



providing a clear and consistent set of effective instructional practices that all teachers will use in all classrooms to ensure success for all students.

Think, Pair, Share

[*link for virtual instruction](#)

Why: Provide structure and accountability for student collaboration and academic talk.

How:

1. Ask a high level question or give a prompt
2. Give silent think time (ensure anchor of support and/or sentence stems are available for students)
3. Direct students to share for a specified amount of time (tell them who to talk to)-monitor / listen
4. Use randomization to call on some students to share their response with the class

CUE-DO-REVIEW

[*link for virtual instruction](#)

Why: Ensure students understand the connection between the **why, what** and **how** of the day's learning--metacognition benefits for students.

How:

1. Review the learning objective (students engage)
2. Describe how learning will happen
3. Review why we are learning the content in this way (students engage)
4. Give clear expectations for the lesson
5. Do the lesson
6. Review by following steps 1-4 as reflection/questions.

Randomization

[*link for virtual instruction](#)

Why: Ensure all students are active participants in and feel accountable for academic thinking & discussions

How:

1. Set up a method (popsicle sticks, name picker app, etc.)
2. Ask a high level question
3. Provide wait time and anchors of support (notes, stems, etc.)
4. Choose a name
5. Thank them for contributing

Written Response

[*link for virtual instruction](#)

Why: Daily opportunities to practice writing across content areas regarding a specific topic to gain a deeper understanding and demonstrate learning.

How:

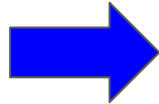
1. Prepare a prompt to assess either the previous or current day's learning.
2. Support with anchors and/or student talk before writing.
3. Allow students 2-5 minutes to write to the prompt.
4. Remind students to write in complete sentences (use anchors)

Allow students to briefly share their writing with teacher or peers-feedback.

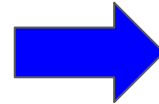
The Smiley Middle School Instructional Playbook will ensure all students have consistent access to effective learning environments across our campus. We will practice these strategies in our classrooms frequently and with fidelity. We will participate in professional learning and ask for any needed support for implementing these strategies. These strategies will be part of classroom observations and feedback.

Think-Pair-Share for Virtual Instruction

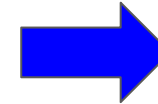
Activity



Think



Pair



Share



Online lesson



Reading a book



Watching a program



eLearning via iStation, Galaxy Math, etc.

Assign an essential question.

Text or call a classmate that is doing the same assignment and explain your response.

Share your response and your partner's response with your teacher through Google Classroom, Zoom, Video, or text.

How would you summarize...

Explain the process you used to ...



Explain your response to a parent/guardian/sibling.



Write your response on a shared platform or journal software.



CUE DO REVIEW for Virtual Instruction

CUE

- State the objective
- Remind students of their classroom experience with this content, if applicable
- Explain why this content is important



DO

- Explain the assignment/lesson
- Give clear expectations for the product

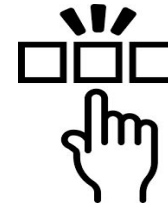
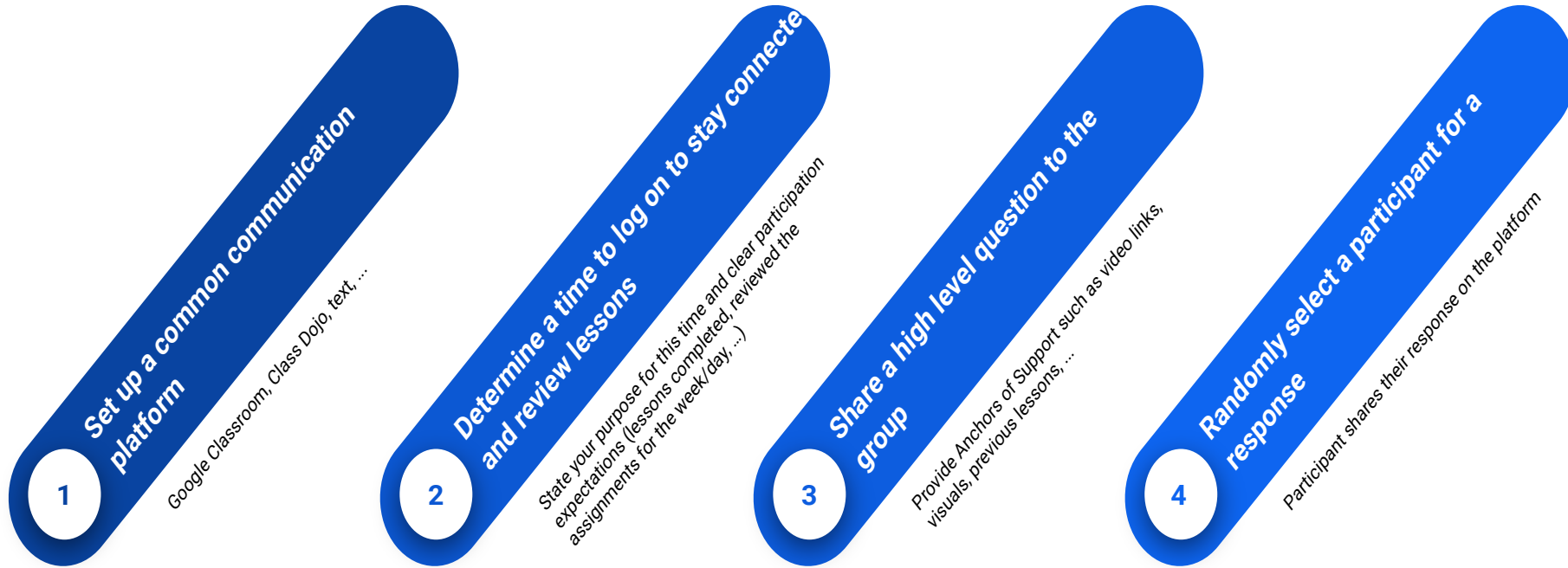


Review

- Revisit the objective
- Provide a reminder of why this content is important
- Make a connection to past and/or future lessons



Randomization for Virtual Instruction



Written Response for Virtual Instruction

