

ED POLICY BRIEF



Pathway to Postsecondary Success | Part 6

WHO WE ARE

E3 Alliance is a data-driven education collaborative based in Central Texas and now expanding work across the state. Our goal is to increase global competitiveness, economic vitality, and overall quality of life by aligning education systems to fulfill every student's potential.

WHAT WE KNOW

Dual credit courses accomplish more for students than only earning college credit. Taking dual credit helps students adjust their college expectations, challenge their mental abilities, and align their curricula across high school and into college. However, access, instruction, and advising for our Texas students vary across regions, colleges, and universities.

The Achievements Core Dual Credit Subjects

Subject	Students	Low Income	Female	Asian	Black	Hispanic	White
COHORT	296,861	61%	50%	5%	12%	51%	30%
ANY DC	90,377	52%	58%	5%	8%	48%	36%
ANY CORE DC	80,301	49%	60%	5%	8%	46%	38%
ELA	57,073	48%	62%	5%	8%	46%	39%
Social Studies	55,983	49%	60%	5%	8%	46%	39%
Math	32,672	52%	59%	5%	7%	50%	36%
Science	15,561	60%	60%	5%	8%	57%	27%
Fine Arts	9,839	68%	62%	3%	9%	62%	23%
Spanish / Other	5,899	65%	62%	5%	9%	62%	22%

Disproportionately high representation

Disproportionately low representation

THE PROBLEM

- The number of dual credit courses available to students varies by region, district, and campus across Texas.
- Only 8% of black students complete a dual credit course.
- Only 40% of males take any dual credit courses.

THE SOLUTION

Consider supporting:

- PK-12 counselors and advisors of Institutions of Higher Education (IHE) in ongoing professional learning and development around aligned advising that highlights academic core curriculum, high-valued credentials, and dual credit courses transferability.
- Shared services and stronger inter-institutional partnerships to improve operational efficiency and expand the range of academic and workforce programs offered.



WHY IT IS IMPORTANT

- Completing dual credit English Language Arts (ELA) strongly predicts postsecondary readiness and enrollment.
- Academic core curriculum is a guaranteed transfer to public colleges and universities.
- The disparities in students from low-income households completing at least one dual credit course are widening even as dual credit engagement increases.

DATA DESIGNED FOR THE 88TH LEGISLATIVE SESSION

CATALYST TO CREDENTIAL: The Role of Dual Credit in Postsecondary Success for Texas Students

E3 Alliance
Education Equals Economics

RESOURCES TO LEARN AND SHARE

Whether you attended or missed the learning opportunity at the Capitol on The Role of Dual Credit in Postsecondary Success for Texas Students, visit our [website](#) for the presentation and other important resources, including comprehensive, groundbreaking research on high school pathways to prosperity.

Susan Dawson
President & Executive Director

[Jennifer Cavazos Saenz](#)
Senior Director of Strategic Initiatives &
Continuous Improvement

Please visit our [Education Profile](#) for more education trends and outcomes in Texas and be sure to follow us on Twitter for regular updates about our policy agenda.

Thank you for your dedication to every student in Texas, and we look forward to working with you during the 88th Legislative Session. Please contact [Jennifer Cavazos Saenz](#) for data or policy inquiries.