



**E3 ALLIANCE**  
EDUCATION EQUALS ECONOMICS

*To transform education systems through data and collaboration so all students succeed.*

**Susan Dawson**  
President &  
Executive Director

**Jennifer Cavazos Saenz**  
Senior Director of  
Strategic Initiatives  
& Continuous  
Improvement

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[e3alliance.org](http://e3alliance.org)

[data.e3alliance.org](http://data.e3alliance.org)



# POLICY BRIEF: PATHWAY TO POSTSECONDARY SUCCESS, PART 4

## WHO WE ARE

E3 Alliance is a data-driven education collaborative based in Central Texas and expanding work across the state. Our goal is to increase global competitiveness, economic vitality, and overall quality of life by aligning education systems to fulfill every student's potential.

## WHAT WE KNOW

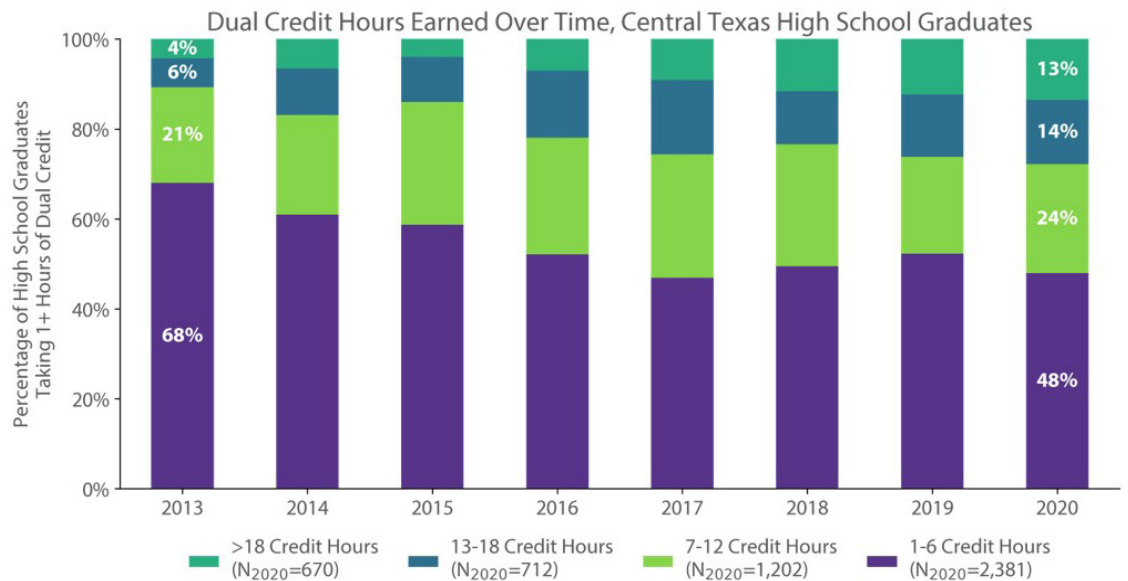
Dual-credit courses prepare students for the rigors of college coursework and the social skills required for persistence and completion. Data analysis indicates dual credit also helps increase high school graduation and college enrollment while shortening the time to graduate for students pursuing two- and four-year degrees.

## THE PROBLEM

- The number of dual-credit courses available to students varies by region, district, and campus across our state.
- The cost of dual-credit courses varies by zip code across our state.
- Credentialed dual-credit teachers are in short supply across our state.

## WHY IT IS IMPORTANT

- Only 30% of students in Texas took at least one dual-credit course.
- Taking 7+ dual-credit semester hours is a predictor of postsecondary success.
- Early College High School dual-credit engagement is decreasing over time; 19% in 2016 compared to 16% in 2020.



Click on the graph to enlarge.



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## THE SOLUTION

- Consider the variations in the cost of dual-credit courses across the state of Texas and how that can limit students from engaging in advanced coursework that prepares them for postsecondary education.
- Learn more by attending E3 Alliance’s one-hour discussion on Wednesday, October 5, 8:30 am to 9:30 am at the Texas Capitol on the “Role of Dual Credit in Postsecondary Success for Texas Students.” [Sign up now.](#)



DATA DESIGNED FOR THE 88TH LEGISLATIVE SESSION

**CATALYST TO CREDENTIAL:**

## The Role of Dual Credit in Postsecondary Success for Texas Students

Wednesday, October 5, 2022

8:30-9:30 a.m. (9:30-10:00 a.m. Time with Experts)



**New E3 Alliance data analysis from the class of 2020 indicates completing seven dual credit hours is a strong predictor of postsecondary enrollment in Texas.**

As the 88th Legislature prepares to discuss community college funding, join us to explore what our data analysis is revealing on dual credit. You will hear from community college and school district educators for a practical perspective and speak with E3 Alliance experts on dual credit-taking patterns in your region, disaggregated by race, ethnicity, gender, and household income.

This one-hour investment empowers you with the latest research on dual credit. You’ll learn about these data points and more:

- About 30% of Texas students received dual credit for at least one course.
- Dual credit courses are important catalysts for rural students.
- Access to and the supports needed to successfully complete these courses are highly inequitable.

**Wednesday | October 5, 2022**

Texas Capitol | Legislative Conference Center  
Capitol Extension | Room E2.002

8:30 – 9:30 a.m. Presentation | Data Dig

9:30 – 10:00 a.m. Time with Experts

Bring your laptop or tablet for a hands-on experience.

Coffee and breakfast provided.

[Register Now](#)

<https://CatalystToCredential.eventbrite.com>