

Blueprint Summit

Shared Leadership: Increasing CCMR Outcomes and Funding

Alex Duran, Austin ISD

Erica Hill, Manor ISD

Jennifer Cavazos Saenz, E3 Alliance

September 13, 2023



Presenters



Alex Duran

Early College Programs
Coordinator



Erica Hill

Director of CCMR



**Jennifer Cavazos
Saenz**

Senior Director
Communications and
Policy

Agenda

- College, Career and Military Readiness(CCMR) Overview
- CCMR Outcomes Bonus Funds
- CCMR Case Management Tool: Student Success Indicator
- Next Steps

Welcome

Name

Role

Organization

Respond to the following question...

When you hear CCMR, what opportunity comes to mind?

College, Career, and Military Readiness

College, Career, or Military Ready								
Academic Year	State	Region 13	African American	Hispanic	White	American Indian	Asian	Econ Disadv
2020-21	65.2%	69.7%	58.8%	59.9%	78.4%	67.5%	91.1%	55.5%
2019-20	71.1%	59.6%	59.6%	62.7%	78.9%	56.3%	93.4%	57.6%

HB3 College, Career, and Military Readiness Overview

College Ready



Career Ready



Military Ready



CCMR in Accountability

Meets Texas Success Initiative (TSI) criteria
or
Earns dual course credits
or
Meets criteria on AP/IB exams
or
Earns an associate degree
or
Qualifies for OnRamps course credits

Earns an industry-based certification (IBC)
or
Graduates with completed IEP
and workforce readiness
or
Graduates with an advanced diploma plan
and received special education services
or
Earns a level I or level II certificate

Enlists in the U.S. Armed Forces/Texas National Guard
(Not Applicable—Temporarily Suspended Pending Data)

CCMR in Outcomes Bonuses

Earns an associate degree

OR

Meets TSI criteria
(college prep courses not applicable)

AND

Enrolls at a postsecondary educational institution
immediately following high school

Meets TSI criteria
(college prep courses not applicable)

AND

Earns an IBC
or
Earns a level I or level II certificate

Enlists in the U.S. Armed Forces/Texas National Guard
(Not Applicable—Temporarily Suspended Pending Data)

CCMR Outcomes Bonus Funds

	Texas	Central Texas
Available	\$1,267,698,000	\$63,874,000.00
Paid Out	\$184,282,000	\$16,261,000.00
Remaining	\$1,083,416,000.00	\$47,613,000.00

Allowable Uses of Outcomes Bonus Funding

- Teacher Training and Professional Development for CCMR content
- Work-Based Learning opportunities
- Student preparation for CCMR content
- Counseling and Advising Services
- CTE Industry Based Certification activities
- College and Career Readiness School Models

What CCMR Strategies have you found to be impacting student readiness?

- 2 minutes reflect
- 3 minutes turn and talk
- 3 minutes share out loud



College Career and Military Readiness Coalition

Power of a Coalition

- Regional focus on CCMR
- Collaborating with Similar Roles across Districts
- Creating shared goals- moving together
- Data-informed via Intermediary (E3 Alliance)

Progress

Goal

Align district goals, resources, and strategies to maximize earning potential from HB3/CCMR outcomes bonuses and to improve student outcomes.

Strategy

The Coalition will convene in person four times over the 2023-2024 academic year. Each convening will focus on a systems approach for improving CCMR outcomes and will align with and support achieving each district's CCMR board goals.

CCMR Case Management Tool: Student Success Indicator

CCMR Case Management Tool: Student Success Indicator

- Common language across ecosystem
- Coordinating experience and expertise
- Collaboration
- Intervention
- Increase outcomes bonus funding



Breakout Slide

- Identify if the student has met a CCMR indicator.
- What additional areas of support might this student benefit from?
- Based on the student profile what do you feel:
 - Has contributed to their readiness; and
 - Is needed to ensure they are successful in their PS Pathway?
- Would the district receive an accountability point for this student?
- Would the district receive Outcome Bonus Funding for this student?

- **Small Group**
- **Student Profile**
 - Student A
 - Student B
- **Use the student profiles to answer the questions**

Miguel Angel is a senior at E3 High School. Throughout his high school experience Miguel Angel took AP and dual credit courses. Through these advanced academic course options, he earned 30 hours of college credit and will be attending Texas State in the fall.

- Identify if the student has met a CCMR indicator.
- What additional areas of support might this student benefit from?
- Based on the student profile what do you feel:
 - Has contributed to their readiness; and
 - Is needed to ensure they are successful in their PS Pathway.
- Would the district receive an accountability point for this student?
- Would the district receive Outcome Bonus Funding for this student?



Jason is a junior at E3 High School and he is choosing courses for his senior year. For the past three years he has participated in the Automotive Technology program and plans to pursue this as his career. He has already earned one IBC and will take more certification exams during senior year. He has not yet taken the TSI exam or any dual credit courses. He plans to attend a vocational school after graduation.

- Identify if the student has met a CCMR indicator.
- What additional areas of support might this student benefit from?
- Based on the student profile what do you feel:
 - Has contributed to their readiness; and
 - Is needed to ensure they are successful in their PS Pathway.
- Would the district receive an accountability point for this student?
- Would the district receive Outcome Bonus Funding for this student?



Anaya is a senior at E3 High School and is meeting with her counselor to discuss her plans after graduation.

She has been an advanced academic student and a member of the Health Science Academy since her freshman year. So far, she has 15 hours of dual credit, and will earn her IBC this semester. She plans to attend college and pursue a career in nursing.

- Identify if the student has met a CCMR indicator.
- What additional areas of support might this student benefit from?
- Based on the student profile what do you feel:
 - Has contributed to their readiness; and
 - Is needed to ensure they are successful in their PS Pathway.
- Would the district receive an accountability point for this student?
- Would the district receive Outcome Bonus Funding for this student?



Discussion

- Identify if the student has met a CCMR indicator.
- What additional areas of support might this student benefit from?
- Based on the student profile what do you feel:
 - Has contributed to their readiness; and
 - Is needed to ensure they are successful in their PS Pathway.
- Would the district receive an accountability point for this student?
- Would the district receive Outcome Bonus Funding for this student?

Questions?



Session Survey

**Please complete this survey to receive
your Professional Development credit.**



Thank you.

Alex Duran

Amin.duran@austinisd.org

Jennifer Cavazos Saenz

jsaenz@e3alliance.org

E3 AllianceSM

Erica Hill

erica.hill@manorisd.net

#e3alliance

