## Math Matters!

Advanced Mathematics builds problem solving and critical thinking skills imperative for college success.$\square$ Texas House Bill 5 , passed in 2013, made Algebra 2 - and four years of math - optional for high school graduation; Algebra 2 is only required for the STEM Endorsement pathway.Research from E3 Alliance indicates this guidance will hurt Texas students - they need MORE math than Algebra 2 to be successful beyond high school.
$\square$ Only 1 in 5 students whose final math course was Algebra 2 earned ANY postsecondary credential within 6 years of enrolling in college.
$\square$ Students with one math beyond Algebra 2 were twice as likely to get a postsecondary credential.
$\boxtimes$ Students who completed a college level math class (Advanced Placement, dual credit or International Baccalaureate) had a ~60\% likelihood of getting a college credential- mirroring our state's "60x30TX" goal that 60\% of young adults hold a credential by 2030.
$\nabla$ Equity gaps begin in early grades. Half as many low-income students take Algebra I by $8^{\text {th }}$ grade as their non-low income peers, making it far less likely they will take college level math in high school.
$\nabla$ Race/Ethnicity gaps in $8^{\text {th }}$ grade Algebra I by $8^{\text {th }}$ grade have remained unchanged over past 5 years. White and Asian students are twice as likely ( $40 \%$ and $45 \%$, respectively) to take Algebra I by $8^{\text {th }}$ grade than Black and Hispanic peers (18\% and 23\%).
$\checkmark$ Even the highest performing students in $5^{\text {th }}$ grade who are Black and Hispanic are less likely to be placed in Algebra I by $8^{\text {th }}$ grade than their white or Asian peers.

च New more varied, relevant math classes are now being offered in high schools and colleges that provide students paths to college success better tailored to meet students' aspirations.
$\boxtimes$ And new College Preparatory Math Courses are addressing the needs of students not yet college and career ready.Regardless of the traditional or new math pathways available, EVERY STUDENT should be told:

## "Take four years of math in four years of high school. Take the most Advanced Math you are able to!"

