



E3 ALLIANCE
EDUCATION EQUALS ECONOMICS

Through *The Blueprint for Educational Change™*, our regional strategic plan to build the strongest educational pipeline in the country, we in Central Texas are truly **Rising to the Challenge**. In this, our 9th Annual Report since the Blueprint was launched in 2008, we can see significant progress on almost all the objectives we have set as a region. *The Blueprint and its many partners are demonstrating results at scale*. Here are just three of our many examples:

- ✓ Our E3 ExcELL workshops include 29 schools this year, utilizing tools that have been shown to produce higher academic growth and close gaps for English Language Learners.
- ✓ Since Missing School Matters launched in 2011, over \$33M has been returned to Central Texas schools through improved student attendance.
- ✓ 13 school districts and 5 higher education partners are working together to align math course pathways to prepare more students for high school and college success.

As leaders of the Blueprint Goal teams, we ask that you join us in this journey by **Being the voice to help our community Rise to the Challenge!** Talk to decision makers and influencers at every level: school district, city, region and state. Show them the research and data about school readiness, eliminating achievement gaps for our highest needs students, and ensuring high school, college and career success for all. Only by working together can we rise to the challenge to create the future our students deserve.

SCHOOL READINESS

TAMARA ATKINSON
WORK FORCE SOLUTIONS

ELLEN BALTHAZAR*
EANES ISD BOARD

TONDA BROWN
MANOR ISD

SUE CARPENTER
UNITED WAY FOR
GREATER AUSTIN

TRISH FLORES
ESC REGION 13

ERIN GARNER
LEANDER ISD

JOENE GRISSOM
GRISSOM & ASSOCIATES

LAURA KOENIG
E3 ALLIANCE

ADELAIDA OLIVAREZ
ELGIN ISD

DR. MICHELLE POPE
TEXAS STATE UNIVERSITY

JACQUIE PORTER
AUSTIN ISD

STACEY SHACKELFORD
AUSTIN COMMUNITY COLLEGE

DR. BILLY STOKES
TEXAS STATE UNIVERSITY

BRENDA STRAMA
BBS FIRM

MARGO VOGELPOHL
ROUND ROCK ISD

SCOTT WILLE
DEL VALLE ISD

STUDENT SUCCESS

VICKI BALDWIN*
COMMUNITY LEADER, FORMER
PRINCIPAL

DR. MELISSA BIEGERT
AUSTIN COMMUNITY COLLEGE

DR. JOSHUA CHILDS
THE UNIVERSITY OF TEXAS AT
AUSTIN

MEG CLIFFORD
EDUCATIONAL EQUITY PROJECT

SONIA DOMINGUEZ
E3 ALLIANCE

JANET HARMAN
KDK-HARMAN FOUNDATION

DR. CATHY MALERBA
ROUND ROCK ISD

MELANIE MOORE
KDK-HARMAN FOUNDATION

DAVID OSMAN
ROUND ROCK ISD

DR. KIMBROLY POOL
HAYS CISD

DR. RICHARD REDDICK
THE UNIVERSITY OF TEXAS AT
AUSTIN

ELIZET RODRIGUEZ
ESL/BILINGUAL CONSULTANT

KIRSTEN SIEGFRIED
TRAVIS COUNTY HHS

HIGH SCHOOL, COLLEGE & CAREER READINESS

LAURELYN ARTERBURY
LEANDER ISD

CHRISTINE BAILIE
E3 ALLIANCE

JAMES BARTON
SAN MARCOS CISD

LAURA BRADY
WORKFORCE SOLUTIONS

DR. DANN BROWN
TEXAS STATE UNIVERSITY

**DR. COLETTE PIERCE
BURNETTE**
HUSTON-TILLOTSON UNIVERSITY

**DR. MELISSA
RICHARDSON CURTIS***
AUSTIN COMMUNITY COLLEGE

MANDY ESTES
ROUND ROCK ISD

DR. CAROL FLETCHER
UT AUSTIN CENTER FOR STEM
EDUCATION

GARY FORNI
CENTRAL TEXAS ANGEL
NETWORK

PATRICIA HAYES
GREATER AUSTIN BLACK
CHAMBER

STEPHANIE OYLER
ELGIN ISD

DR. KAZIQUE PRINCE
OFFICE OF MAYOR ADLER

CRAIG SHAPIRO
AUSTIN ISD

PILAR WESTBROOK
DEL VALLE ISD

TODD WASHBURN
EANES ISD

GILBERT ZAVALA
AUSTIN CHAMBER
OF COMMERCE

COMMUNITY ENGAGEMENT

THERESA ALVAREZ
WELLS FARGO

ASHTON CUMBERBATCH
SETON HEALTHCARE FAMILY

PETE INMAN*
CAMINO REAL FINANCIAL
STRATEGIES

RON KESSLER
RONKESSLERGROUP LLC

LINDSEY LEAVERTON
BB&T WEALTH

EARL MAXWELL
ST. DAVID'S COMMUNITY
HEALTH FOUNDATION

EVA RIOS-LLEVERINO
CAPITAL IDEA

**KHOTAN SHAHBAZI-
HARMON**
E3 ALLIANCE

LYNN SHERMAN
LYNN SHERMAN LAW FIRM

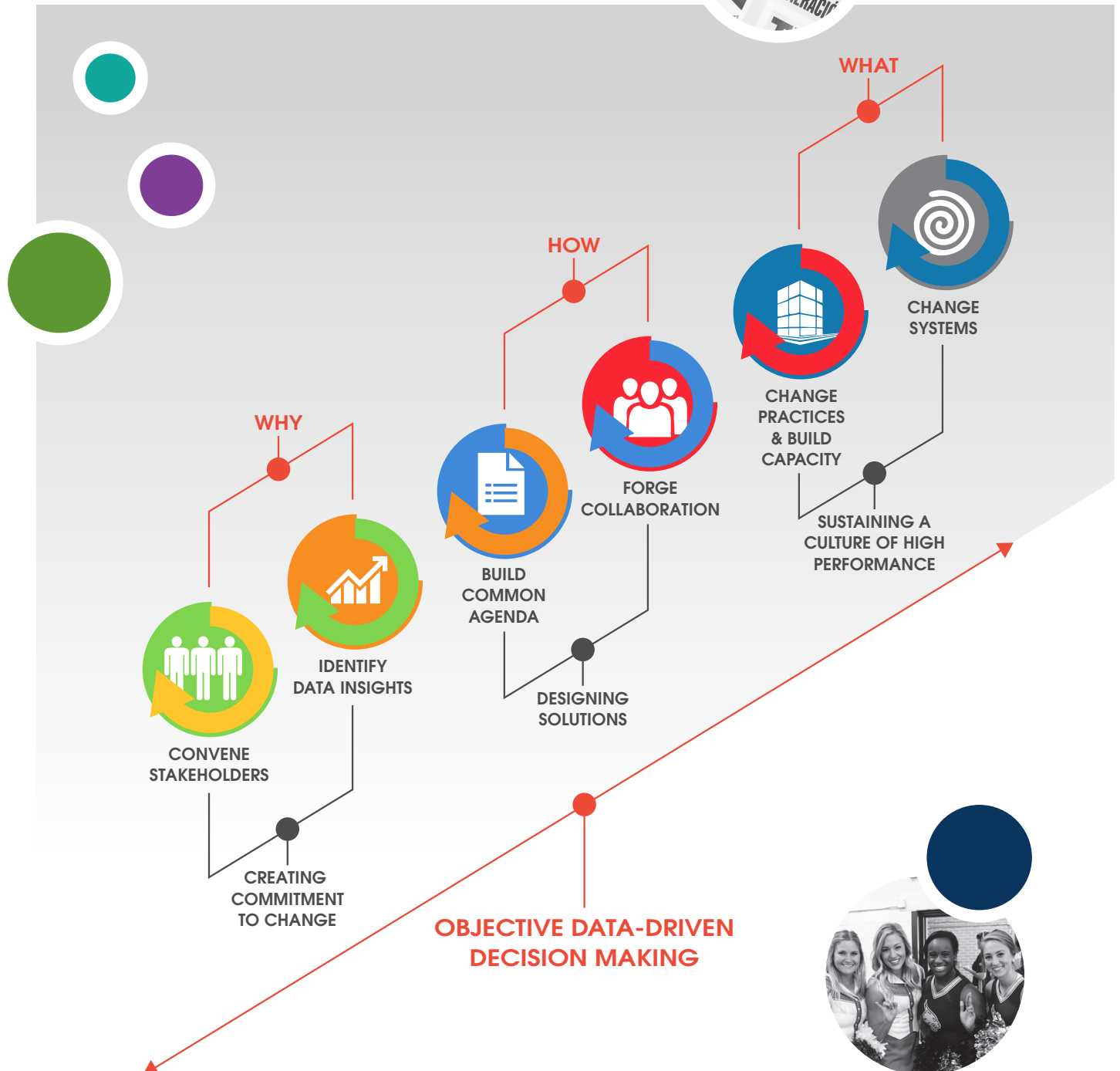
JUAN TORNOE
CULTURAL STRATEGIES

** Chair of Blueprint Goal*

TRANSFORMING OUR REGION

Every initiative of *The Blueprint for Educational Change*™ is powered by objective data and guided by our **Theory of Change**. It offers a clear path toward collective action and changes in practices to create a sustained culture of high performance supporting systems change.

THEORY OF CHANGE





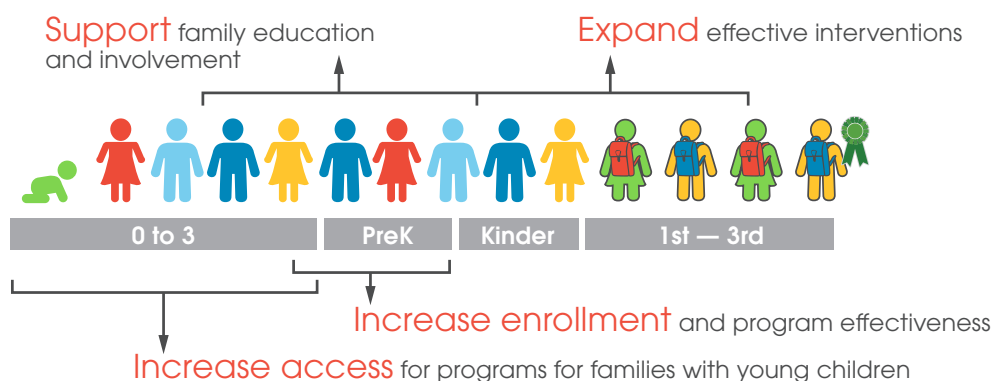
RISING TO THE CHALLENGE TO ENSURE ALL CHILDREN ARE READY FOR SCHOOL

- ✓ Released policy research demonstrating clear evidence of how readiness in Kindergarten is predictive of both math and reading mastery at third grade.
- ✓ Received state approval for Pre-K progress monitoring tool *Ready, Set, K!*, that helps teachers tailor instruction so that students in Pre-K are on track to enter Kindergarten ready for school.
- ✓ Partnered in an effort to enroll more children in free Pre-K programs; Despite a drop in regional enrollment in 2014, preliminary data show that 2016 fall Pre-K enrollment is up 7%.¹
- ✓ Uncovered correlational links between drops in critical early childhood services and drop in school readiness.

INITIATIVES HELPING OUR REGION RISE TO THE CHALLENGE

- **Ready, Set, K! Kindergarten Readiness Standard and Pre-K Progress Monitoring Tool**
In 2009, the School Readiness District Taskforce developed the state's first multi-dimensional Kindergarten Readiness standard, designed with built-in Response to Intervention. In tandem a tool box for Pre-K teachers was developed to calibrate instruction for students. The latest longitudinal research shows a student's Kindergarten Readiness rating is highly predictive of their math and reading mastery at third grade.
- **School Readiness Parent Guide** Just as *Ready, Set, K!* helps teachers build and measure school readiness, the School Readiness Parent Guide helps families help their children develop foundational skills such as problem solving, self-regulation, persistence, communications and emerging literacy and math skills within the home environment. Over 125,000 guides have been given to families to help build skills at home that lead to school success.

STRONG FOUNDATION FOR SCHOOL SUCCESS



OBJECTIVES

- **70%** of children enter Kindergarten school ready by 2020
- **All** eligible children enrolled in a Pre-K program by 2020
- The percentages of chronically-absent children in public Pre-K is reduced from **20%** to **10%** by 2020



- **AARO's Big Bet in Education** E3 Alliance has worked closely with the Austin Area Research Organization's (AARO) Education Committee to enroll every eligible child not currently in a child care program into Pre-K programs. Every year in Central Texas, over 2,000 low-income 4-year-olds are eligible for FREE public school Pre-K, but they don't enroll.² By enrolling these eligible 4-year-olds in high quality Pre-K, our region would realize a \$30M rreturn on investment, per annual cohort of students, over the students' lifetimes.³
- **The School Readiness Action Plan for Travis County** As part of the School Readiness Action Plan Leadership Team facilitated by United Way for Greater Austin, E3 Alliance works with partners to strategically align goals and strategies so that all children are ready for school when they enter Kindergarten.

SUCCESS INDICATORS

Eligible 4 Year Olds Enrolled in Public Pre-K ⁴	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015* **	2015-2016	2016-2017	Progress toward Goal
	80%	78%	77%	79%	76%	NA***	NA***	↓
Pre-K Chronic Absence Rate (Attendance <=90%) ⁵								
	21%	19%	20%	20%	20%	21%	NA***	→
Children Enter Kindergarten School Ready** ⁶								
Overall	52%	51%	56%	53%	53%	41%	43%	↓
Non-Low Income	66%	63%	68%	64%	65%	51%	58%	→
Low Income	39%	40%	45%	44%	42%	30%	26%	↓
Attended a Pre-K Program	55%	55%	58%	58%	55%	45%	44%	↓
Did Not Attend a Pre-K Program	39%	38%	42%	46%	42%	28%	35%	↓

* Definition of population contained in Central Texas regional was reduced marginally.

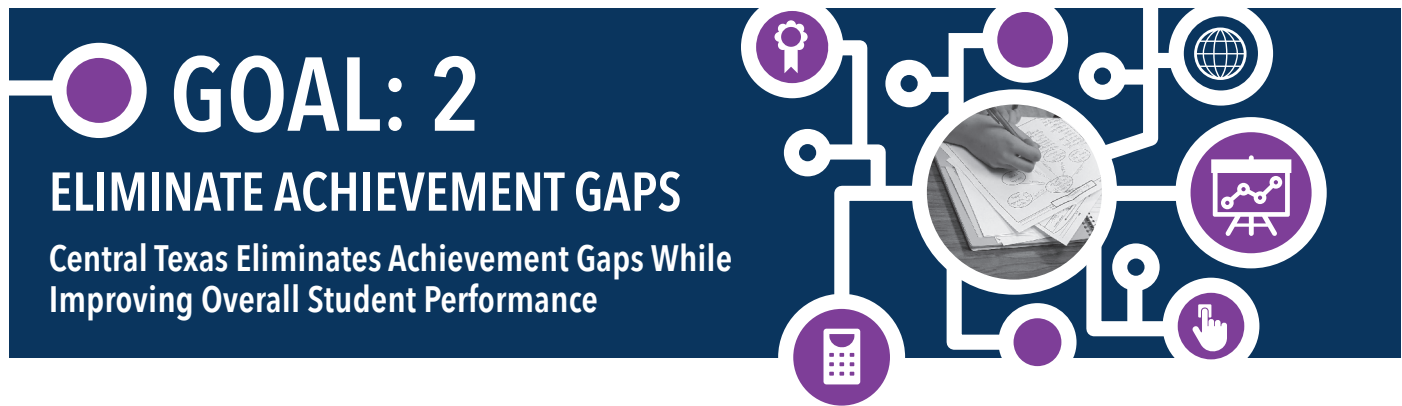
** Kindergarten Readiness Measure revised slightly.

*** Data required to calculate not yet available.

**** Preliminary Data.

"I've taught Kindergarten for 12 years. I know how important it is for students to start school 'ready' ... E3 Alliance worked with teachers and experts from across the region to create the first student-centered, aligned standard for readiness in the state of Texas. It helps me get them ready to succeed in school, guide instruction and makes my conferences with parents far more productive."

Mitzi Krueger,
Manor ISD Kindergarten Teacher



RIISING TO THE CHALLENGE TO ELIMINATE ACHIEVEMENT AND EQUITY GAPS

- ✓ E3 ExcELL workshops brought to 29 schools in 2016-17 to enhance systems for achieving higher outcomes for ELLs.
- ✓ 14 *RAISE^{up} Texas* expansion middle schools have been launched, already showing double digit gains in state assessments, with struggling learners making 3X the point gains as their nationally-normed peers.
- ✓ CTCEP now includes 12 Educator Prep Programs and 14 traditional school districts and charters who have worked together to implement practices to improve the preparation and evaluation of new teachers.

INITIATIVES HELPING OUR REGION RISE TO THE CHALLENGE

- **English Language Learner (ELL) Collaborative/E3 ExcELL** The **ELL Collaborative** brings together bilingual directors and language acquisition experts from across the region to share best practices to eliminate gaps for our ELL students. E3 worked with the Collaborative to create E3 ExcELL, now proven to increase academic growth for ELL students.
- **Central Texas Council on Educator Preparation (CTCEP)** brings together school districts and Educator Preparation Programs to better align and enhance the teacher pipeline to put more highly qualified teachers, especially those teachers we need most, in Central Texas classrooms.
- ***RAISE^{up} Texas*** is successfully transforming middle school teaching and learning in 16 schools across the region, reaching 28,000 students and 1,100 teachers through a whole-school model that has significantly outperformed comparison schools and gained national recognition.
- **My Brother's Keeper** E3 Alliance has provided ground-breaking data analysis and community facilitation recognized by the White House as a national model to help the Greater Austin Area *My Brother's Keeper* effort to eliminate equity gaps for our young men of color.
- **Learn All the Time** E3 Alliance worked with the Central Texas Afterschool Network and key investors to launch Learn All the Time, a new "backbone" to strategically build up a thriving ecosystem of out of school and summer learning programming.

SUMMER LEARNING LOSS IS REAL



By 5th grade, summer learning loss can leave low-income students

2.5 to 3 years behind their peers in school!

Source: www.summerlearning.org

OBJECTIVES

- By 2020, **70%** of all 8th graders in every subpopulation meet the STAAR Postsecondary Readiness Standard in Reading and Mathematics*
- By 2020, **95%** of all 8th and 9th graders are absent fewer than 6 days for the entire school year

* STAAR Performance Standard now reflects final postsecondary readiness performance standard established by TEA. These metrics differ from prior year reports, which were based on an interim standard no longer used by TEA.



SUCCESS INDICATORS

Student Met Standard Rates (STAAR, Postsecondary Readiness Standard) ^{7,*}	2011-2012	2012-2013	2013-2014	2014-2015**	2015-2016	Progress toward Goal
Black 8th Grade Students						
Mathematics	47%	43%	48%	48%	53%	↑
Reading	52%	55%	55%	51%	56%	↑
Hispanic 8th Grade Students						
Mathematics	30%	30%	32%	32%	38%	↑
Reading	35%	40%	40%	35%	41%	↑
White 8th Grade Students						
Mathematics	65%	60%	65%	63%	68%	↑
Reading	70%	72%	73%	70%	72%	→
Asian 8th Grade Students						
Mathematics	82%	80%	86%	83%	85%	↑
Reading	73%	76%	80%	74%	77%	↑
Low Income 8th Grade Students						
Mathematics	26%	25%	27%	26%	31%	↑
Reading	31%	35%	35%	30%	36%	↑
Non-Low Income 8th Grade Students						
Mathematics	64%	60%	65%	64%	68%	↑
Reading	70%	72%	72%	69%	71%	→
ELL 8th Grade Students						
Mathematics	11%	13%	12%	15%	20%	↑
Reading	5%	10%	7%	6%	11%	↑
Attendance Rate (Absent < 6 Days)						
8th Grade Overall	54%	52%	53%	52%	55%	↑
9th Grade Overall	54%	52%	53%	51%	54%	↑

* STAAR Postsecondary Readiness Standard based on the final (2021-2022) Level II or above performance standards established by TEA.

** Definition of population contained in Central Texas was marginally reduced.

"E3 Alliance brings together the right stakeholders to leverage powerful data and use it to effectively drive systems change at scale. Many organizations talk 'collective impact;' E3 Alliance does it, cradle to career by translating data into action."

Virginia Potter,
Team Lead, Central Texas Community,
The Michael & Susan Dell Foundation

GOAL: 3

HIGH SCHOOL, COLLEGE & CAREER SUCCESS

Students Graduate College and Career Ready
and Prepared for a Lifetime of Learning

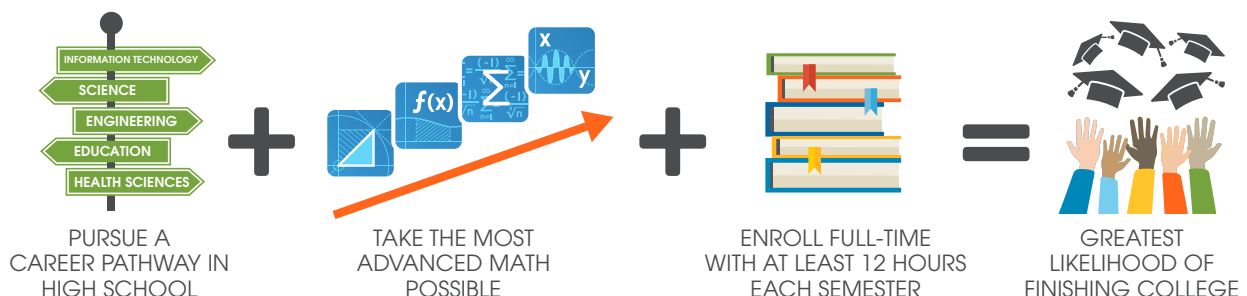
RIISING TO THE CHALLENGE TO ENSURE HIGH SCHOOL, COLLEGE & CAREER SUCCESS FOR ALL STUDENTS

- ✓ ACAN partners delivered professional development to 250 counselors and student success practitioners across Central Texas on key topics supporting student access and success.
- ✓ E3 Alliance partnered with Austin ISD, Workforce Solutions Capital Area and ESC Region 13 to create and implement *When I Grow Up* career exploration curriculum for targeted occupations. Every elementary school counselor in Central Texas received this curriculum.
- ✓ Since 2008, two dozen district, higher education, and industry partners have been working with E3 Alliance to galvanize STEM pathways. There are now 10,382 secondary students in the Engineering Pipeline, an increase of 700% since 2008 – growth that is unprecedented in the nation.
- ✓ E3 Alliance's ground-breaking longitudinal study on elementary through middle school math pathways revealed that our most academically prepared low-income and minority students are less likely to enter rigorous math pathways than their peers.
- ✓ Math teachers at 13 middle and intermediate schools received intensive math instruction training provided by UT's Center for STEM Education, impacting 10,000 students.
- ✓ Our region's second annual College Signing Day was a huge success! The University of Texas at Austin hosted 1,330 students from 32 high schools who committed to higher education completion.

INITIATIVES HELPING OUR REGION RISE TO THE CHALLENGE

- **Pathways of Promise Initiative** With the support of the Greater Texas Foundation, E3 Alliance is conducting research to better understand middle school math success, and to identify under-served populations of students who are not benefiting from access to and success in rigorous math courses in middle school. Partners of Pathways of Promise, which includes 18 districts and institutions of higher education, are committed to increasing the percentage of students entering more rigorous mathematics pathways with the goal of increasing college completion rates. Currently middle school math teachers in 5 districts are receiving intense professional development, which will directly benefit 10,000 students through improved instruction.

STRONG ACADEMIC PREPARATION AND FULL-TIME COLLEGE ARE KEY TO COLLEGE DEGREE



Source: Future Ready by Design poster, E3 Alliance 2016

OBJECTIVES

- **95%** Central Texas high school students graduate "on time" by 2020
- **70%** Enroll in higher education within one year of graduation by 2020
- **55%** Complete a postsecondary credential within 6 years of enrolling by 2020



- **Austin College Access Network** ACAN is made up of 8 community-based organizations dedicated to improving first generation college success. ACAN brings institutions of higher education from across the region together to share best practices to improve support services, track student trends and identify policies that hinder student success. In 2016, colleges leveraged a common FERPA-compliant student data sharing process, the first of its kind in the nation, enabling partners to utilize data to identify common targets with the goal of improving college completion.
- **College Signing Day** Blueprint leaders are committed to increasing college enrollment to 70% by 2020. This goal can only be reached by a culture shift that ALL students deserve to exit high school college-ready and prepared for a lifetime of learning. Businesses, universities, school districts, and non-profits will come together at the Third Annual Central Texas College Signing Day at Concordia University on April 29, 2017. We expect more than 30 high schools to participate in this event, bringing 1,400 first generation students together to celebrate their commitment to degree completion.

SUCCESS INDICATORS

Students Graduate College & Career Ready	HS Class of '07	HS Class of '08	HS Class of '09	HS Class of '10	HS Class of '11	HS Class of '12	HS Class of '13	HS Class of '14*	HS Class of '15	Progress toward Goal
% Seniors Completing Rigorous Coursework ⁸				53%	54%	55%	53%	56%	55%	→
Graduation rate ⁹	77%	78%	80%	84%	85%	88%	89%	89%	91%	↑
Prepared for a Lifetime of Learning										Progress toward Goal
% Graduates Enrolling in Texas Colleges within 1 Year of HS Graduation ¹⁰	62%	61%	61%	61%	60%	58%	57%	57%	56%	↓
% College Students Persisting in Higher Education (Freshman to Sophomore) ¹¹	83%	83%	82%	81%	81%	80%	82%	83%	N/A	→
Postsecondary Completion			HS Class of '03	HS Class of '04	HS Class of '05	HS Class of '06	HS Class of '07	HS Class of '08	HS Class of '09	Progress toward Goal
% College Students Obtaining Post Secondary Credential Within 6 Years of Enrolment ¹²			49%	48%	47%	48%	48%	50%	49%	→

* Definition of population contained in Central Texas regional was reduced marginally.

"Increasing everyone's awareness of impacts of success in mathematics is key to the growth of our knowledge economy in Central Texas. E3 Alliance's research, Statewide Mathematics Analysis, describes a pathway to postsecondary success as we strive to achieve shared goals for student achievement."

Dr. Melissa Richardson Curtis
Associate Vice President of Enrollment Management
Austin Community College

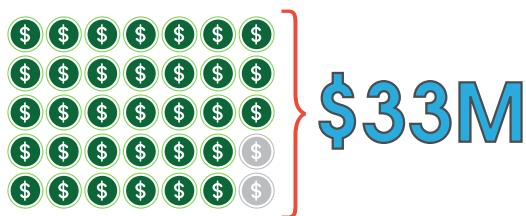


RIISING TO THE CHALLENGE WITH OUR COMMUNITY TO HELP ALL STUDENTS SUCCEED

- ✓ The regional attendance campaign Missing School Matters has returned \$33 million dollars in savings to Central Texas school districts since its launch in 2011.¹³
- ✓ In the largest in-school immunization campaign in the State of Texas, 52,441 vaccines were administered in 2016 in 396 elementary, middle and high schools in 17 districts in Central Texas and beyond.
- ✓ 64 positive, data-driven education stories were placed in Central Texas media to expand the discourse on education.

INITIATIVES HELPING OUR REGION RISE TO THE CHALLENGE

- **Missing School Matters** Since 2011, the Missing School Matters campaign has been promoting a culture of student attendance in our region. The campaign focuses on “triple bottom line” positive impact: students need to be present in the classroom to learn, teachers need consistency of attendance to effectively teach, and school districts need state funding that is based on attendance to provide precious resources and services to all students.
- **Regional Flu Immunization Campaign** Since 2014, E3 Alliance has led a broad coalition to undertake the largest in-school flu immunization campaign in the state of Texas. The campaign was based on findings from the ground-breaking Absence Reasons Study by E3 Alliance that almost half of student absences are due to acute illness, and student absences spikes directly overlay county flu incident reports.¹⁴ In the Fall of 2016, 52,441 immunizations were administered at no cost to families or school districts in 396 schools in 17 school districts.



.....
Saved for Central Texas Schools since
Missing School Matters launched



.....
Over **52,000 students** got the flu vaccine in the
largest in-school flu immunization campaign in the State of Texas.

OBJECTIVES

By 2020, our region has a pervasive culture of shared accountability for all student success

- Increase stakeholder sense of accountability to support the success of students in Central Texas, even if they don't have children of their own, to **96%**
- Decrease student absences by 2 percentage points, or 3 days per student per year, to return **\$34M** annually to Central Texas schools



- **Math Matters! Campaign** Students must take far more math than is required by the State in order to have any chance of being successful in completing a postsecondary credential. The message that "Math Matters!" is being carried out in the community through channels including Op-Eds by the Texas Association of Business across the State of Texas, school posters and direct student outreach. Flyers outlining the importance of taking 4 years of math in high school have been distributed to families at 30+ high schools across the region. And to drive home the economic impact of mathematics, "Mo' Math, Mo' Money", a rap video written by Lindsey Leaverton, is under production to share with students everywhere.

SUCCESS INDICATORS

Community Accountability Measures	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Number of education, community and business groups participating in collaborative Blueprint efforts	127	171	202	242	285	344	375
Number of stories per year in print media, television, or radio broadcasts	11	16	20	33	28	61	64
Number of educators, business leaders, community and collaborative partners involved in Missing School Matters campaign (cumulative)	NA	NA	250	384	422	450	465
Number of flu immunizations administered in Central Texas schools	NA	NA	NA	NA	6,500	19,412	52,441*
Cumulative revenue to school districts through improved attendance since Missing School Matter Campaign launched ¹⁵	NA	NA	\$7.6 Million	\$12 Million	\$20 Million	\$24.5 Million	\$33 Million

*Includes: Fort Bend ISD, New Braunfels ISD and San Antonio North East ISD

"Texas is blessed with an abundance of natural resources – like oil. But our greatest resource in this state is our young people. Make no mistake: the young people sitting in Texas classrooms today are the 'new Spindletop,' and they represent the key to our economic success"

Chancellor John Sharp,
The Texas A&M University System



2017 ARCHITECTS OF CHANGE

- Michael & Susan Dell Foundation** is committed to improving student performance and increasing access to quality education so that children and adolescents have improved opportunities for success. It has proven true to this commitment by investments in high quality education initiatives in Central Texas and around the globe, and by "pushing the envelope" in building the capacity of the entire education ecosystem to leverage objective data to drive higher student outcomes. That is why, across the entire cradle-to-career Blueprint continuum, it is truly an Architect of Change.
- Austin Area Research Organization (AARO) P-16 Education Council** is a non-partisan, non-profit organization and "think tank" of over 100 leaders from across the region. Since 2014, AARO has led the effort to increase Pre-K enrollment across Central Texas. AARO leaders and McBee Fellows enlisted the help of social service and health care providers to reach families who had not enrolled their children in free Pre-K programs – using tools like prescriptions for Pre-K, FAQs and parent flyers to spread the word that Pre-K is vitally important to a child's future. Districts saw a 7% increase in Pre-K enrollment from 2014 to 2015 and another 7% increase from 2015 to 2016.
- KDK-Harman Foundation, Andy Roddick Foundation, City of Austin Parks & Recreation** National studies show that schools alone cannot eliminate achievement gaps. High quality summer and out of school time (OST) programs for students help to remediate, reinforce, and expand learning. The Austin area has been blessed with many strong OST programs, but in need of strategic alignment and policy support to meet the needs of our students. KDK-Harman Foundation, Andy Roddick Foundation, and the City of Austin Parks & Recreation department came together in a partnership with OST programs and E3 Alliance to create and launch *Learn All the Time* (LATT) in order to create a more coordinated systemic approach in our community for OST. These Architects of Change demonstrate that public/private partnerships can meet community needs in a new and better way.
- Greater Texas Foundation** has over the last three years been a vital thought partner with E3 Alliance in undertaking ground-breaking research and building solutions to enable more students to enter rigorous math pathways. Our research shows that college level math taking in high school is highly correlated with college degree completion, even our most academically prepared students don't always enter rigorous math pathways. With the support of the Greater Texas Foundation, Central Texas has been able to collaborate along the P-16 continuum to ensure ALL students have the opportunity to become college-ready in mathematics, and many more students succeed in and through college.
- Missing School Matters Taskforce** utilizes focused awareness campaigns to parents, community groups and organizations in leading the region's efforts to improve student attendance. The taskforce is comprised of district attendance officers, principals, juvenile case managers, academics, experts, and law enforcement, among others. The goal of the Taskforce is to raise awareness in the community around the issues of attendance, chronic absenteeism and truancy to help districts combat the student achievement and financial impact of student absenteeism. Since the inception of the Missing School Matters Taskforce in 2011, accumulatively \$33 million dollars has been returned to Central Texas school districts.



GREATER TEXAS FOUNDATION



WHO IS PART OF THIS COLLABORATIVE ACTION?

ALLIANCE DISTRICTS have an ongoing, formal relationship with E3 Alliance for joint planning with superintendents and district leaders, detailed data sharing, regional grant opportunities, sharing of practices and other ongoing collaboration.

Austin ISD
Bastrop ISD
Del Valle ISD
Eanes ISD
Elgin ISD
Hays CISD
Hutto ISD
Lake Travis ISD
Leander ISD
Lockhart ISD
Manor ISD
Pflugerville ISD
Round Rock ISD
San Marcos CISD
Taylor ISD

COALITION INSTITUTIONS OF HIGHER EDUCATION (IHEs) are based in the Central Texas region and have an ongoing, formal relationship with E3 Alliance for regular joint planning with IHE leaders, collaborative activities and shared strategic planning and practices.

Austin Community College District
Concordia University
Huston-Tillotson University
Southwestern University
St. Edward's University
Texas State University
The University of Texas at Austin
Western Governors University

INITIATIVE COLLABORATORS

Charles A. Dana Center
IDEA Public Schools
KIPP Austin Public Schools
Mainspring Schools
NYOS Charter School
Ray Marshall Center
Texas A&M Central Texas
Texas A&M University
UT Center for STEM Education
UT Division of Diversity and Community Engagement
UT System
UT Tyler
Wayside Schools

COMMUNITY GROUPS AND NONPROFITS across the region have worked with E3 Alliance on collaborative projects and initiatives, design of The Blueprint for Educational Change, joint grants, and other Collective Impact activities to support higher outcomes for students.

AHRMA
American YouthWorks
Austin Chamber of Commerce
Austin Community Foundation
Austin Interfaith
Austin Lifeworks
Austin Opportunity Youth Collaborative
Austin Partners in Education
Austin Technology Council
Austin Voices for Education and Youth
Bookspring
Breakthrough Austin
Capital Area School Public Relations Association
Capital IDEA
Career Expressway
Learn All the Time
Central Texas Education Funders
Children's Optimal Health
Christ Together Greater Austin
City of Austin
College Forward
CommuniCare
CommUnityCare
Communities in Schools
Communities Foundation of Texas
Community Advancement Network
Con Mi MADRE
Dell Medical School
Education Service Center Region 13
Envision Central Texas
Essilor Vision Foundation
Girl Scouts of Central Texas
Goodwill Industries
Greater Austin Black Chamber of Commerce
Greater Austin Hispanic Chamber of Commerce
Hispanic Austin Leadership
Hispanic Scholarship Consortium
iACT
I Live Here, I Give Here
Independent Colleges and Universities of Texas
Impact Austin
Kids Vision Central Texas
KLRU
KXAN
Leadership Austin
Literacy Coalition
National Math & Science Initiative
Opportunity Austin
People's Community Clinic
Raise Your Hand Texas
Ready by 21 Coalition

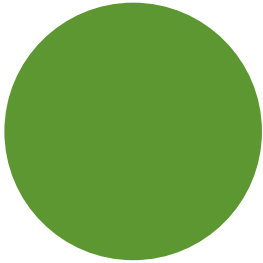
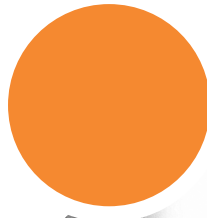
Rotary Clubs
Seton Healthcare Family
Skillpoint Alliance
Success by 6
Sustainability Indicators Project
Texas Alliance for Minorities in Engineering
Texas Association of Business
Texas Association of School Boards
Texas Association of School Administrators
Texas Charter Schools Association
Texas Education Agency
Texas Higher Education Coordinating Board
Texas Schools Public Relations Association
The Women's Fund
Travis County
United Way for Greater Austin
United Ways of Texas
Univision
Workforce Solutions Capital Area
YouthLaunch

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across the region have supported the work of E3 Alliance through monetary and in-kind contributions, strategic leadership, collaborative projects and initiatives, design of The Blueprint for Educational Change, and other activities to support higher outcomes for the students of Central Texas. They include over 100 organizations and are growing every day!



ENDNOTES:

- ¹ ARRO Pre-K Enrollment Campaign compares 2015 to 2016 beginning of the year fall Pre-K enrollment self-reported by districts, for: Austin ISD, Bastrop ISD, Del Valle ISD, Elgin ISD, Georgetown ISD, Hays CISD, Hutto ISD, Leander ISD, Manor ISD, Pflugerville ISD, Round Rock ISD, San Marcos CISD, Taylor ISD, representing approximately 80% of Central Texas regional Pre-K enrollment.
- ² Analysis based on enrollment data from the UT Austin Education Research Center and data gathered through the 2016 Kindergarten Readiness Study.
- ³ Analysis based on Taylor et al. (2006), Bush School of Government and Public Service, Texas A&M University model using data from Kindergarten Readiness Study.
- ⁴ E3 Alliance analysis of enrollment and attendance data at UT Austin Education Research Center. Denominators include students, enrolled in a given school district in Central Texas, who were either low income or English language learners. Numerators include only those students in the denominator that attended an Early Education or Pre-K program at any school district in Texas the prior year.
- ⁵ E3 Alliance analysis of attendance data at the UT Austin Education Research Center.
- ⁶ E3 Alliance analysis of data gathered as part of the 2010-2016 Kindergarten Readiness Study.
- ⁷ TEA has established a Meets Grade Level performance standard for STAAR exams. The current 'passing' standard of 'Met Standard' (Approaches Grade Level from 2017 onwards) will be incrementally increased toward the Meets Grade Level standard through the 2021-2022 when Met Standard will cease as a performance standard and 'passing' will be defined as meeting or exceeding the Meets Grade Level standard.
- ⁸ E3 Alliance analysis of course completion data at the UT Austin Education research Center. Rigorous coursework was defined as Advanced Placement, International Baccalaureate, dual credit (or locally defined dual credit in 2010 or 2011), or articulated credit.
- ⁹ E3 Alliance analysis of enrollment and graduation data at the UT Austin Education Research Center.
- ¹⁰ E3 Alliance analysis of high school graduation and higher education enrollment data at the UT Austin Education Research Center.
- ¹¹ E3 Alliance analysis of higher education enrollment data at the UT Austin Education Research Center.
- ¹² E3 Alliance analysis of higher education enrollment and completion data at the UT Austin Education Research Center.
- ¹³ E3 Alliance analysis of attendance data at the UT Austin Education Research Center.
- ¹⁴ E3 Alliance analysis of data collected as part of the 2013-2014 Absence Reasons Study.
- ¹⁵ E3 Analysis of attendance data at the UT Austin Education Research Center for 2012, 2013; TEA ad hoc request for 2014, 2015, 2016.

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