



Post High School Success Initiative

6/7/2022

INSPIRING EXCELLENCE IN ACADEMICS, CHARACTER AND COMMUNITY!



Strategic Plan Alignment

2.1 Ensure all students will be College and Career or Military Ready (CCMR) by graduation.

3.2 Accentuate a safe and positive physical, social, and emotional culture that extends into the community





What we do...

Research Questions

- How do HISD practices impact student outcomes post-graduation?
- How can we improve our processes to improve student outcomes post-graduation?

Timeline - Class of 2022

- May – exit survey on student plans
- June/July – Summer MELT
- September – follow up from counselors on whether goals met
- October – follow up survey
- January – phone call for follow up

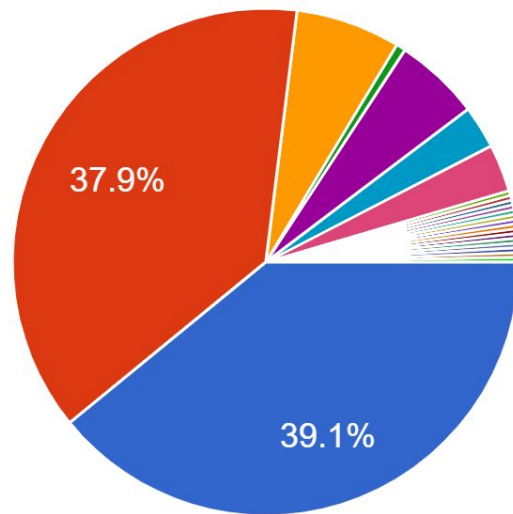




Post Secondary Success Survey Results as of 8/14/2020

What are your plans for the Fall of 2020 in terms of school, training, or work?

330 responses



- Attending a 2-year college (TSTC, Te...
- Attending a 4-year university or colleg...
- Continuing or starting a job
- Continuing or starting your own busin...
- Enlisting in the military (Army, Navy, Ai...
- Entering a work certification program (...)
- No plans yet and not currently working
- SMP at TAMU

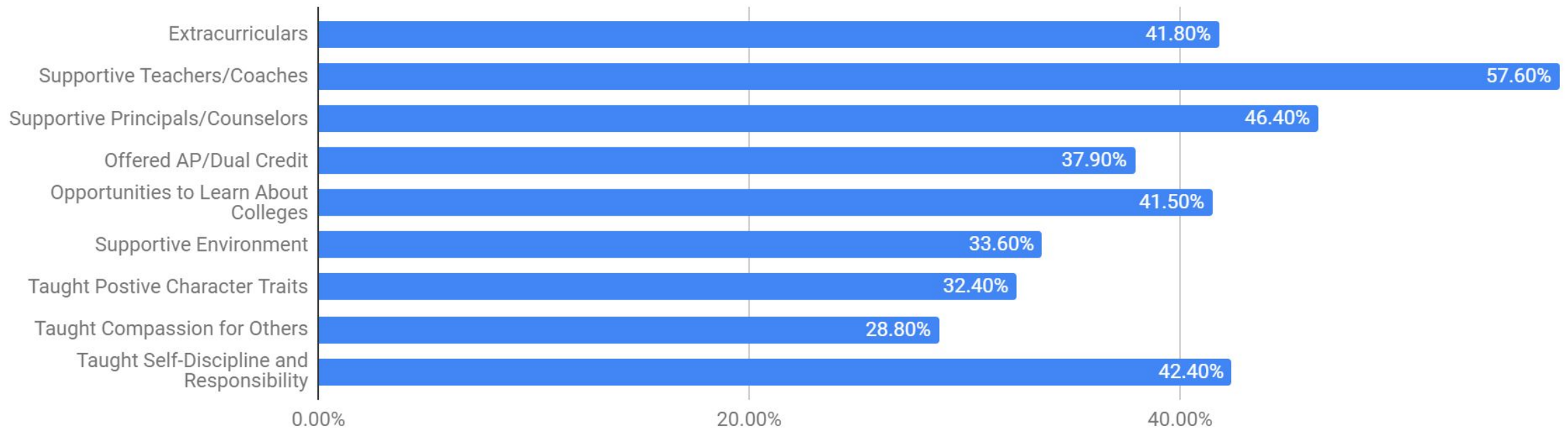
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Post Secondary Success Survey (Selected Results)

What did Hutto ISD do to prepare you for post-secondary success?

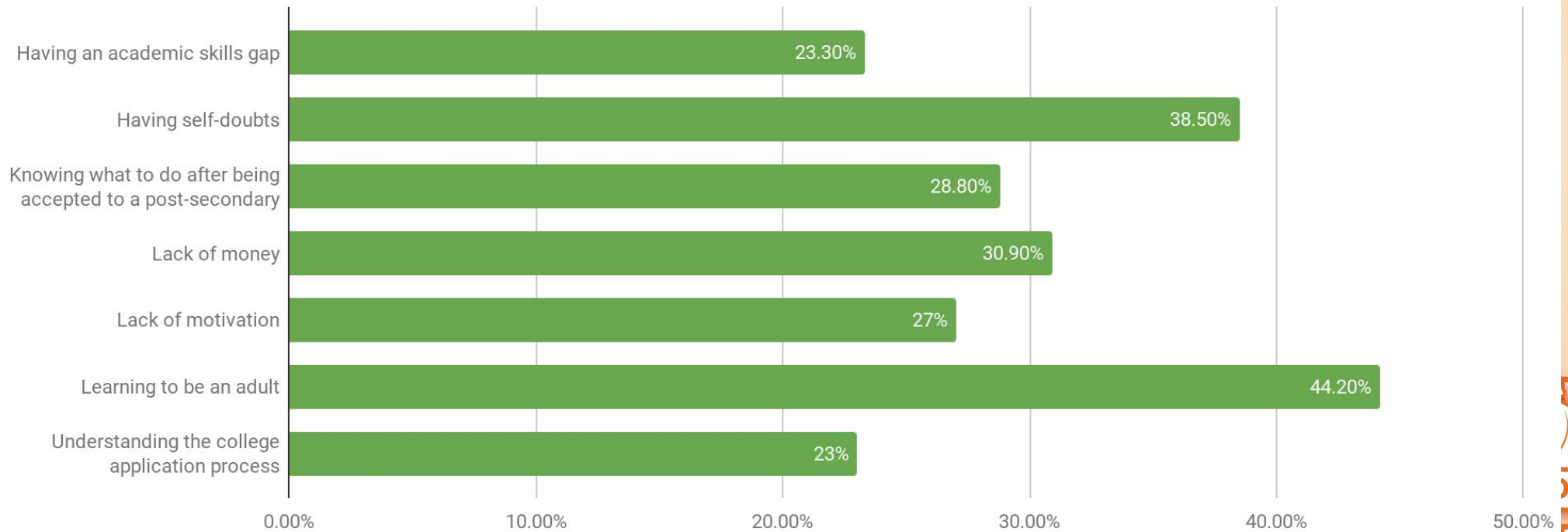


What did Hutto ISD do to prepare you for post-secondary success (you can check more than one)? [% respondents]



Post Secondary Success Survey (Selected Results)

Thinking about your plans for the fall, what barriers and/or challenges have you experienced (you can check more than one)?



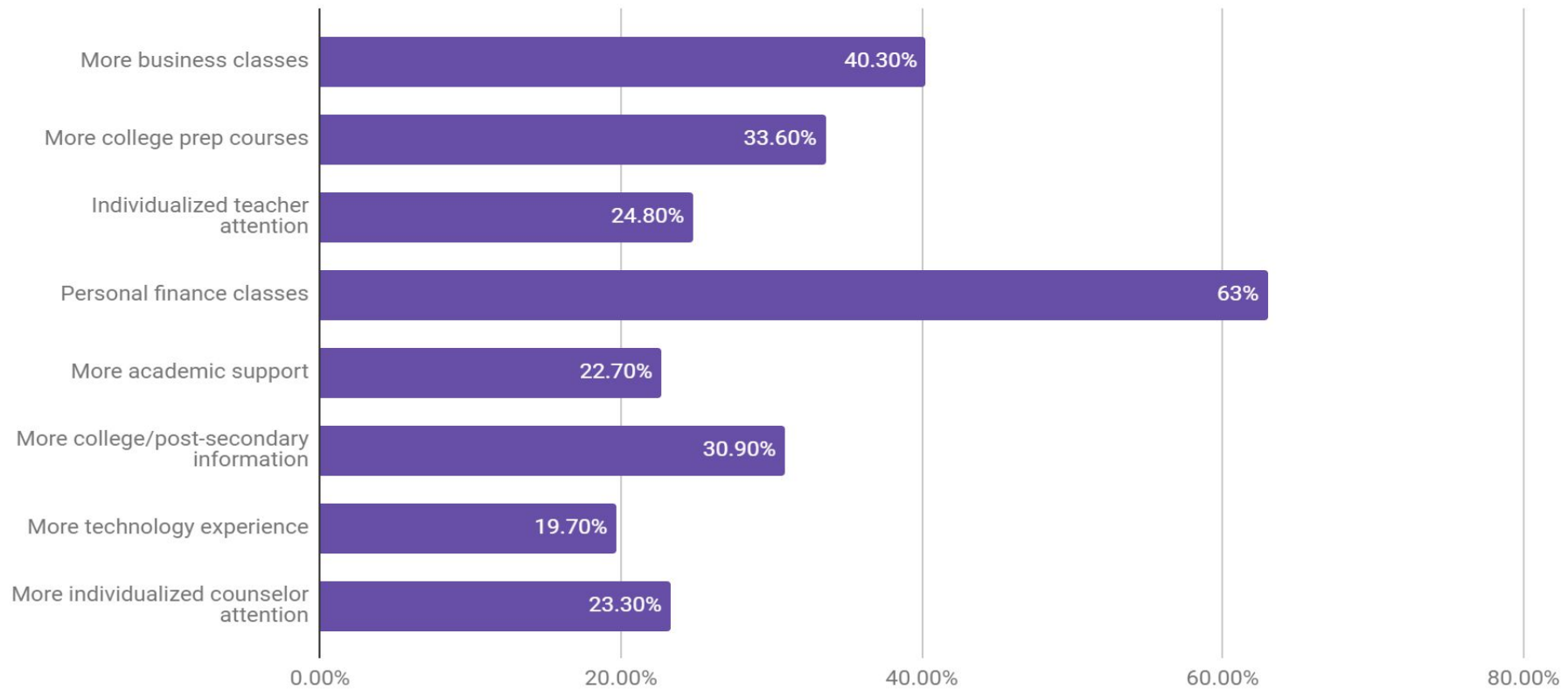
Thinking about your plans for the fall, what barriers and/or challenges have you experienced (you can check more than one)? [% respondents]





Post Secondary Success Survey (Selected Results)

What could Hutto ISD have done better to prepare you (you can check more than one)?



What could Hutto ISD have done better to prepare you (you can check more than one)? [% respondents]





Q2: What did Hutto ISD do to prepare you for postsecondary success?

"It's done everything, especially the College and Career Center, with the college meetings, and all of that. I attended the meetings when all of the schools came, and those were the most helpful because you could see all of your options and find out which ones would help you best."

"I am actually really thankful I got the opportunity to go to Hutto High School. Just the fact that the community itself is so supportive, the people. You can really tell that the teachers want you to succeed so I really appreciate that, like the support I've been getting all throughout high school."

"JROTC helped him with learning drills and structures. They helped him get in touch with recruiters to discuss military career options."





Q3: What barriers to your plans have you encountered?

"I was supposed to graduate last year. I was going to graduate, but I was at _____ HS, and then when I turned 18, I moved over to _____ HS. The day after I started at _____, I was in a car accident, so I had to quit school. I was going to stop going to school, but I only needed 4 more credits. My friend's mom asked if I wanted to come live with them and go to school in Hutto, so I said 'yeah, sure.' I didn't think they would want me back at _____ because of my previous school years I had there. I was not a troublemaker, but I wasn't comfortable there."

Struggled with getting answers about college because she was shy. Wants help talking to teachers about grades. Waited until her Junior year which was a little late. Would like more interaction /communication with counselor or teachers. Wants a connection with somebody on campus.





Q4: What could Hutto ISD done to better prepare you?

“They've done a lot honestly. I would say making sure that everyone has the same opportunities in the sense that there's that divide between the top students getting a little bit more attention. Making sure that everyone from the top all the way down to the bottom is getting consistent attention throughout their senior year and throughout all of high school to get them ready.”

“Hutto could've had classes after school or on the weekends that had to do with financial things like taxes and stuff or like basic things like when you're an adult that you kind of have to do. I think that could have been a cool and helpful resource which would've been good to learn at a younger age.”





Q5: What is your plan to ensure you achieve your plans/goals for the Fall?

“Continue to study and prepare for my job as a construction electrician.”

"I think it's just going to be a lot of talking to my family and proving to them that I can get the job done. And, work with them and take time to study what I want to do." *Counselor shared information with student about Naviance to explore career options. A follow-up email was sent to the student with resources.*

“She plans to email Ms. Blando for help with selecting the right courses. She has also been doing research on course selections with Texas State.”





Lessons Learned

What the data says ...

1. Adult and Student connections matter
2. Kids need and want “adulting” skills
3. Building a better bridge to college life

What we did in response ...

1. Tier I Toolbox on Building Relationships
2. HHS designing a mentoring program for 22-23
3. Financial Mathematics course being offered during school
4. Connecting HHS seniors to college reps and alumni





Example Counselor Interventions

- Support navigating transportation issues
- Instruct former students on basic adult skills (how to write a check)
- Provide referrals to social services
- Provide connections to college counselors





Who we are . . .

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