

Micromessaging to Reach and Teach Every Student™

For CTE, special education, and math educators in Central Texas school districts

June 24-26, 2025

ACC Eastview Campus

3401 Webberville Road, Austin, TX 78702

E3 Alliance™
Education Equals Economics

MOODY
FOUNDATION



Through campus-wide implementation of the NAPE strategies: 1) student enrollment in all seventh and eighth grade Pre-Advanced Placement (AP) courses increased, 2) participation in math and science Pre-AP courses improved between 12% and 39%, and 3) referrals to discipline decreased by 31%. We are committed to continue to implement NAPE strategies to build on this success.

-Principal, Middle School

A comparison of pre-to-post survey participant responses:

- *78.3% increased their self-efficacy – statistically significant*
- *95.7% increased skills and understanding – statistically significant*
- *100% were extremely likely or likely to implement ideas and concepts learned.*

-July/August Evaluation 2024

The NAPE training was not only useful, but has yielded results as our numbers in attendance, engagement, and performance have already increased.

- Academy Participant

Micromessaging to Reach and Teach Every Student™

combines the power of micromessages and research-grounded strategies to build educator capacity to create learning environments where every student succeeds and has an education that prepares them to earn a thriving wage. Supported by the Moody Foundation, this collaboration between E3 Alliance, NAPE, and Central Texas school districts aims to improve student attendance, engagement, academic performance, and career outcomes.

Goal: Partner with school districts to identify opportunities and deploy strategies to increase the success of every student.

The Micromessaging Academy has four components:

Professional Learning – June 24-26, 2025

Topics include positive learning environments, micromessaging, neuroscience, the natural learning process, and self-efficacy. Participants discuss strategies to increase participation, persistence, and performance and measure outcomes.

PLC Meeting – 5 meetings from September 2024 – April 2025

Educators will participate in five meetings to discuss the application of concepts learned during the Micromessaging Academy professional learning and peer observations.

Peer Observations – two observations

Educators with a classroom assignment complete 2 peer observations (fall and spring).

Action Research Projects – report out in May 2026

Educators select an opportunity for improvement, measure, apply strategies, measure again, and report results, reflections, and plans for the next year.

To register or for more information, contact Heather Salaz, hsalaz@e3alliance.org.