Data Topic 1: High School Graduation

While high school graduation rates across our region have increased rapidly over the last decade, significant differences in high school graduation rates remain among different student groups.

➢ What are the differences in student graduation rates, based on gender, race/ethnicity, and income?

➢ In particular, how do outcomes for low-income Black and Hispanic boys compare to other groups?

https://data.e3alliance.org/grad/

Key Take Away: _____

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Data Topic 2: Higher Education Enrollment

Significant differences in high school graduation rates remain among different student groups. Further, those differences widen significantly when looking at higher education enrollment just a few months after graduation.

➢ What are the differences in student college enrollment rates, based on gender, race/ethnicity, and income?

○ In particular, how do outcomes for low-income Black and Hispanic boys compare to other groups?

➢ How have college enrollment rates trended over time?

➢ How do the gaps in high school graduation rates compare to gaps in higher education enrollment? How have gaps between different groups trended over time?

https://data.e3alliance.org/collegeenroll/

Key Take Away: _____

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Data Topic 3: Higher Education Completion

As job requirements have changed over the last ~20 years, students now need some postsecondary credential (4-year degree, 2-year degree, or workforce credential) to have almost any chance at a "living wage" job. Yet college completion rates for our students have been flat.

➢ What are the differences in college completion by different demographic groups?

➢ What are the differences in college completion by different enrollment types – e.g. full-time versus part-time students, 2-year versus 4-year students?

➢ How have college completion rates trended over time? How have gaps among different groups trended over time?

https://data.e3alliance.org/persist/ and https://data.e3alliance.org/complete/

Key Take Away: _____

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Data Topic 4: Academic Performance

While there are many ways to measure academic performance, one important one is performance on the state's standardized assessments or STAAR.

➢ How do academic outcomes for different demographic groups compare?

➢ How have outcomes changed over time and across different grades?

➢ Do you see surprising patterns in outcomes for students meeting the following standards?

  o Approaching Grade Level *(passing, met minimum requirement)*
  o Meets Grade Level *(passing, ready for next grade level)*
  o Masters Grade Level *(passing, advanced level)*

https://data.e3alliance.org/staar/

Key Take Away: _____

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