

Education Equals Economics



## **Blueprint Summit** Shared Leadership: Increasing CCMR Outcomes and Funding

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### **Presenters**







**Alex Duran** 

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**Director of CCMR** 

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# Agenda

- College, Career and Military Readiness(CCMR) Overview
- CCMR Outcomes Bonus Funds
- CCMR Case Management Tool: Student
  Success Indicator
- Next Steps

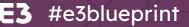
# Welcome

Name Role Organization Respond to the following question... When you hear CCMR, what opportunity comes to mind?

## **College, Career, and Military Readiness**

College, Career, or Military Ready								
Academic Year	State	Region 13	African American	Hispanic	White	American Indian	Asian	Econ Disadv
2020-21	65.2%	69.7%	58.8%	59.9%	78.4%	67.5%	91.1%	55.5%
2019-20	71.1%	59.6%	59.6%	62.7%	78.9%	56.3%	93.4%	57.6%

## HB3 College, Career, and Military Readiness Overview





College Ready

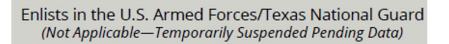


### CCMR in Accountability

Meets Texas Success Initiative (TSI) criteria or Earns dual course credits or Meets criteria on AP/IB exams Carns an associate degree or Qualifies for OnRamps course credits

Earns an industry-based certification (IBC) or Graduates with completed IEP and workforce readiness or Graduates with an advanced diploma plan and received special education services or Earns a level I or level II certificate

#### Military Ready =



#### CCMR in Outcomes Bonuses

Earns an associate degree

OR

Meets TSI criteria (college prep courses not applicable)

AND

Enrolls at a postsecondary educational institution immediately following high school

> Meets TSI criteria (college prep courses not applicable)

> > AND

Earns an IBC or Earns a level I or level II certificate

Enlists in the U.S. Armed Forces/Texas National Guard (Not Applicable—Temporarily Suspended Pending Data)

### **CCMR Outcomes Bonus Funds**

	Texas	Central Texas		
Available	\$1,267,698,000	\$63,874,000.00		
Paid Out	\$184,282,000	\$16,261,000.00		
Remaining	\$1,083,416,000.00	\$47,613,000.00		

## **Allowable Uses of Outcomes Bonus Funding**

- Teacher Training and Professional Development for CCMR content
- Work-Based Learning opportunities
- Student preparation for CCMR content
- Counseling and Advising Services
- CTE Industry Based Certification activities
- College and Career Readiness School Models

## What CCMR Strategies have you found to be impacting student readiness?

• 2 minutes reflect

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- 3 minutes turn and talk
- 3 minutes share out loud



## College Career and Military Readiness Coalition



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### **Power of a Coalition**

- Regional focus on CCMR
- Collaborating with Similar Roles across Districts
- Creating shared goals- moving together
- Data-informed via Intermediary (E3 Alliance )

### **Progress**

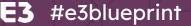
### Goal

Align district goals, resources, and strategies to maximize earning potential from HB3/CCMR outcomes bonuses and to improve student outcomes.

#### **Strategy**

The Coalition will convene in person four times over the 2023-2024 academic year. Each convening will focus on a systems approach for improving CCMR outcomes and will align with and support achieving each district's CCMR board goals.

## CCMR Case Management Tool: Student Success Indicator



## CCMR Case Management Tool: Student Success Indicator

- Common language across ecosystem
- Coordinating experience and expertise
- Collaboration
- Intervention
- Increase outcomes bonus funding



## **Breakout Slide**

- Identify if the student has met a CCMR indicator.
- What additional areas of support might this student benefit from?
- Based on the student profile what do you feel:
  - Has contributed to their readiness; and
  - Is needed to ensure they are successful in their PS Pathway?
- Would the district receive an accountability point for this student?
- Would the district receive Outcome Bonus Funding for this student?

### **Small Group**

- Student Profile
  - Student A
  - Student B
- Use the student profiles to answer the questions

Miguel Angel is a senior at E3 High School. Throughout his high school experience Miguel Angel took AP and dual credit courses. Through these advanced academic course options, he earned 30 hours of college credit and will be attending Texas State in the fall.

- Identify if the student has met a CCMR indicator.
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Jason is a junior at E3 High School and he is choosing courses for his senior year. For the past three years he has participated in the Automotive Technology program and plans to pursue this as his career. He has already earned one IBC and will take more certification exams during senior year. He has not yet taken the TSI exam or any dual credit courses. He plans to attend a vocational school after graduation.

- Identify if the student has met a CCMR indicator.
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Anaya is a senior at E3 High School and is meeting with her counselor to discuss her plans after graduation.

She has been an advanced academic student and a member of the Health Science Academy since her freshman year. So far, she has 15 hours of dual credit, and will earn her IBC this semester. She plans to attend college and pursue a career in nursing.

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## Discussion

- Identify if the student has met a CCMR indicator.
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# Questions?



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## **Session Survey**

Please complete this survey to receive your Professional Development credit.



## Thank you.

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