



The Campus Instructional Playbook

Playbook Content Evaluation

Overall Review of Playbook	Comments/Suggested Revisions:
<ul style="list-style-type: none">□ 5 or fewer plays□ Clearly organized and written in easily understandable, shared language□ Pronouns indicate campus-wide implementation and positive school culture (“we” and “our”)□ Integrates previously learned strategies (not all brand new)□ Plays align with other campus/district expectations□ Introductory or justification statements (“is about” or “so what”) are authentic and aligned with your campus mission, vision and commitments□ Reflects the identity of your campus (language, titles and logos)□ Includes evidence of a campus-wide commitment to implement the playbook across all classrooms	
The Plays	Comments/Suggested Revisions:
<ul style="list-style-type: none">□ Each play is a specific and observable instructional strategy* *Make sure the plays are not “categories” or “focus areas”□ Plays are correlated to campus specific needs according to <u>student demographics and student performance data</u>□ Plays are flexible enough to be adapted to any instructional modality (<u>in-person, blended learning, remote, or a hybrid of instructional environments</u>).	
Essential details for each Play	Comments/Suggested Revisions:
<ul style="list-style-type: none">□ The “WHY” of each play is explicitly communicated and should serve as evidence of:<ul style="list-style-type: none">○ why you chose the play○ the intended outcome/benefit or purpose of the play□ The “HOW” of each play on the playbook meets the following criteria:<ul style="list-style-type: none">○ Full sequence is included (how to begin, sustain and end each play)○ Specific, explicit details of each play are provided○ Any choice or flexibility for each play is clearly indicated○ Frequency of play implementation is clearly indicated	

Discussion Questions (consider these questions, be prepared to explain your response and engage/collaborate with your team to revise the playbook when needed):

1. All new to teaching and new to your campus teachers will receive a copy of the Campus Instructional Playbook. Would these teachers be able to use this document to successfully implement these plays in their classrooms?
2. If any new teacher or visitor to your campus reviewed the Campus Instructional Playbook, would they be able to clearly see what is important to you related to instruction and what you are committed to implementing for your students?
3. Do the chosen plays, along with the details of “WHY” and “HOW” provide the students on your campus with the level and components of instruction they need to make progress and be successful?