

# Join the E3 Alliance and NAPE for Leading for Equity

9:00 am to 3:00 pm | Friday, October 16, 2020

**REGISTER at [bit.ly/nape1016](https://bit.ly/nape1016)**



Educators in K-12 and institutions of higher education want their students to succeed. School mission statements often show commitment to equity. Yet, gaps persist.

**NAPE believes that systemic racism must be addressed to ensure that every student has an education that prepares them to earn a living wage.**

Leading for Equity explores equity perspectives and addresses the ways unconscious bias is embedded in our educational systems. It provides a framework for action to address equity in policies, procedures, internal supervision, communication and community engagement.

## Join us to:

- examine micromessaging - how what we say and how we say it impacts student engagement and learning
- adopt an asset-based mindset to build community and ensure student voice
- realize the scope of the change necessary at individual, institutional and systemic levels to create equitable learning environments
- consider processes for uncovering and addressing root causes of inequities
- reflect on our own practices and consider next steps towards educational equity



**NAPE**

National Alliance for  
Partnerships in Equity

## IMPACT

*On pre-to-post surveys of:*

The **Educators' Equity in STEM Academy** attended by **92 faculty** from **15 colleges** representing 11 states, participants self-reported an increase of over **200%** in their knowledge of how to disrupt the cycle of inequity and foster strategies that increase potential for success for marginalized students.

**STEM Equity Micromessaging Academies** attended by **152 educators** from **7 school districts** in Texas in 2019-20, respondents reported a **statistically significant increase** in their self-efficacy and a **96%** increase in their equity knowledge and skills.

*"I thought there was no way this PD will help me be a better teacher. I was so wrong."*

*"If you are considering how to create a more equitable classroom environment or just simply become a better educator in general, THIS TRAINING IS A MUST!"*

The National Alliance for Partnerships in Equity (NAPE) is a consortium of state and local agencies, corporations, and national organizations. Through its four main areas of focus—professional development, technical assistance, research and evaluation, and advocacy—NAPE strives to achieve its mission of building educators' capacity to implement effective solutions for increasing student access, educational equity, and workforce diversity.

For more information, please contact the NAPE Texas Director:  
**Tegwin Pulley**  
[tegwin@napequity.org](mailto:tegwin@napequity.org)

## Audrey Selden, JD

### NAPE LEAD FOR E3 ALLIANCE CENTRAL TEXAS STEM EQUITY INITIATIVE

Audrey Selden is an innovative public speaker, teacher, attorney and facilitator. Audrey served as the Texas Assistant Secretary of State and Deputy Commissioner for the Texas Department of Insurance. She demonstrates equity concepts using her experiences from the private sector, state government and nonprofits. Audrey received special recognition for diversity modules used for a federal grant project. Her teaching experience includes college-level instruction in political science, sociological theory, statistics and policy analysis. She conducted Implicit Bias workshops at the White House Conference on inclusive STEM Education for Youth of Color. She is the 2020 Executive Women in Texas Government Board President and board member of Austin Friends of Art. She earned a BA and MPA from Michigan State University and a JD from Harvard.



## Ricardo Romanillos, EdD

### NAPE SENIOR DIRECTOR OF PROGRAMS

Dr. Ricardo Romanillos is passionate about building structures and pathways that empower underserved communities. This commitment is reflected both in his work as the Senior Director of Programs for NAPE and also in his volunteer work. Ricardo brings many lenses and identities to his role including husband, father of a medically-dependent child, second generation Latino, and scholar. He has 14 years of experience in public education. He holds a BA in Chemistry from Southwestern University and a master's in Educational Leadership and Policy Studies from UT Arlington. He earned his Doctorate in Education from Johns Hopkins University, focusing on improving teachers' sense of self-efficacy to engage minority students in the sciences.



## Tegwin Pulley, MBA

### NAPE TEXAS DIRECTOR

Tegwin Pulley is a woman on a mission to create environments where inspiration, opportunity, and achievement are available for all. She retired from Texas Instruments (TI) where she was Vice President. Her leadership track record inside and outside the company resulted in: TI becoming one of the best companies to work for; over 180 awards to TI for diversity, work-life and inclusive environment; and public/private partnerships designed to grow the technology workforce. She is a past chair of the Texas Engineering and Technical Consortium, Leadership Texas, the DFW Regional Workforce Leadership Council, and the Texas Business and Education Coalition. She has a BS in Education (math) from Northwest Missouri and an MBA from SMU.

