

A Year in Review

Advancing Education Through Data and Collaboration

December 31, 2024

E3 Alliance is relentless in fulfilling its mission to transform education systems through data and collaboration so **all** students succeed.

This is evident in all our initiatives across the cradle-to-career spectrum, from scaling early childhood support and helping pass state legislation that increases advanced math opportunities to creating a workforce pipeline in industries that provide a living wage. E3 Alliance grounds collaborative partnerships in data so we can truly measure progress and ensure our students, families, and educators have the supports they need to achieve stellar outcomes.

Our collective work with partners and the community also allows quality education to deliver bright futures and sustainable economic advancement across Central Texas and beyond.

Cradle to Career

Early Education & Pre-K

- Central Texas voters approved measures investing **over \$1 billion** to improve access to childcare and expanded learning opportunities. This is a direct result of the long-standing collaborative work of Early Matters Greater Austin and United Way, with support from E3 Alliance and the entire Child Care Now! Coalition. It represents years of collaboration and collective impact.
- We built alignment with United Way for Greater Austin and the City of Austin to increase access to pre-K for three-year-old children in Travis County.



Hutto ISD student

Services Supporting PK-12

Our team, with decades of experience leading Texas schools, provides professional learning, implementation support, coaching, and tools for developing systems that leverage strengths, and improve outcomes for districts and campuses.

- E3 Alliance supported 14 Texas districts and 22 campuses **over 100 district/campus visits** this year through Texas Education Agency (TEA)-funded grants.
- Eight of our current Effective Schools Framework campuses are no longer under federal identification.
- We became one of only 11 approved providers for the TEA LASO Instructional Leadership grant opportunity.

Collective Action

E3 Alliance brings education and community partners together to understand the data, identify clear success metrics, and then take collective action to improve the education system. We convened education peers across districts, higher education, and the community through our two-year Peer Learning Networks (PLNs) and Data Steering Committees.

- **Attendance PLN:** Pflugerville ISD leveraged data and technology to test a new attendance strategy that **improved attendance for 61% of pilot program students** (including 813 prevented absences) and **prevented a loss of \$28,469** in average daily attendance funding.
- **Math PLN:** Leander ISD used data from empathic focus groups to understand barriers impacting their students. They have discovered a lack of alignment among the fourth-, fifth-, and sixth-grade math curricula. Additionally, they uncovered teacher mindset differences when comparing high-performing students to students performing on-level.



Emergent Bilingual Steering Committee

- **Math PLN:** Del Valle ISD **increased enrollment in their math summer bridge program** more than three times after exploring data and problem-solving with their peers. By rebranding their math summer program into a STEM camp combining math, literacy, and fun, they went from 75 to 230 enrolled students.
- **Institute of Higher Education Peer Learning Network:** Our partners **increased postsecondary transfer enrollment** from Central Texas community colleges to St. Edward's University by 16%.
- **Emergent Bilingual Data Steering Committee:** We welcomed nonprofit partners from the Higher Education Recruitment Consortium (HERC), Research-Practice-Policy Partnership Network (RP3), and National Alliance for Partners in Equity (NAPE). The committee will guide our research and action improve systems supporting emergent bilingual students.
- **Special Education and CTE Steering Committee:** Moody Foundation awarded E3 Alliance a \$442,000 grant to focus on students receiving special education services and equitable outcomes in Career and Technical Education (CTE). We are partnering with NAPE to pinpoint the root causes and shape solutions to improve outcome gaps for these students.



Lockhart ISD math students

Implementation of SB 2124

In 2023, we spearheaded Texas Senate Bill 2124 (SB 2124), a bipartisan bill that automatically enrolls high-performing middle school students in advanced math coursework. Our math acceleration strategies co-designed and deployed by E3 partner districts have **reduced the equity gap between high-performing Black and White students completing Algebra I in Central Texas by over 90%** in seven years.

The work continues. In 2024, we:

- Coordinated with TEA to support rulemaking and communication asset development.
- Teamed up with The Charles A. Dana Center at The University of Texas at Austin to take SB 2124 from policy to practice through the East Texas Math Pathways Collaborative.
- Shared our successes in Washington D.C. to promote education excellence and equity nationwide.
- Testified in the Committee on Public Education at the Texas House of Representatives alongside TEA, the Commit Partnership, and Grand Prairie ISD colleagues.

Data, Support, and Public Testimony

In 2024, E3 Alliance supported written testimony to the House and Senate Education Committees in the areas of Teacher Certification, Early Literacy & Numeracy, and Assessment & Accountability.

We also published a nonpartisan data report for legislators on “The Impact of Cell Phones in Public Schools on Student Learning and Outcomes.”

Research on Traditional Educator Certifications

E3 Alliance’s Dr. Annelies Rhodes and co-author Dr. Michael Marder published a significant peer-reviewed study “Measuring the Value of Teachers from Traditional Certification Pathways in Texas.”

Dual Credit Research

We will lead the dual credit research strand with researchers from The University of Texas at San Antonio and Texas Tech University, and continue to strengthen our partnership with the Research-Practice-Policy Partnership Network (RP3).



E3 Alliance at Research-Practice-Policy Partnership Network Convening

Historic Investment by StriveTogether

StriveTogether awarded E3 Alliance \$3.6 million to improve outcomes in early childhood, middle school pathways, postsecondary and career readiness, and workforce readiness for 157,650 students in Central Texas. The StriveTogether Cradle to Career Network has committed to putting 4 million more young people on a path to economic mobility by 2030.

Texas Workforce

Our workforce development efforts continue to strengthen our educational system, paving the way for Texas students to train here, stay here, and thrive here.

Increase Postsecondary Persistence for Students from Low-Income Households

In 2024, **we increased Emergency Bridge Funding by 220%**. These funds aid college students from low-income households when minor financial crises arise, so students stay in school.

Building Long-Term Sustainability of the Advanced Manufacturing Pipeline

Over the next five years, our region will need to support 20,000 new jobs in advanced manufacturing alone, a far cry from the mere hundreds graduating with qualifying skills.

The Ballmer Group and Michael & Susan Dell Foundation invested over **\$2.5 million** to increase the number of students entering the advanced manufacturing workforce pipeline by 1,750 by the end of the 2024-25 school year, representing a 550% increase.

In partnership with the Austin Regional Manufacturing Association (ARMA), E3 Alliance:

- Convened our partners dozens of times to focus on the long-term sustainability of the advanced manufacturing workforce pipeline.
Thanks to our partners in this work: Workforce Solutions Capital Area and Rural Capital Area (WFS), Make It Movement, Capital IDEA, Achieving the Dream, City of Austin, multiple chambers of commerce (both in and beyond Travis County), six independent school districts (representing nine P-TECHs and a growing number of comprehensive high schools), three institutions of higher education, 12+ industry leaders.
- Aligned key influencers around advanced manufacturing credit-bearing credentials and the increased economic mobility they support.
- Launched campaigns to educate students and families about the career opportunities.



Tour of Athena Manufacturing Facilities

- Sponsored school leadership exploration panels and tours highlighting the viability within these careers and the capacity to explore future partnerships.
- Coordinated with Mayor Watson, the City of Austin, and WFS on work to promote the advanced manufacturing workforce pipeline with Austin Infrastructure Academy.

Workforce Data Sharing

Through data-sharing agreements with six districts and three institutes of higher education, we set the baseline for more timely sharing of workforce pipeline data that can be used to measure both the enrollment conversions and (ultimately) employment.

E3 Alliance

E3 Alliance is a nationally recognized, data-driven education collaborative based in Central Texas. We work across the state to transform education systems through data and collaboration so all students succeed. We also work to increase economic mobility and the overall quality of life for our community through education system alignment from pre-K to the workforce.

Learn more at e3alliance.org