

Community Counts

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Objective:

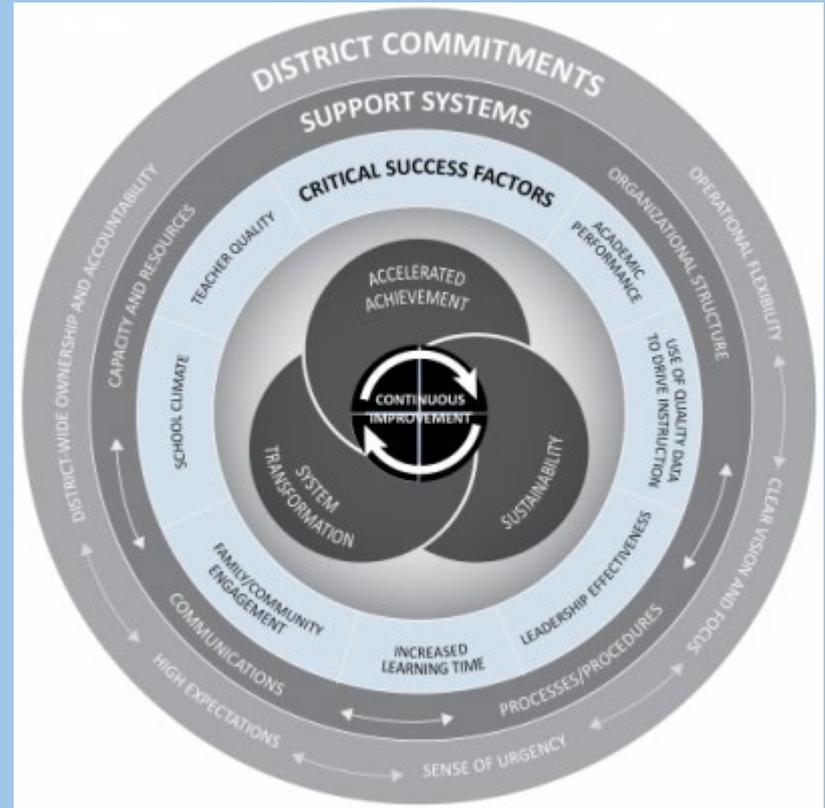
- Learn about a model for family engagement that has strengthened the partnership between home and school as well as how this model has transformed one school's family relationships and improved learning outcomes.
- Problem solve barriers to getting families involved in meaningful ways that are focused on student academic success rather than just involvement in school activities.

Gathering Data:

- Go to the chart paper that corresponds with the number you were given when you entered the room.
- With your group, make a list of all the ways you have worked to build community and family partnerships within your school/district.

How did we start the conversation?

- Critical Success Factors
 - Academic Performance
 - Use of Quality Data to Drive
 - Leadership Effectiveness
 - Increased Learning Time
 - Family/Community Engagement
 - School Climate
 - Teacher Quality



Staff Retreat Conversation and Next Steps

[Flamboyant Foundation: APTT Meetings](#)

Preparation

- 1. Gather needed data and information**
 - a. Report card**
 - b. BOY (Beginning of Year), MOY (Middle of Year), and EOY (End of Year) grade equivalency performances**
 - c. Data per subject area**
 - d. Daily class schedule per subject area**
 - e. Technology help page**
 - f. Strategies for each class**
 - g. Grading criteria**
 - h. Need-to-know information, e.g. missing work, corrections, etc.**
 - i. Best practices for success (student and parent viewpoint)**
 - j. Flashcards / Passages specific for each class**
 - k. Learning objectives for the year**
- 2. Create student folders**
- 3. Create Excel spreadsheets for each class (next two slides)**
- 4. Create Powerpoint presentation for parent meeting**
- 5. Send information regarding the meeting to the parents and remind them regularly. Make personal phone calls for parents that have not responded.**
- 6. Arrange for childcare and meal for the children**

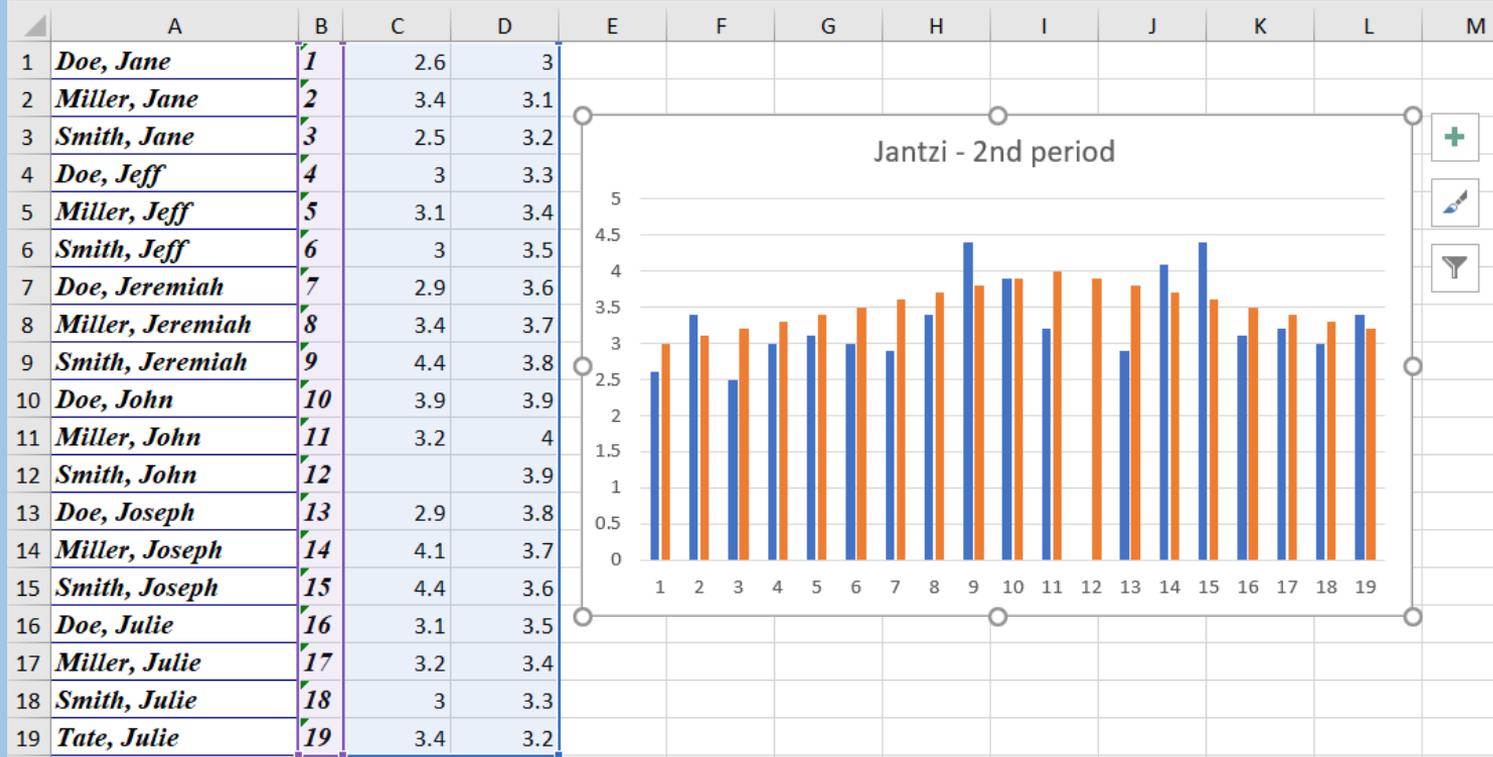
Preparation (Spreadsheet)

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Steps needed for creating a MS Excel spreadsheet with student data to improve parent involvement:

- 1. Create a new spreadsheet in Excel.**
- 2. Enter student names in a random or unique order (do not use the typical alphabetical order by last name) in column A.**
- 3. Enter the corresponding numbers (from 1 to the total number of students) in column B directly to the right of the list of names.**
- 4. Enter the corresponding data for each benchmark in each column to the right of the student numbers (beginning with column C).**
- 5. Use your mouse or touchpad to highlight the entire class set of data (not including the names).**
- 6. Create a table by selecting the INSERT menu and clicking on the 2D Clustered Column Chart.**
- 7. Double-click the Chart Title and change the title accordingly.**
- 8. If more than one set of data, decide whether you would like the Series to be listed at the bottom. If not, delete the Series legend.**
- 9. You may change the Chart Design as desired using the Chart Design menu.**
- 10. You may adjust the Chart Elements, Chart Style, and Chart Filters using the options on the upper right corner of the graph.**
- 11. REPEAT the process as needed for additional classes.**

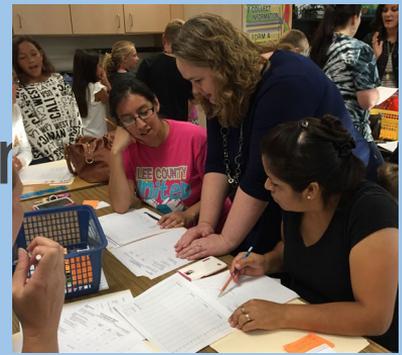
Preparation (Sample spreadsheet)



Academic Parent Teacher Team Meeting

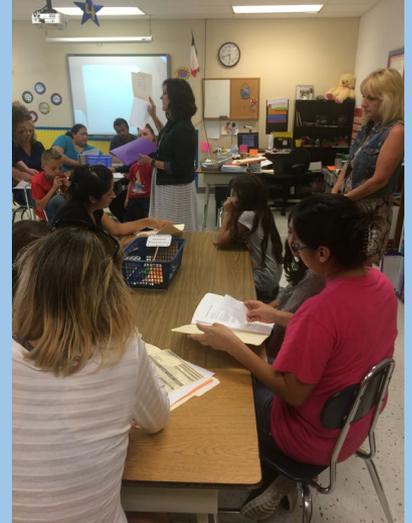
1. *Welcome the parents.*
2. *Begin the PowerPoint presentation, with each subject teacher going through his/her set of information on the slides. Take the necessary time to explain the specifics of the data as needed.*
3. *Allow for questions at the end of each teacher's presentation.*
4. *Explain to the parents the various strategies that we want the students to work on for the next six weeks. Demonstrate the strategies to the parents and have them practice the strategies as if they were a student.*
5. *Request that the parent(s) complete a survey to gain feedback to improve the process.*
6. *While they are completing the survey, walk around and speak with parents one-on-one and answer any additional questions that they may have.*

** The complexity of the meetings grow as the year progresses. The first meeting is very basic and informative, in which we stress the importance and reasoning for the meetings (allowing the parents and teachers to work together as a team). The second and third meetings are more advanced, due to the inclusion of additional information / data.*



Strategies for Parent Participation

- *Establish positive relationships starting at the beginning of the year (prior to the meetings).*
- *Select a time that will allow the maximum number of parents to attend (after normal work hours).*
- *Provide child care for students and siblings.*
- *Provide a meal for the children.*



Outcomes:

- Increased parent engagement from approximately 20% of parents attending parent meetings to 83% of parents attending parent meetings.
- Positive feedback on surveys from parents on the connection with the campus and their child's teachers.



Turn Up the Heat!

- Go to the chart that corresponds with the letter you were given when you entered the room.
- With your group look at the strategies that were listed and share out to the side ideas that could build on what others are already doing.

Thank you!

- Need support?
 - We've got you covered!

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