



Peer Learning NETWORKS

Participate in a community, with diverse perspectives and experiences around a real-life challenge that inspires innovation, change, and success through short implementation cycles and meaningful exchange of practices.

Peer Learning Networks (PLNs) are:

- **Collaborating** - leverage the expertise and collective knowledge of those whose roles intersect around a shared challenge
- **Learning** - research and analyze data and exchange experiences and feedback to implement student-centered strategies using continuous improvement tools to change outcomes for all students
- **Adapting** - use a data driven approach to provide an efficient, effective, and a scalable strategy that affects both concepts and attitudes in order to provide supports needed for success

What is continuous improvement?

A cyclical process whereby groups of people in a system set goals, identify ways to improve, and evaluate small tests of change. PLNs work to collectively solve problems and share innovations, identify what works, then diffuse these innovations at scale to maximize impact.

Why Peer Learning Networks?

PLNs provide time and space for thinking and working creatively to promote self-discovery with peers. Teams identify and test data-driven potential solutions focused on impacting the learning environment to enhance student outcomes around a shared challenge across schools.

What are the expectations?

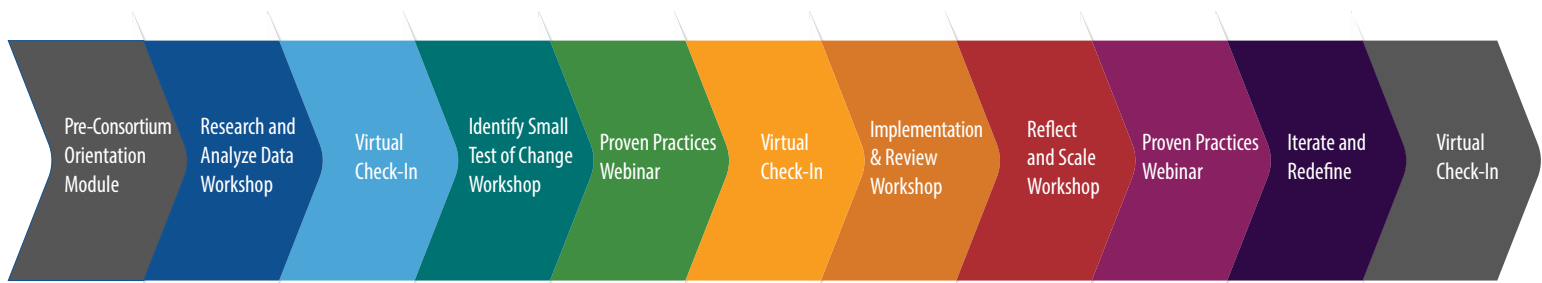
PARTICIPANT

- Attend all in-person and virtual workshops, coaching, and webinars
- Collect, access and analyze data regularly
- Commit to collaborate/learn/adapt to identify new ways to engage

E3 ALLIANCE

- Facilitate collaboration, learning and adaptation
- Share proven practices
- Provide opportunities for reflective dialogue
- Focus on student learning
- Maintain shared values and norms

Ongoing professional learning and development



Success

50%+

More than 50% of previously chronically absent students were no longer chronically absent at one middle school after one semester in the PLN

1-3%+

Secondary schools in the Chronic Absence PLN achieved, on average, **1 - 3% increase** in average daily attendance over all grade levels and decreased chronic absence among targeted populations after one year in the PLN



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*"As each workshop progressed, and with the support of our team and administration, I began to see small changes. Deciding to put efforts into a small area and expand it along the way was exciting to see. The gains made were and have continuously been in the positive. At the end of the (PLN) year, we were asked to give one word to describe how we were feeling and mine was **"BELIEVER."***

- **Roxy Heiser**, 9th grade counselor,
Lehman HS, Hays CISD

JOIN PEER LEARNING NETWORKS

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