

## Strategic Stimulus Spending: Recommendations from E3 Alliance

Increase Student Outcomes	Strategy	FY24 Target	Allowable Activities
<b>College Career and Military Readiness</b>			
Support current teachers earning their master's degree	Increase number of teachers eligible to teach college credit courses, which builds teacher self-efficacy and opens up the opportunity for more students to engage in college credit bearing courses	Increased number of students meeting CCMR outcomes, draw down of outcomes bonus funding	Address Learning Loss with Evidence Based Activities (B2) Continue to employ existing staff (B11)
Increase number of advanced course offerings in secondary	Students have more opportunity to take advanced level courses in their Junior and Senior year of high school. Increase number of students engaged in advanced courses in Junior and Senior year	Increased number of students meeting CCMR outcomes, draw down of outcomes bonus funding	Address Learning Loss: Tracking/Engaging Student (B4)
Hire College Career Readiness Counselor	Increase the number and diversity of students who have access to meaningful and informed college and career advising and information.	Increased number of students meeting CCMR outcomes, draw down of outcomes bonus funding	Address Learning Loss: Tracking/Engaging Student (B4)
Build Counselor self-efficacy and capacity	Provide counselors ongoing professional learning and development on social emotional learning and college and career pathways, so students have access to meaningful advising.	Increased number of students meeting CCMR outcomes, draw down of outcomes bonus funding.	Mental Health Services (A15)
<b>Innovative Instructional Time</b>			
Improve attendance and address learning loss	Increase the number of students attending and engaging in their learning by engaging in home visits, nudges, and tutoring	Improved student outcomes, decrease in chronic absenteeism.	Address Learning Loss: Tracking/Engaging Student (B4)
Build data-driven master schedules	Flexible master schedules allow you to better accommodate specific needs of your students.	Increase student outcomes, improve student attendance and engagement	Address Learning Loss with Evidence Based Activities (B2)
Increase instructional time, especially for	Add instructional time to the school calendar, before or after school, or rethinking summer	Draw down ADSY funding for elementary schools; increase student outcomes; build in	Summer Learning (A16) Afterschool Programs (A17) Address Learning

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students not performing on grade level		time for targeted accelerated learning	Loss with Evidence Based Activities (B2)
Specific, data-driven ongoing professional learning and development	Increase educator capacity and self-efficacy through targeted professional learning and development while also increasing the number of teachers designated as Master Teachers to receive TIA	Draw down Teacher Incentive Allotment to compensate Master Teachers, increase classroom teacher retention, and provide multiple career pathways for teachers	Address Learning Loss with Evidence Based Activities (B2) Continue to employ existing staff (B11)
<b>Social Emotional Learning</b>			
Positive school climate	Develop strategies for welcoming students and families back to school, address the needs of students who suffered trauma or isolation with increased staff and mental health programs.	Increased student sense of belonging and engagement	Mental Health Services (A15)
Eliminating disparities in school discipline	Provide professional development on restorative practices and other techniques for creating a calm school climate.	Increased student attendance and decrease in chronic absenteeism	Mental Health Services (A15)
<b>Early Grades Success</b>			
High-quality reading instruction and pedagogy	Provide Reading Academy training to lower and upper elementary teachers	Increased student readiness and outcomes	Address Learning Loss with Evidence Based Activities (B2)
High-quality math instruction and pedagogy	Provide ongoing math training and support to elementary teachers to ensure all students have the necessary foundation skills to be on advanced math pathway	Increased student readiness and outcomes	Address Learning Loss with Evidence Based Activities (B2)
PreK aide for every PreK classroom	Provide students a low ratio classroom experience that allows the teacher to ensure all students have the necessary skills to transition into kinder	Increased kinder readiness for all students who attend PreK	Address Learning Loss with Evidence Based Activities (B2)