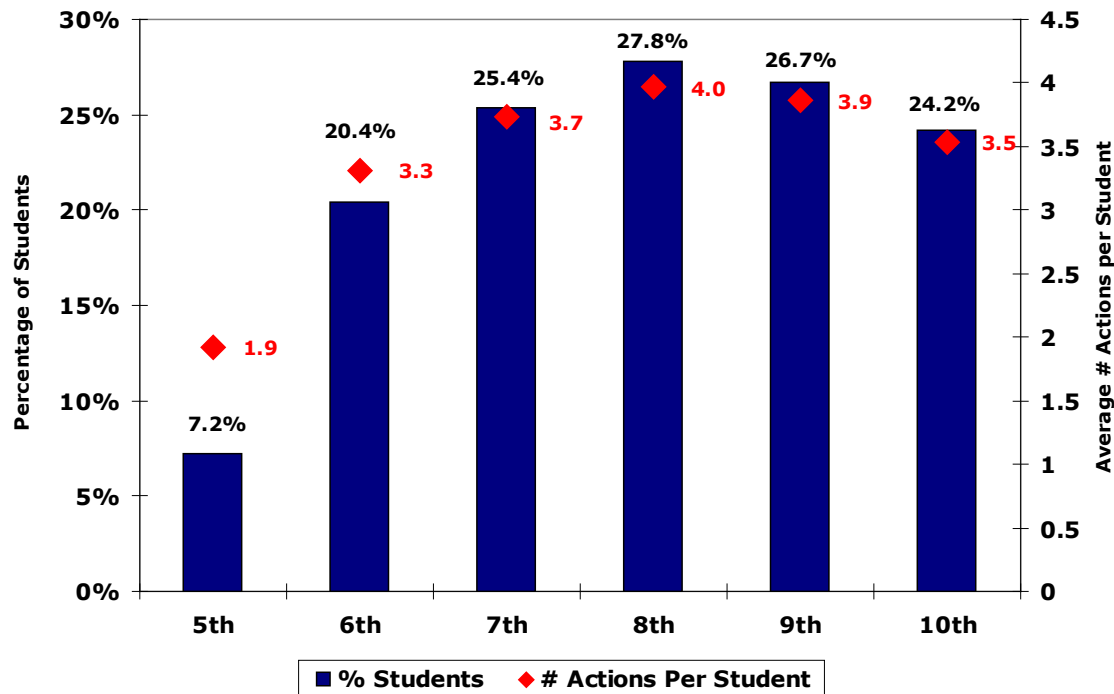


# What Influences Probability of Disciplinary Referrals?

	All Students
<i>Gender</i>	$R^2=0.0315$
Male	21.6%
Female	11.5%
<i>Economic Status</i>	$R^2=0.0964$
Non-Low Income	7.9%
Low Income	25.6%
<i>Race/Ethnicity</i>	$R^2=.0712$
White	9.6%
Black	32.3%
Hispanic	21.0%
Asian	3.4%
<i>MBK Pops of Interest</i>	$R^2=0.2435$
Comparison Group	2.7%
Target Group	32.9%

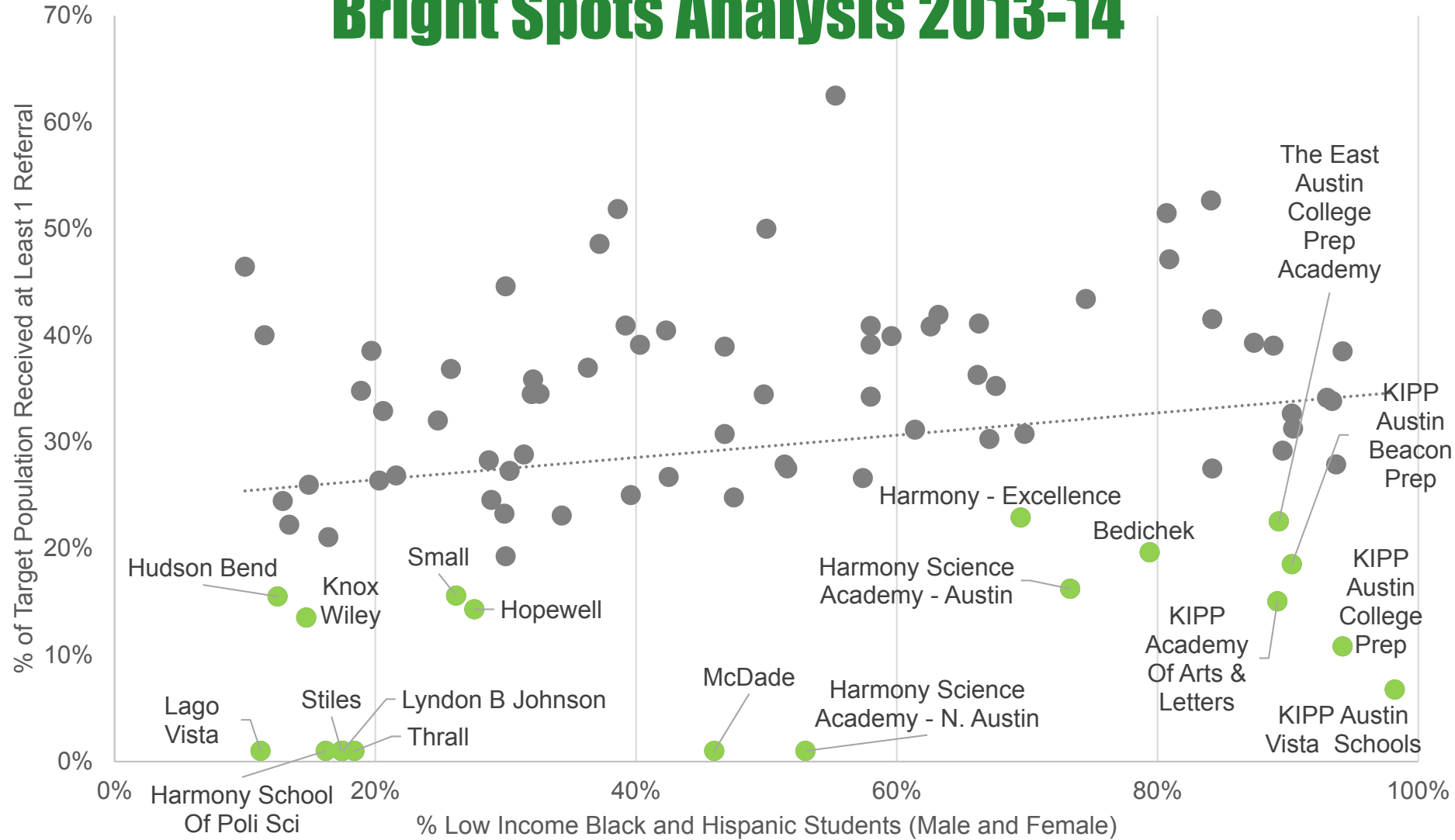
# It's a Structural Issue: Huge Increase in Disciplinary Actions Between 5<sup>th</sup> & 6<sup>th</sup> Grades

Disciplinary Actions Per Year, 03-08



# Disciplinary Referral Rate – All Referrals

## Bright Spots Analysis 2013-14



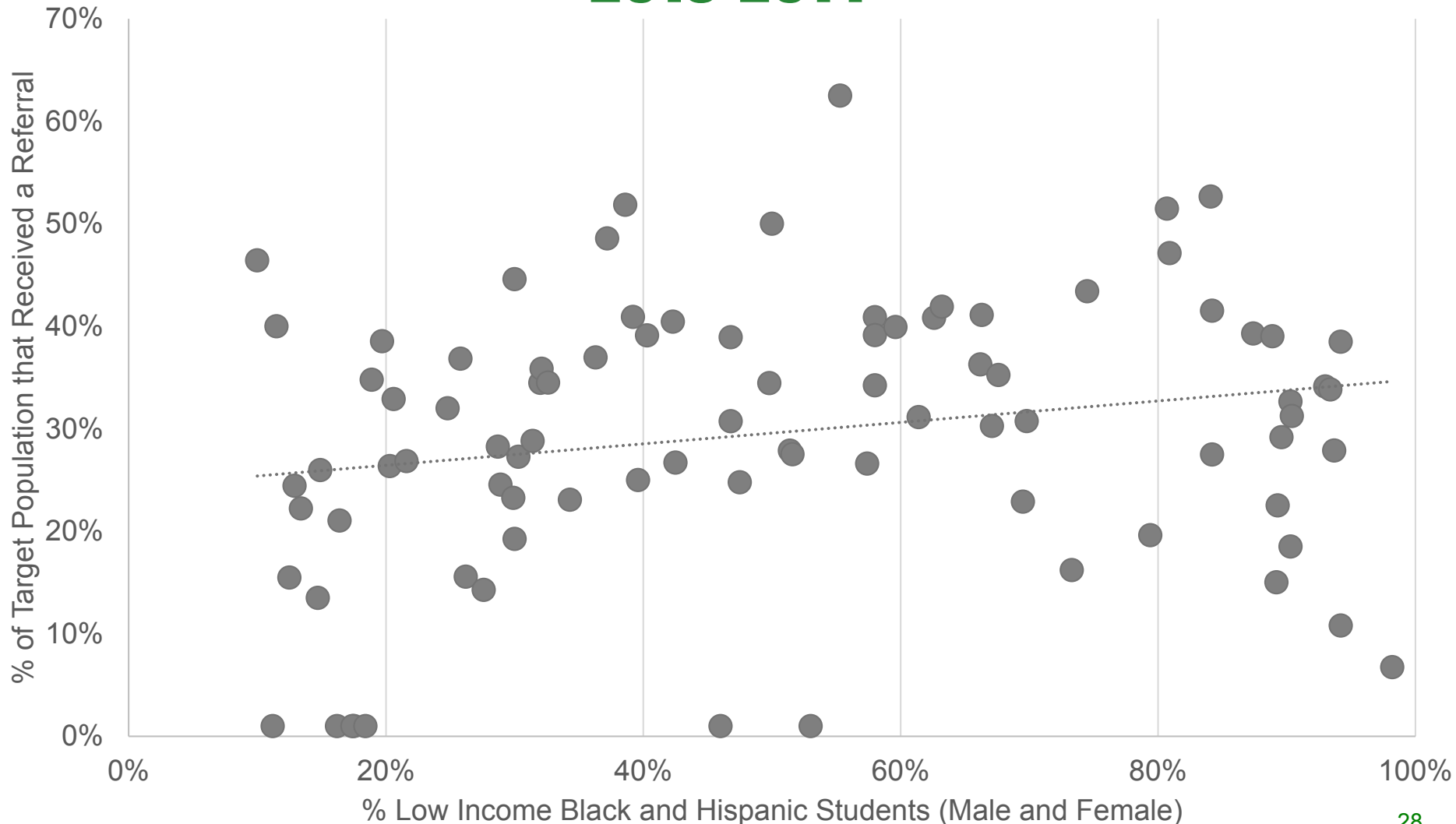
# Disciplinary Referral Bright Spot Schools, 2013-14

## # of Students per Campus

Campus Name	District	# of Students
KIPP Austin Vista Middle School	Charter School	114
KIPP Austin College Prep	Charter School	295
KIPP Austin Beacon Prep	Charter School	113
The East Austin College Prep Academy	Charter School	140
KIPP Austin Academy Of Arts & Letters	Charter School	305
Bedichek	Austin ISD	1093
Harmony Science Academy – Austin	Charter School	86
Harmony School Of Excellence	Charter School	262
Harmony Science Academy - North Austin	Charter School	168
McDade	McDade ISD	50
Hopewell Middle	Roundrock ISD	961
Small Middle	Austin ISD	1011
Thrall Middle	Thrall ISD	152
Lyndon B Johnson Middle	Johnson City ISD	194
Florence W Stiles Middle	Leander ISD	879
Harmony School of Political Science	Charter School	222
Knox Wiley Middle	Leander ISD	1034
Hudson Bend Middle	Lake Travis ISD	960
Lago Vista Middle	Lago Vista ISD	312

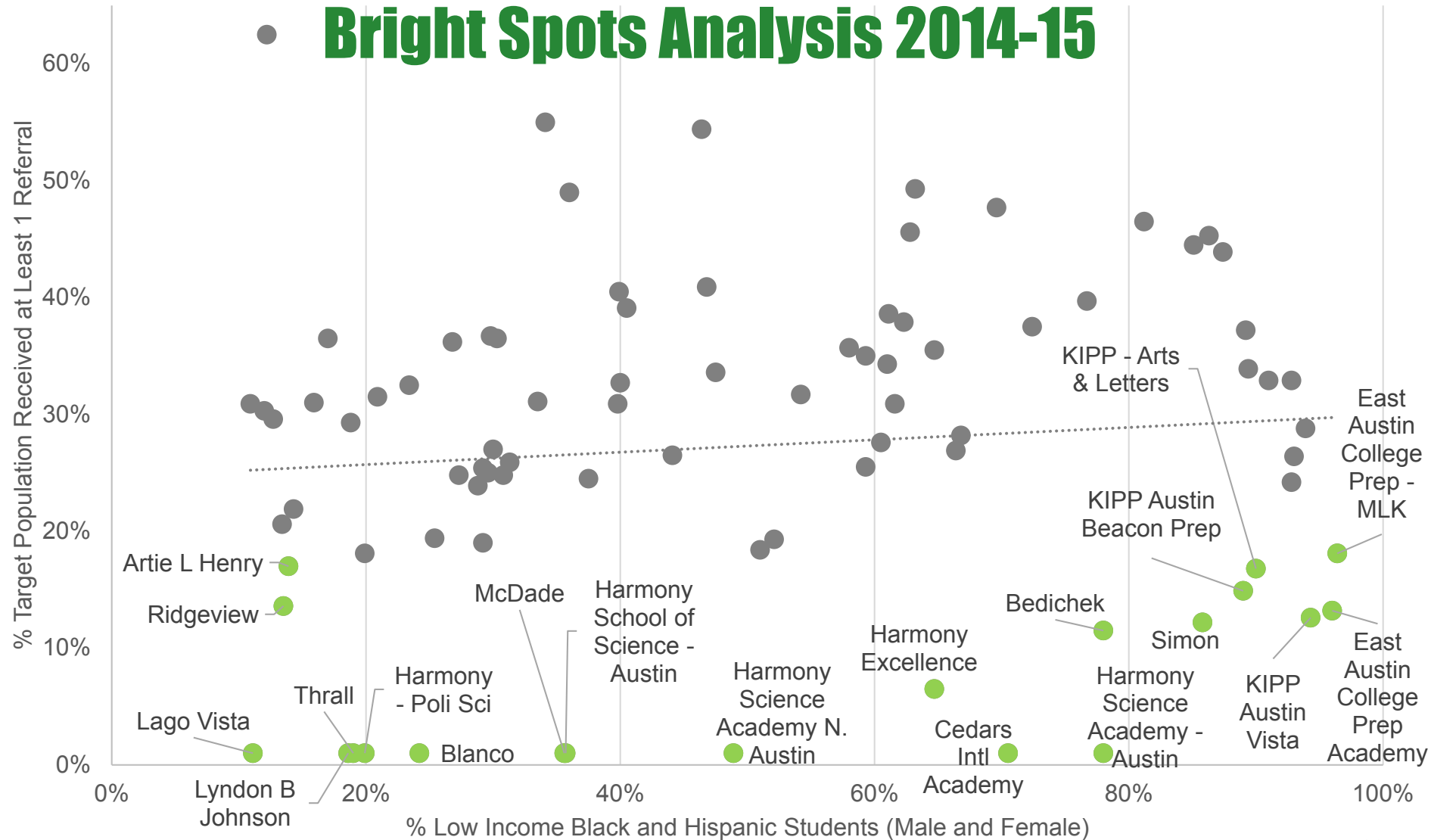


# Disciplinary Referral Rate – Discretionary Referrals 2013-2014



# Disciplinary Referral Rate – All Referrals

## Bright Spots Analysis 2014-15



\*Excluding all Juvenile Justice-focused schools and schools with <10% target population

# Disciplinary Referral Bright Spot Schools, 2014-15

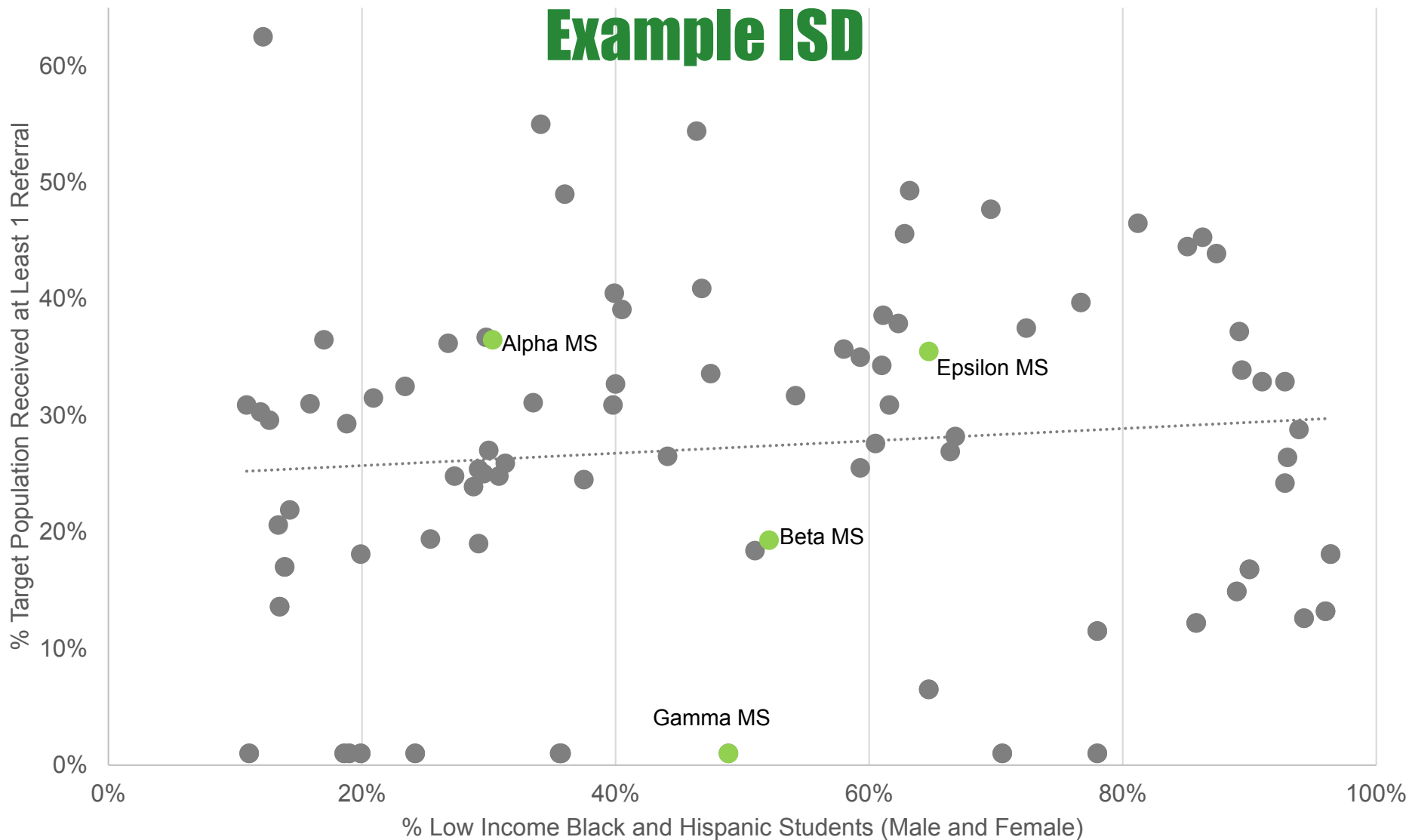
## # of Students per Campus

<b><i>Campus Name</i></b>	<b><i>District</i></b>	<b><i># of Students</i></b>
Lago Vista	Lago Vista ISD	298
Ridgeview	Round Rock ISD	1419
Artie L Henry	Leander ISD	1316
Lyndon B Johnson	Johnson City ISD	167
Thrall	Thrall ISD	147
Harmony School Of Political Science	Charter School	261
Blanco	Blanco ISD	231
McDade	McDade ISD	59
Harmony School Of Science - Austin	Charter School	171
Harmony Science Academy North Austin	Charter School	141
Harmony School Of Excellence	Charter School	323
Cedars International Academy	Charter School	105
Harmony Science Academy - Austin	Charter School	118
Bedichek	Austin ISD	1009
D J Red Simon	Hays ISD	654
KIPP Austin Beacon Prep	Charter School	218
KIPP Austin Academy Of Arts & Lett	Charter School	301
KIPP Austin Vista Schools	Charter School	228
The East Austin College Prep Academy	Charter School	100
The East Austin College Prep At MLK	Charter School	277



# Disciplinary Referral Rate – All Referrals

## Example ISD

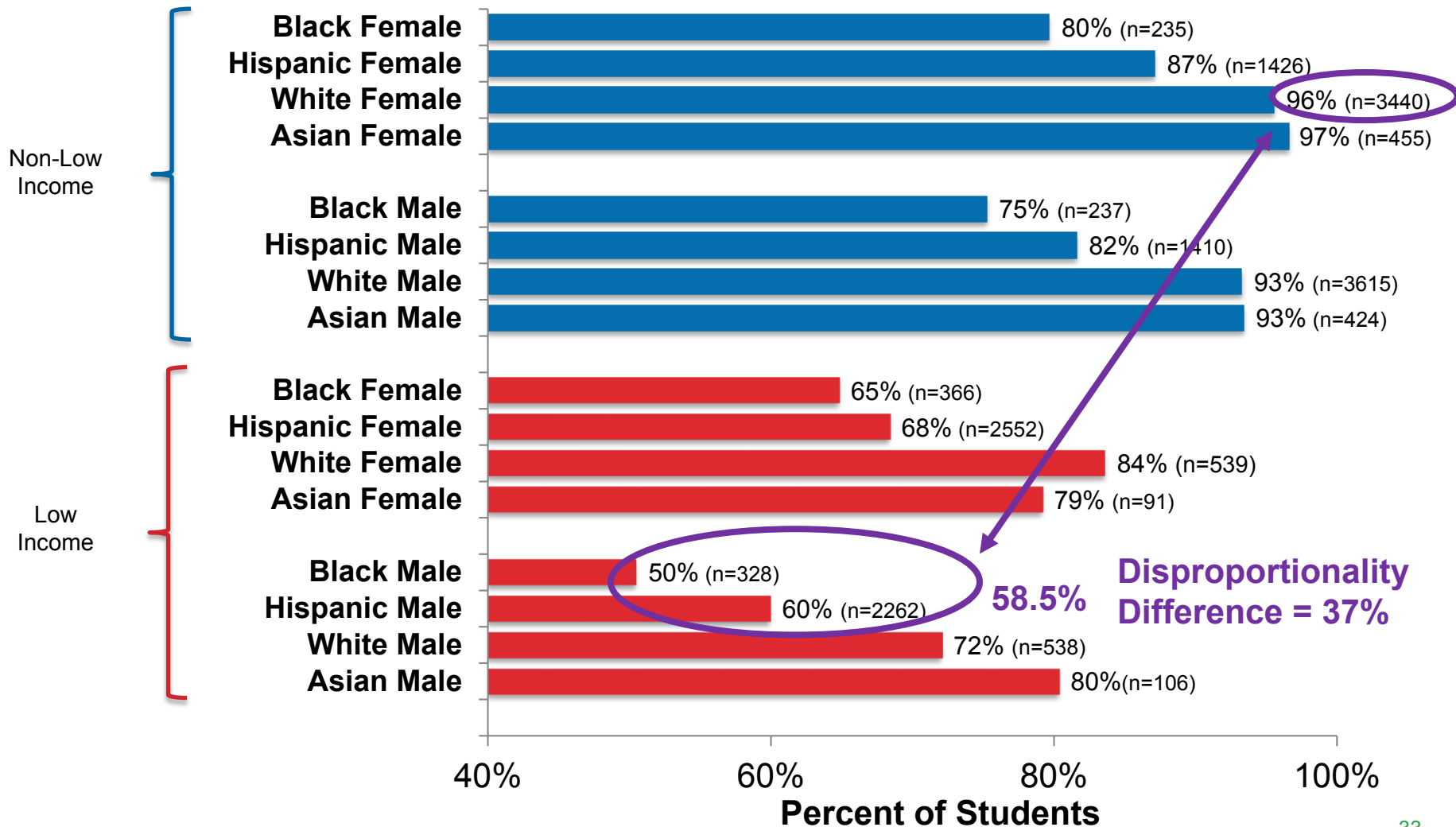


## **Focus Metric: Percent of Students Passing 8<sup>th</sup> Grade STAAR reading exam**

- ✓ Disproportional difference is the largest of all the metrics
- ✓ Literacy is required for success in all other academic areas
- ✓ Key “Student Success Indicator” outcome for students to proceed to higher grades

# Reading STAAR Exam Passing Rate

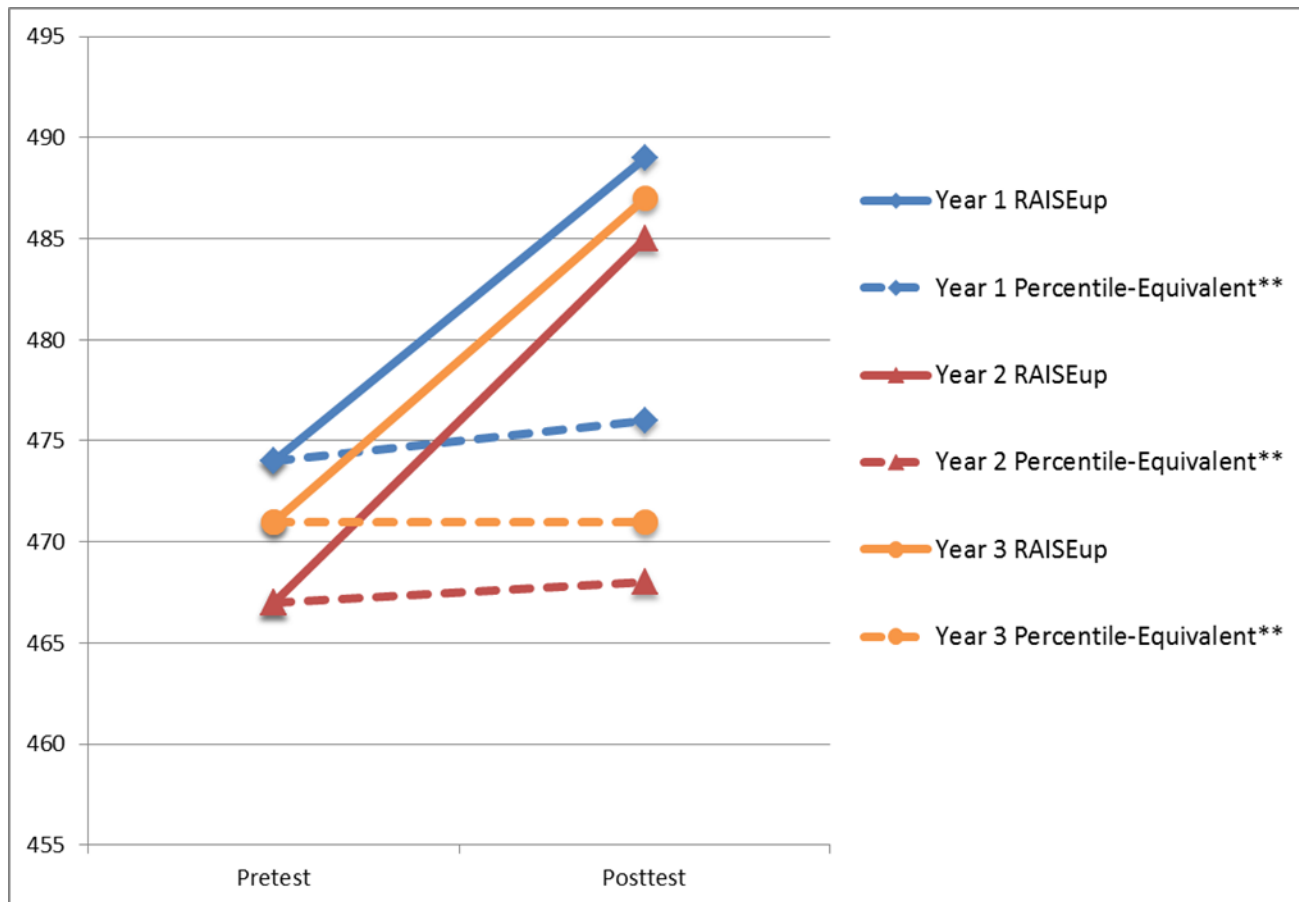
## Grade 8, Spring 2015



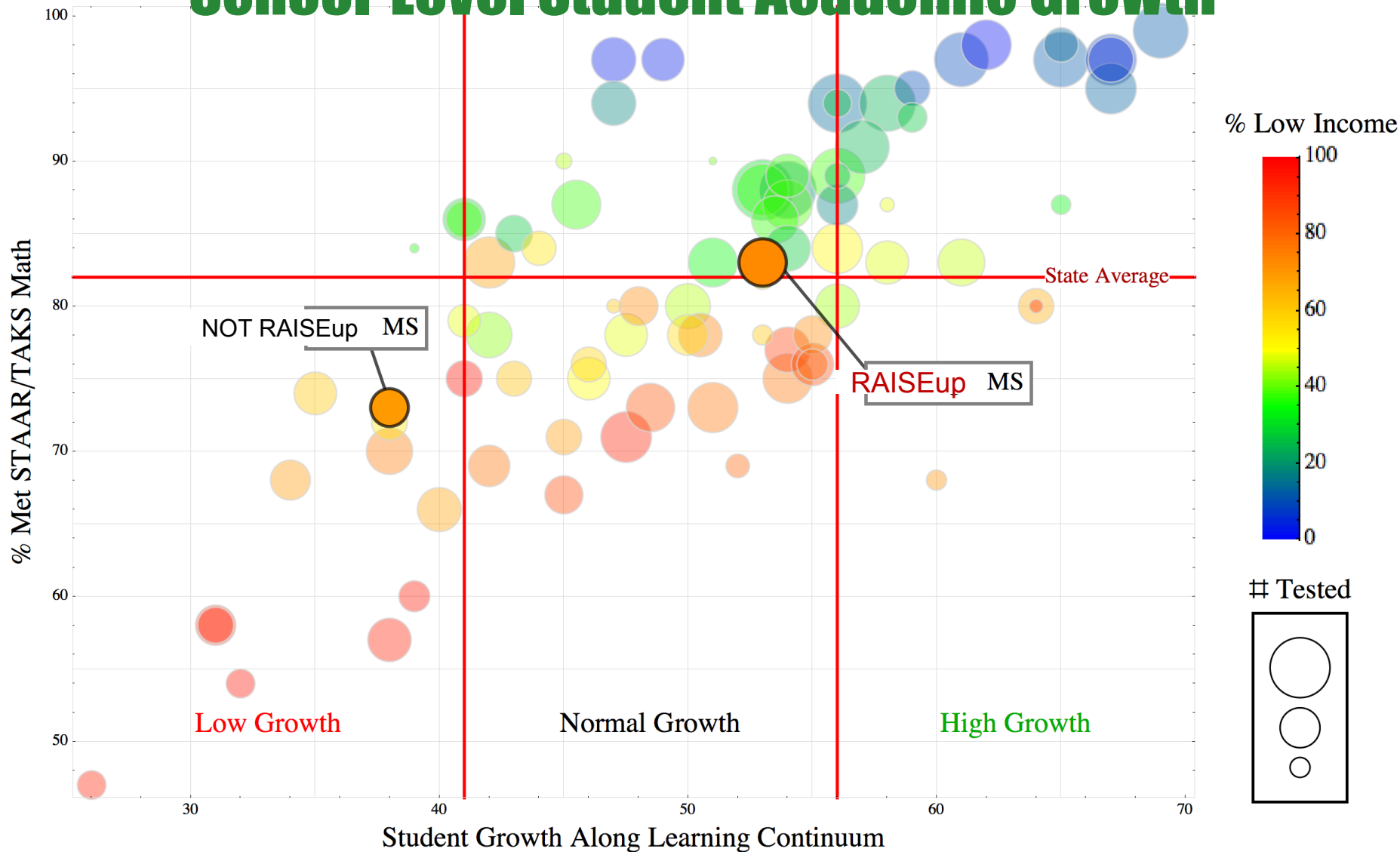
# What Influences Grade 8 Reading Scores?

	All Students
<i>Gender</i>	<i><math>R^2=0.0083</math></i>
Male	76.4%
Female	82.3%
<i>Economic Status</i>	<i><math>R^2=0.1486</math></i>
Non-Low Income	90.8%
Low Income	65.4%
<i>Race/Ethnicity</i>	<i><math>R^2=0.1233</math></i>
White	91.7%
Black	63.9%
Hispanic	70.4%
Asian	91.8%
<i>MBK Pops of Interest</i>	<i><math>R^2=0.2811</math></i>
Comparison Group	95.6%
Target Group	58.5%

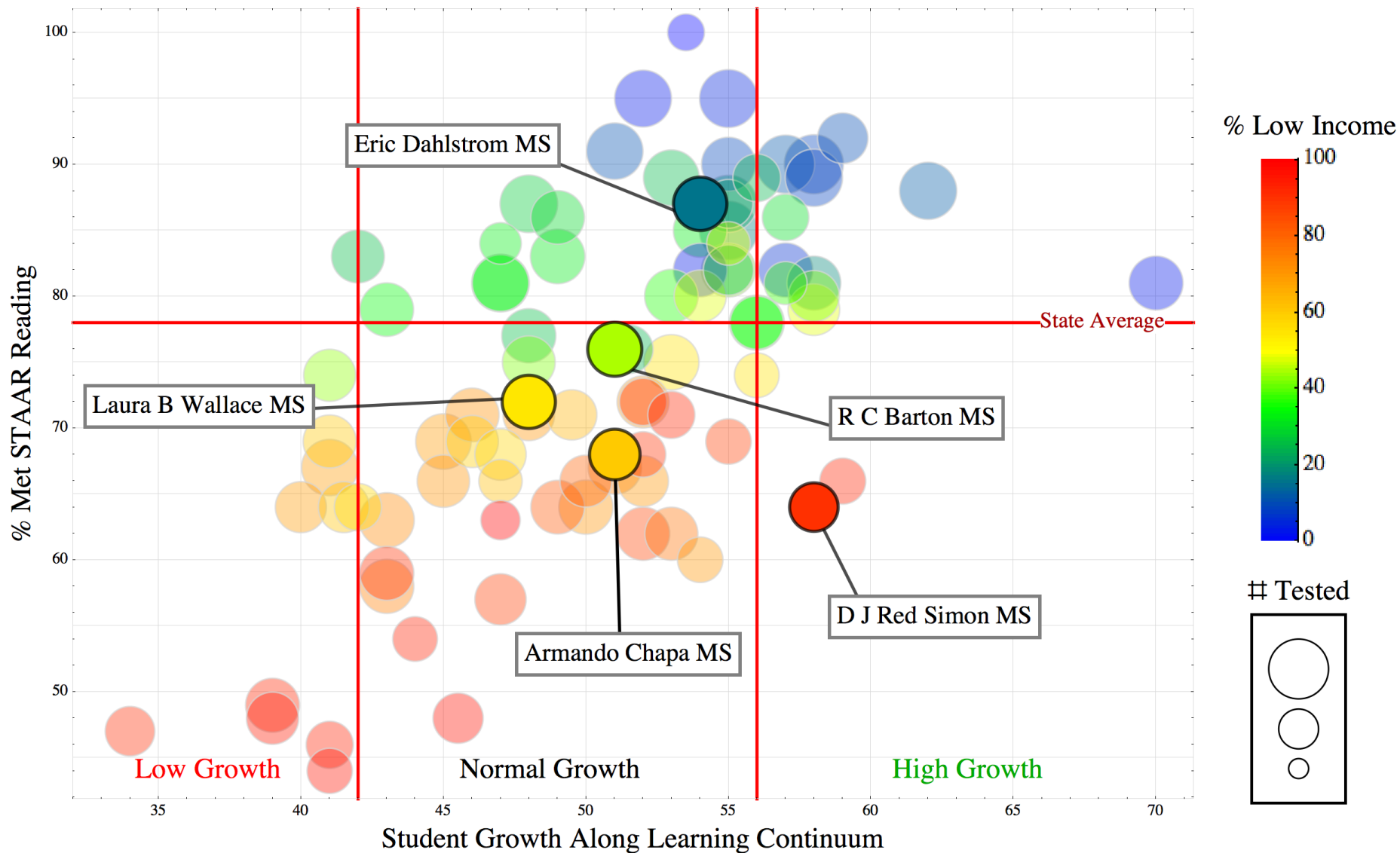
# All *RAISE<sup>up</sup>* Schools - Pre- and Post-Test Outcomes vs. National Norms



# School-Level Student Academic Growth

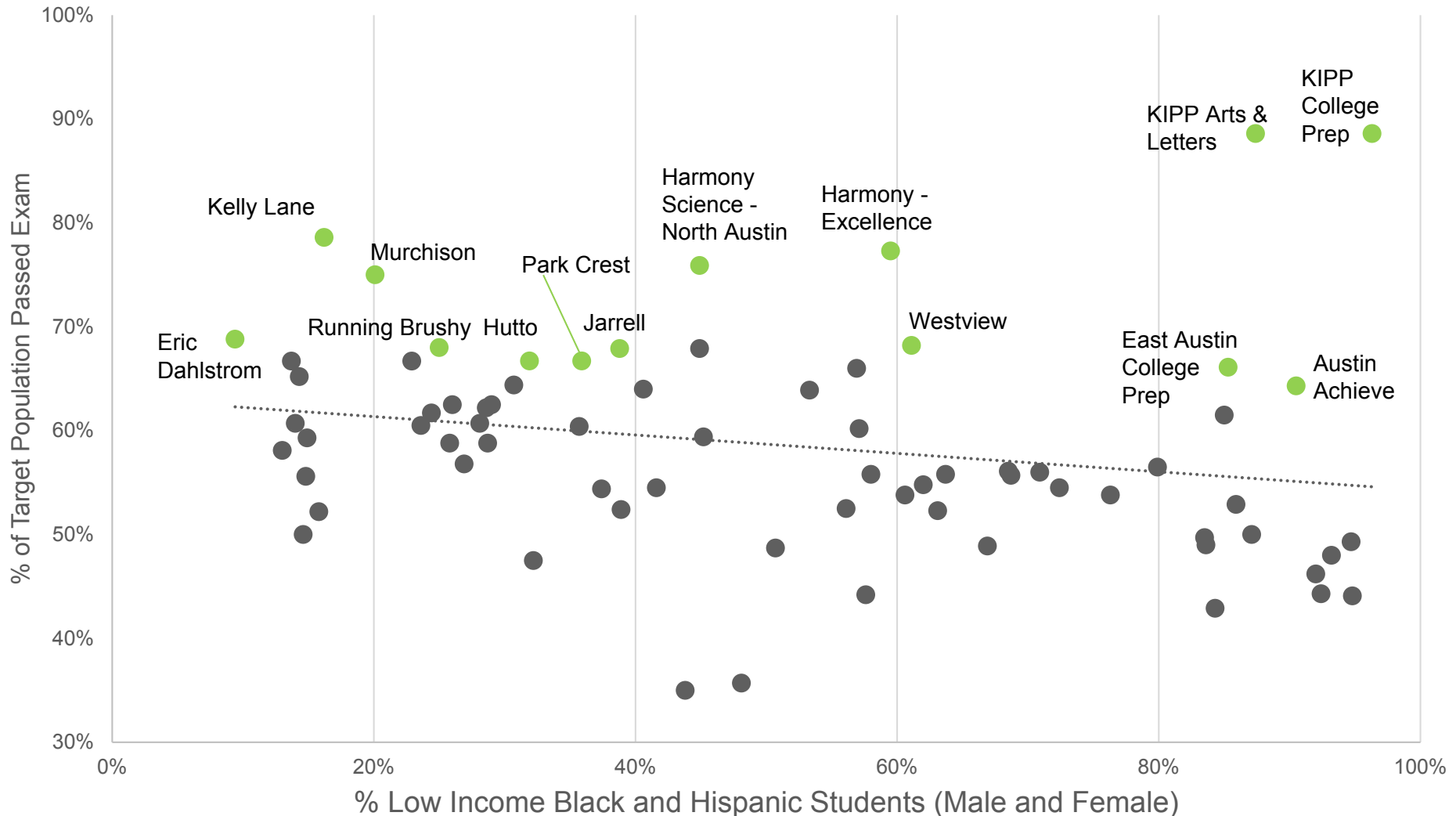


# 2015 3D Growth in Reading, Hays CISD, Middle



# Grade 8 Reading Test Passing Rate

## Bright Spots Analysis 2015



\*Excluding all Juvenile Justice-focused schools and schools with <10% target population



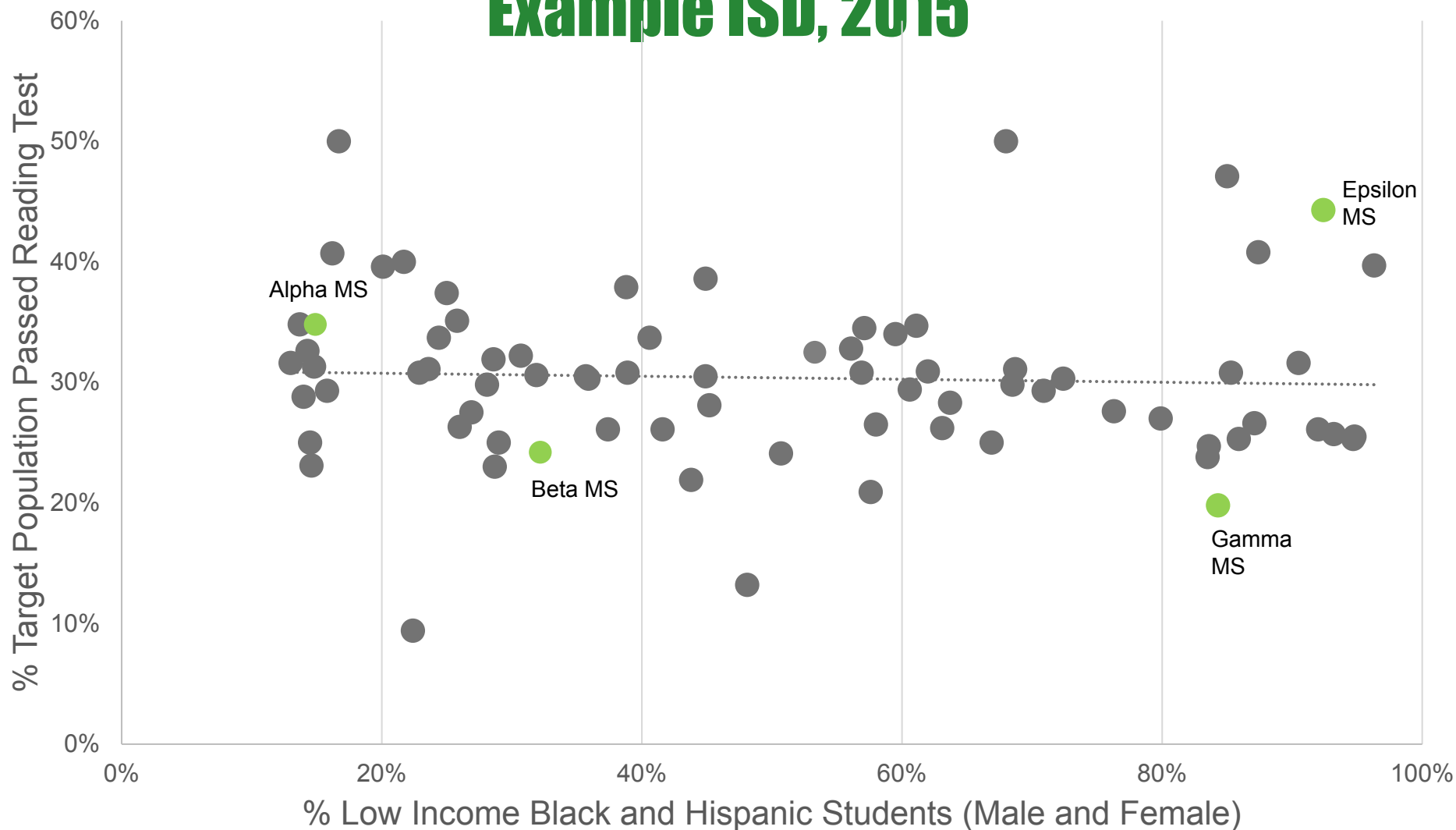
# 8th Grade Reading Bright Spot Schools, 2015

## # of Students per Campus

<b><i>Campus</i></b>	<b><i>District</i></b>	<b><i># of Students</i></b>
Eric Dahlstrom	Hays CISD	318
Kelly Lane Middle	Pflugerville ISD	333
Murchison Middle	Austin ISD	453
Running Brushy Middle	Leander ISD	405
Park Crest Middle	Pflugerville ISD	307
Jarrell Middle	Jarrell ISD	92
Hutto Middle	Hutto ISD	245
Harmony Science Academy North Austin	Charter School	127
Harmony School Of Excellence	Charter School	84
Westview Middle	Pflugerville ISD	283
The East Austin College Prep at MLK	Charter School	156
KIPP Austin Academy of Arts and Letters	Charter School	87
Austin Achieve Public Schools	Charter School	126
KIPP Austin College Prep	Charter School	81

# Grade 8 Reading Test Passing Rate

## Example ISD, 2015



**CONFIDENTIAL- DRAFT IN PROCESS**

\*Excluding all Juvenile Justice-focused schools and schools with <10% target population

## Possible Next Steps for Committee

1. Review landscape of efforts to build on
  - A. William Wayne Justice Center School-to-Prison Pipeline
  - B. *RAISE<sup>up</sup> Texas* – transforming middle school teaching and learning with focus on struggling readers
2. Overlay qualitative data (the ***why?***) to understand bright spots, plan for regional change in target metrics
3. Meet with partner districts to share analysis and build action plans to address improvements in target metrics school by school
4. Build regional action plan to move the needle on target metrics

# Disproportional Difference Data Analysis: WHY?

- **Provide Focus:** use objective data analysis to identify those metrics that will make the biggest difference in closing gaps for young men of color
  - ✓ Choose range of metrics at each level of the education pipeline
  - ✓ Determine disproportional difference for all metrics
  - ✓ ID 2 focus metrics based on disproportional difference & other factors
- **Support Action:** Provide comparative data sets to help institutions and our community *move the needle* on these metrics
  - ✓ What factor(s) most influence metric? (Gender/ethnicity/income)
  - ✓ Which schools are bright spots across the region?
  - ✓ Provide districts data to compare schools and focus actions

*The conclusions of this research do not necessarily reflect the opinions or official position of the Texas Education Agency, the Texas Higher Education Coordinating Board, or the State of Texas.*

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**Thank You!**

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