Leading for Emergent Bilingual Success

A special NAPE program for Central Texas School Districts made possible by E3 Alliance and the Greater Texas Foundation.

PROGRAM COMPONENTS

Professional Learning

A 2-day in-person research-grounded interactive workshop to gain insights to drive our actions for increased graduation rates, dual credit engagement, access to Algebra 1 by 8th grade, and college and career readiness.

June 3 and 4, 2025, 9 am to 3 pm ACC Highland Business Center - Board Room 201 5930 Middle Fiskville Road, Austin TX 78752

Action Research Projects (ARPs)

Participants identify opportunities for improvement, take baseline measures, apply NAPE strategies, and measure the outcomes.

PLC Meetings

Five collaborative virtual meetings for 1-hour designed to support the development and implementation of ARPs, share experiences, and prioritize new actions.

September 2025 through April 2026

ARP Showcase

An in-person session from 9 am to 12:30 pm to present Action Research Projects, share lessons learned, and determine next steps.

May 2026

This combination of Professional Learning with Action Research Projects has proven to be a powerful learning experience leading to changes in processes and behaviors that increase students' self-efficacy and success.







DYK: In 2023, six times as many emergent bilingual students completed Algebra I by 8th grade as compared to 2017, thanks to the partnership between E3 Alliance, NAPE, and Central Texas schools to implement opt-out policies for entry into advanced math pathways.

Leading for Emergent
Bilingual Success provides
research-grounded strategies
to increase student self-efficacy
and performance in school,
increases awareness of the
messages we send through
policies and procedures,
community engagement,
supervision, and interactions
with students, as well as the
scope of change necessary to
build learning environments
where every student thrives.

The NAPE training was not only useful, but has yielded results as our numbers in attendance, engagement, and performance have already increased.

- Academy Participant