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EDUCATION EQUALS ECONOMICS

ACCELERATE CHANGE TOGETHER

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Student Reentry & Discipline Practices

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Objectives

The Why

- Leadership Lessons from 2020 – 21
- Leveraging Discipline Referral Data

The How

- Strategies in Action: Union Hill Elementary

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In your role, how will you accelerate change using an inclusive approach?

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LEADERSHIP LESSONS

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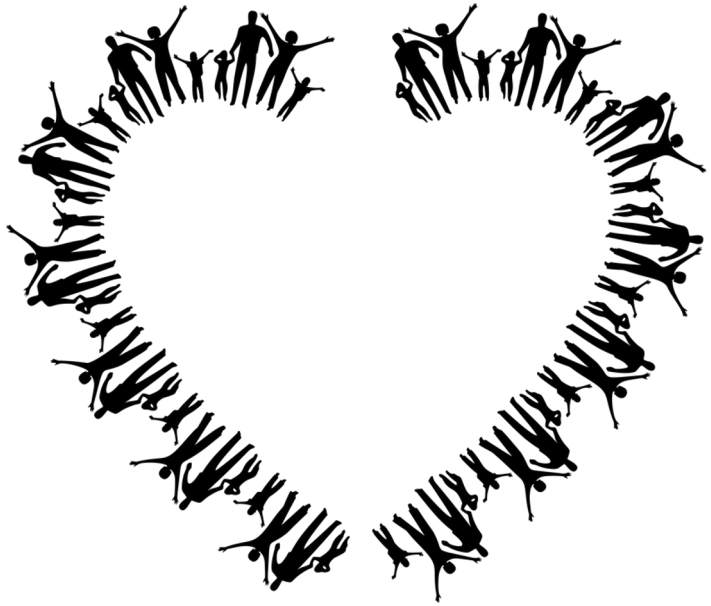
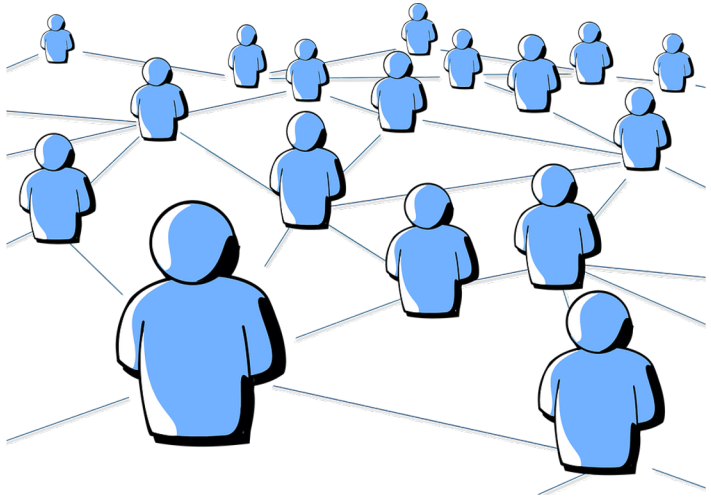
Leadership Lessons from 2020-21



Social & Emotional Support



Family and Community Engagement

Positive School Culture

Chat Cascade

Share your leadership lesson learned with the group.

Type in the chat:

What leadership lesson did you learn from this past year?

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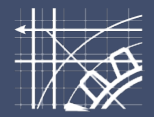
Leveraging Discipline Referral Data



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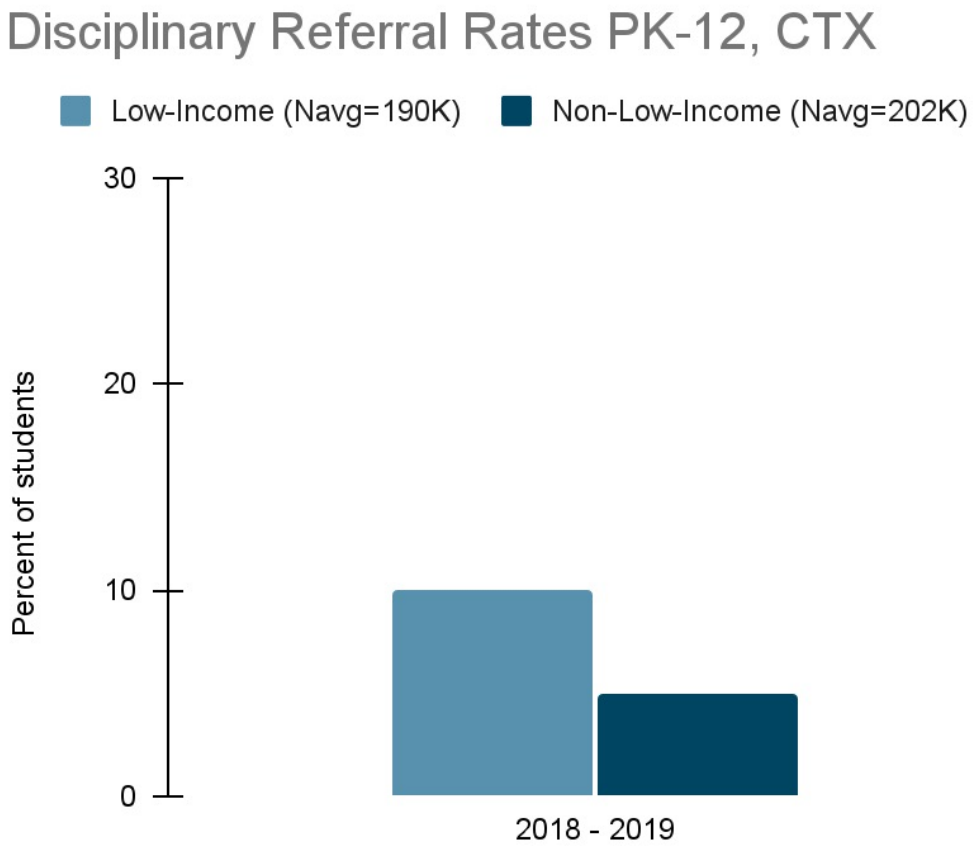
Here is what we know…



Educators in CTX schools are 2X as likely to make a discipline referral for a student from a low-income household compared to their non-low-income peers.

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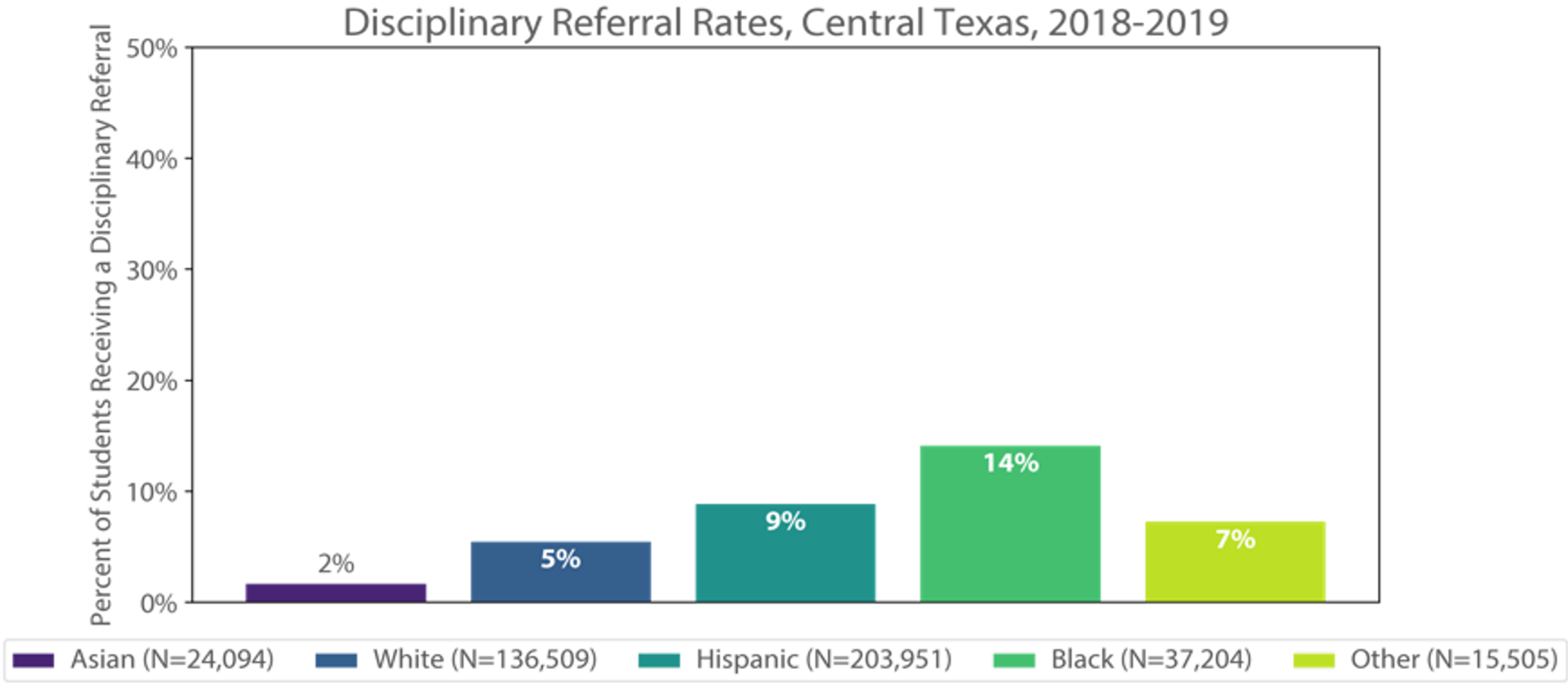

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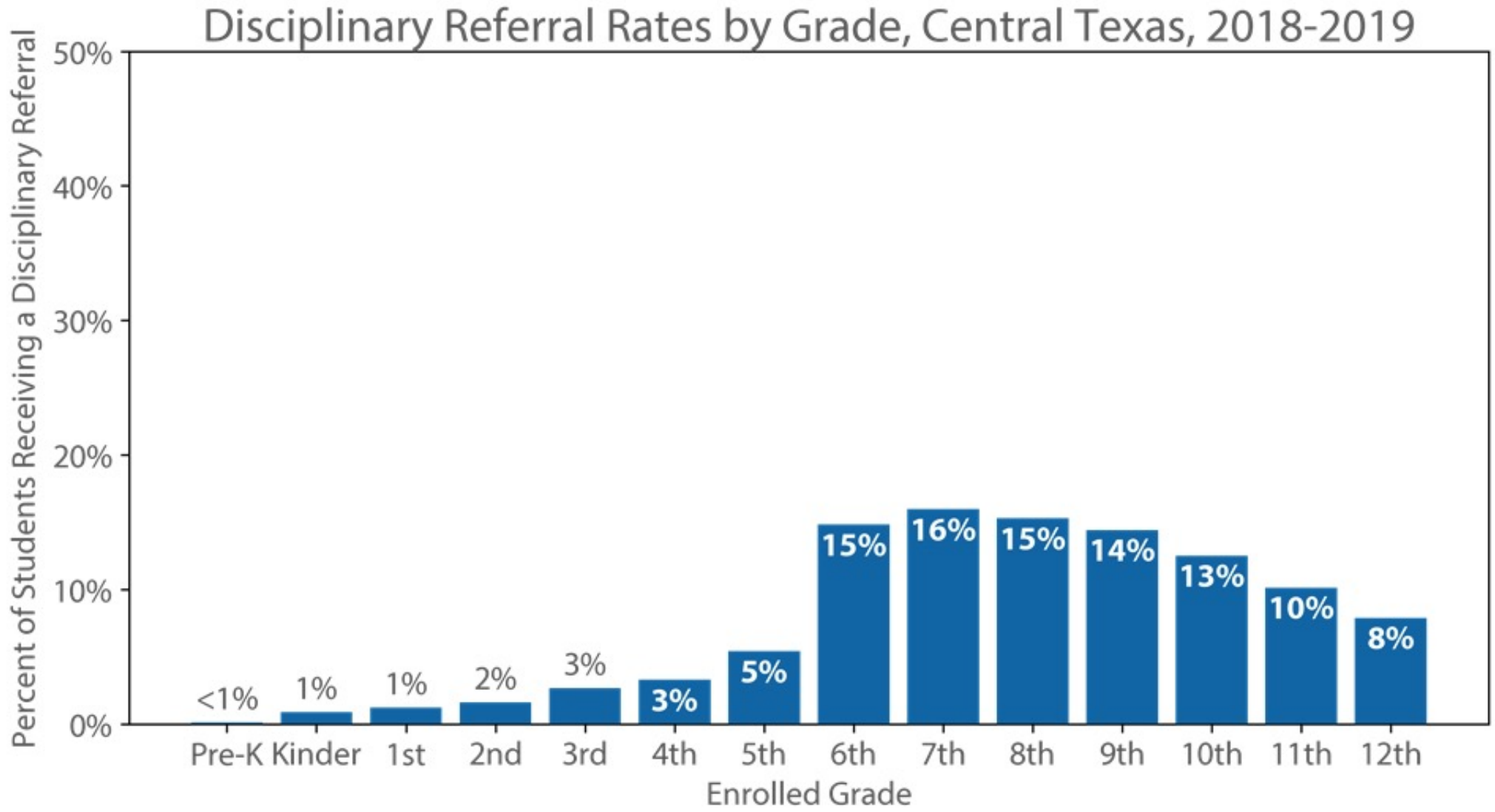

Group Discussion

How might campus culture, discipline policies, or lack of restorative practices play a role?

Discussion Focus:

What explanation do you have for the increase in discipline referrals that remove students from the classroom in 6th grade?

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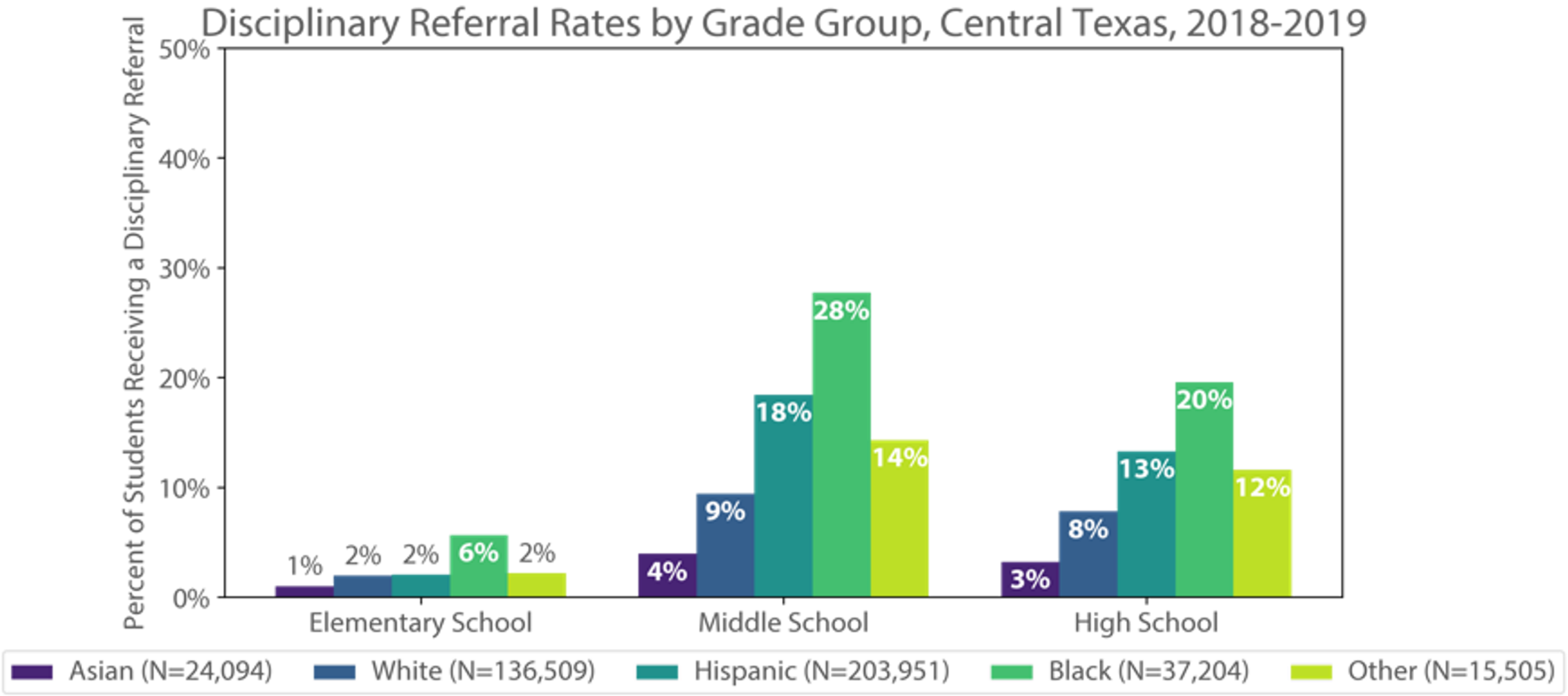

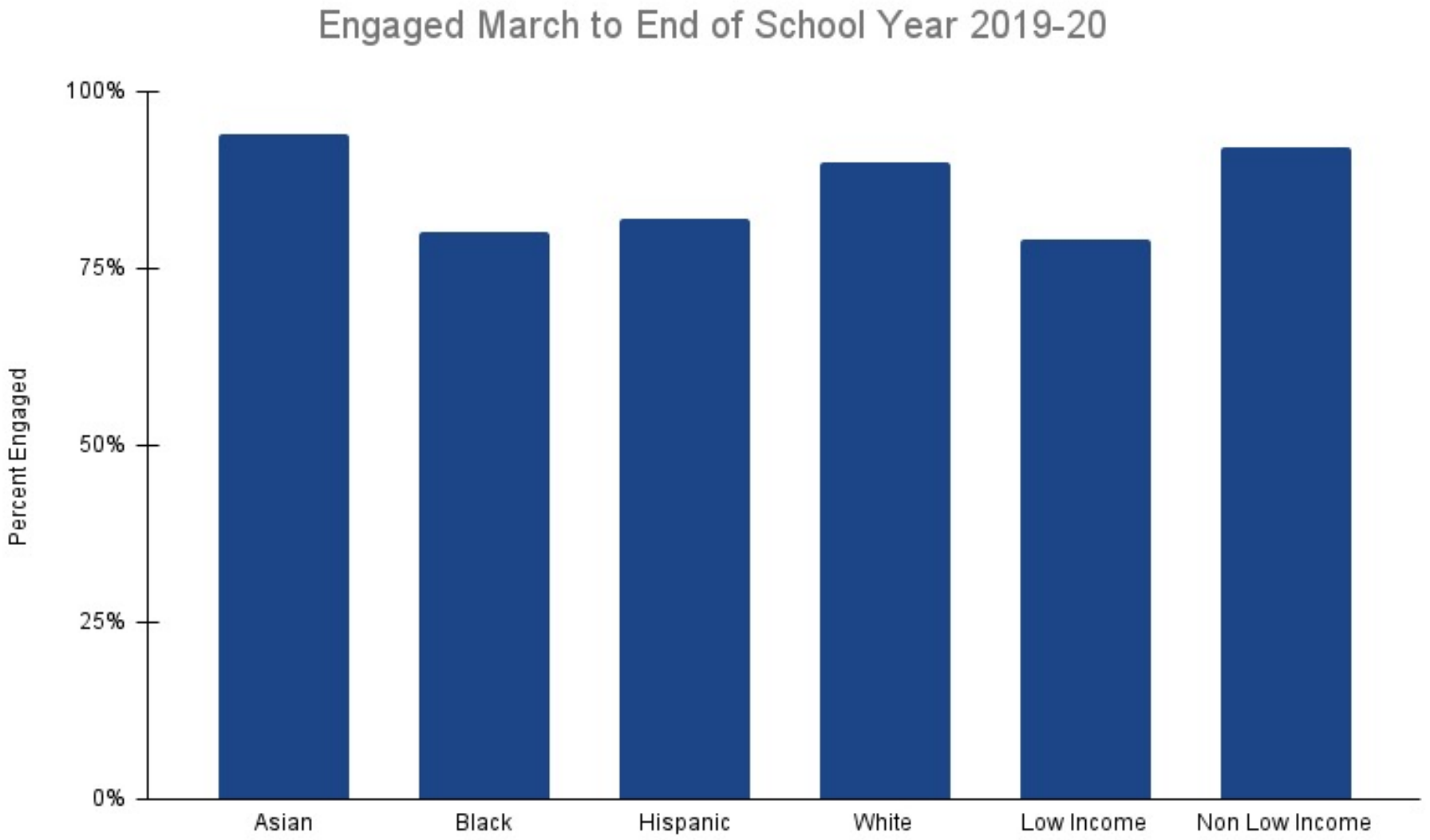
Engaged March to End of School Year 2019-20
Percent Engaged
100%
75%
50%
25%
0%
Asian
Black
Hispanic
White
Low Income
Non Low Income

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Group Discussion

Let's make our schools and our communities an irresistible place to be.

Discussion Focus:

What is the potential impact of returning to regular school discipline practices in Fall 2021?

Who do we think will be most negatively affected?

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Short Break

Stretch, dance, grab a beverage, this time is yours.

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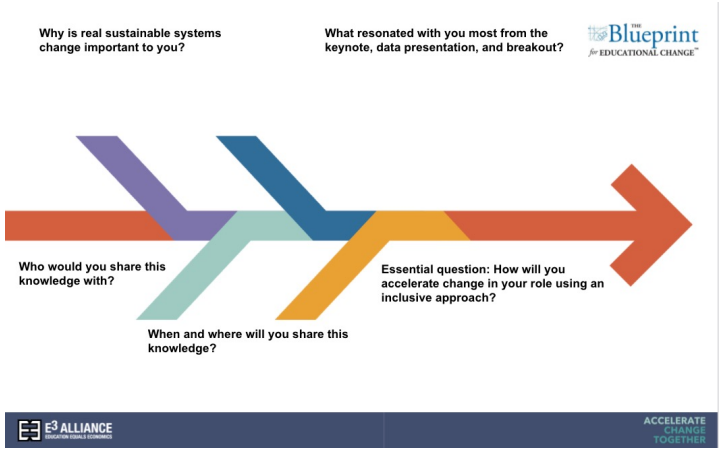
Activity

Consider changes in the system you want to see that could change the current disparities in discipline referrals. Fill in the Essential question on the Accelerate Change Together document.



In your role, how will you accelerate change using an inclusive approach?

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