E3 ALLIANCE
EDUCATION EQUALS ECONOMICS

Proudly Presents a Data-Driven, Decision-Making Event

E3-3D: College & Career Entry in Central Texas
November 27, 2018

AGENDA

9:00 am **Welcome Remarks & Introduction**
Susan Dawson

9:15 am **Interactive Data Presentation:**
- High School Outcomes
- Post-Secondary & Career Outcomes
- Student Pathways
Dr. Caitlin Hamrock

10:15 am **Panel Conversation:**
Using Data for Real Change
Isaac Torres, Moderator
Featured Panelists

10:45 am. **Next Steps**
Susan Dawson

PRESENTERS
Susan Dawson
Executive Director, E3 Alliance

Caitlin Hamrock, Ph.D.
Senior Research Associate, E3 Alliance

Isaac Torres
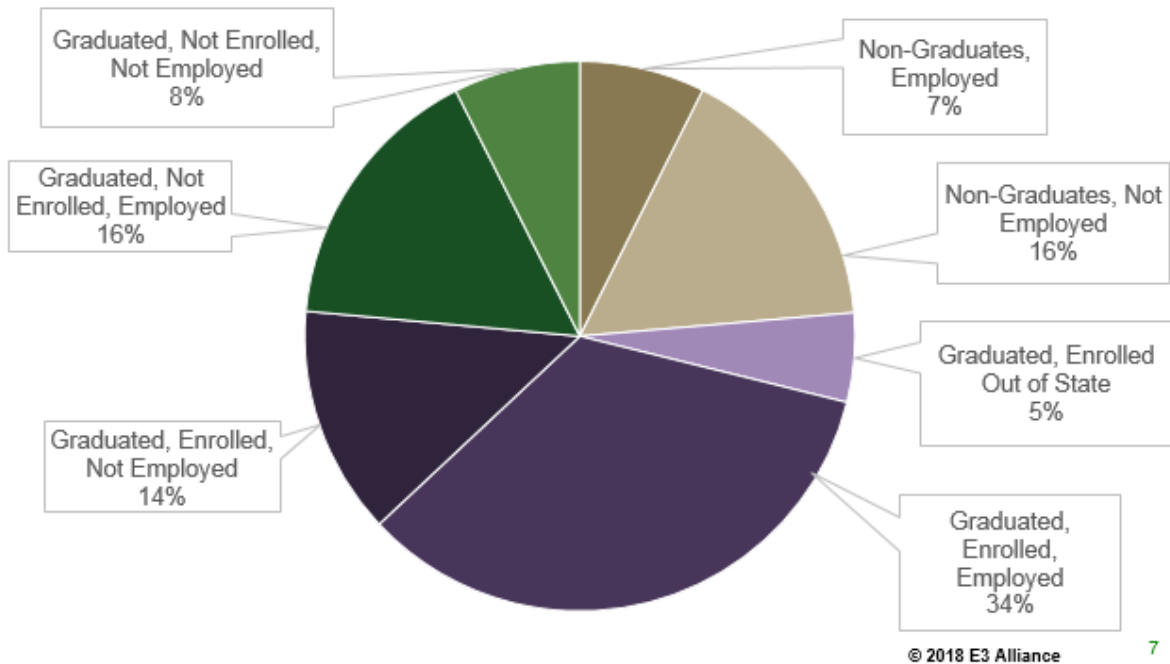Director of High School, College &
Career Success, E3 Alliance

PANELISTS
Michael Perez
Student, American YouthWorks/YouthBuild

Tiffanie Harrison
CTE/Marketing Instructor, Round Rock ISD

Gustavo Jimenez
Director Talent Pipeline, Workforce Solutions

Donna J. Stewart, DNP, MBA, M Ed, RN, NE-BC
Division AVP Clinical Education,
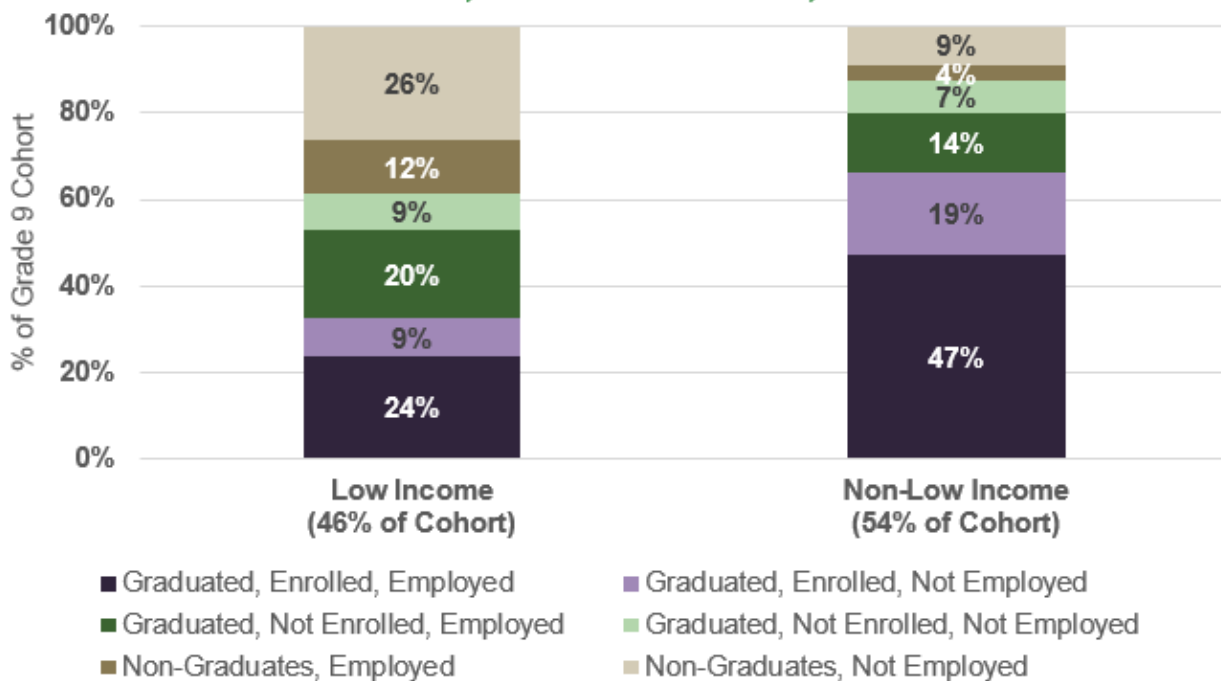St. David's Healthcare

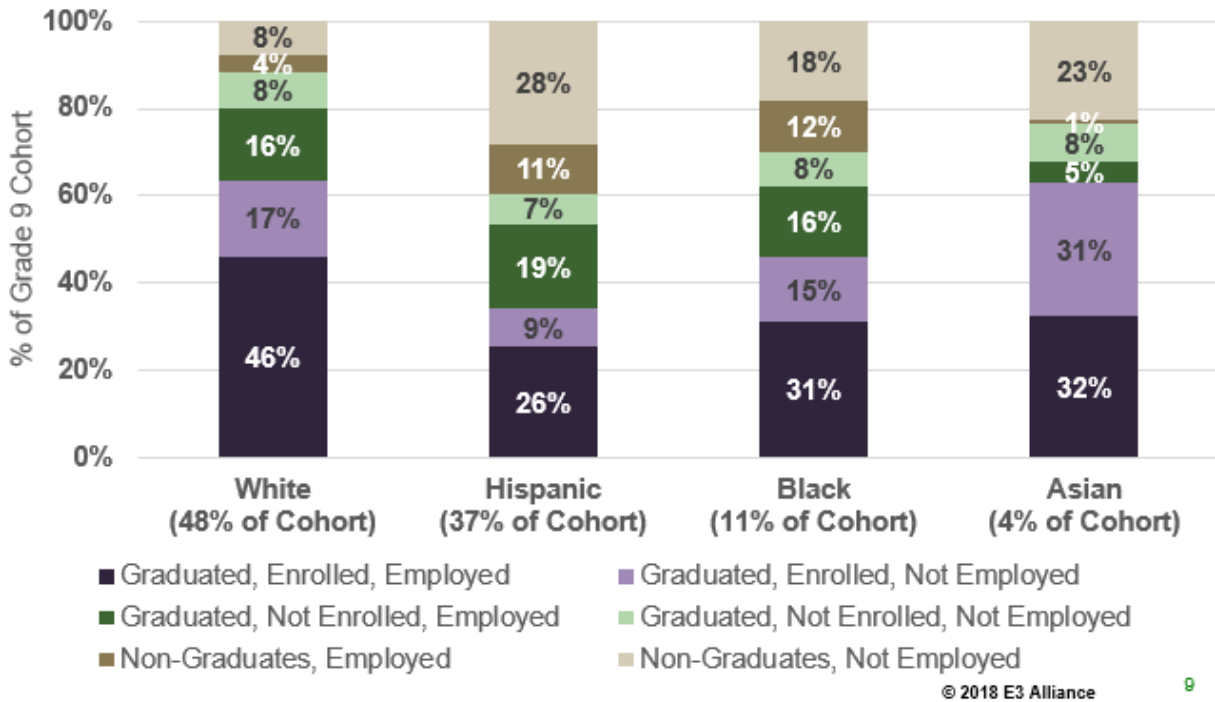*Special thanks to these organizations for their continued support of E3 Alliance*

THE UNIVERSITY OF
TEXAS
AT AUSTIN

Michael & Susan Dell
FOUNDATION

School and Work Status, First Year After High School
Central Texas, 9th Grade Cohort, 2006-2007

Graduated, Not Enrolled, Not Employed
8%

Graduated, Not Enrolled, Employed
16%

Graduated, Enrolled, Not Employed
14%

Non-Graduates, Employed
7%

Non-Graduates, Not Employed
16%

Graduated, Enrolled Out of State
5%

Graduated, Enrolled, Employed
34%

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Income Composition, First Year After High School
Central Texas, 9th Grade Cohort, 2006-2007

% of Grade 9 Cohort

Low Income (46% of Cohort)
- 26%
- 12%
- 9%
- 20%
- 9%
- 24%

Non-Low Income (54% of Cohort)
- 9%
- 4%
- 7%
- 14%
- 19%
- 47%

- ■ Graduated, Enrolled, Employed
- ■ Graduated, Enrolled, Not Employed
- ■ Graduated, Not Enrolled, Employed
- ■ Graduated, Not Enrolled, Not Employed
- ■ Non-Graduates, Employed
- ■ Non-Graduates, Not Employed

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Racial/Ethnic Composition, First Year After High School
Central Texas, 9th Grade Cohort, 2006-2007

Legend:
- Graduated, Enrolled, Employed
- Graduated, Enrolled, Not Employed
- Graduated, Not Enrolled, Employed
- Graduated, Not Enrolled, Not Employed
- Non-Graduates, Employed
- Non-Graduates, Not Employed

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Employment Status and Earnings, First Year After High School
Central Texas, 9th Grade Cohort, 2006-2007

Legend:
- % Employed
- Median Wage

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Pathways Reflection Activity

- Based on your role or your experience, think about some typical pathways students have taken.

  - Did the size of any of these groups surprise you?

- With a shoulder partner talk through some pathways

  - Describe some of these pathways

  - What challenges have been present?

  - What supports have you seen effective?

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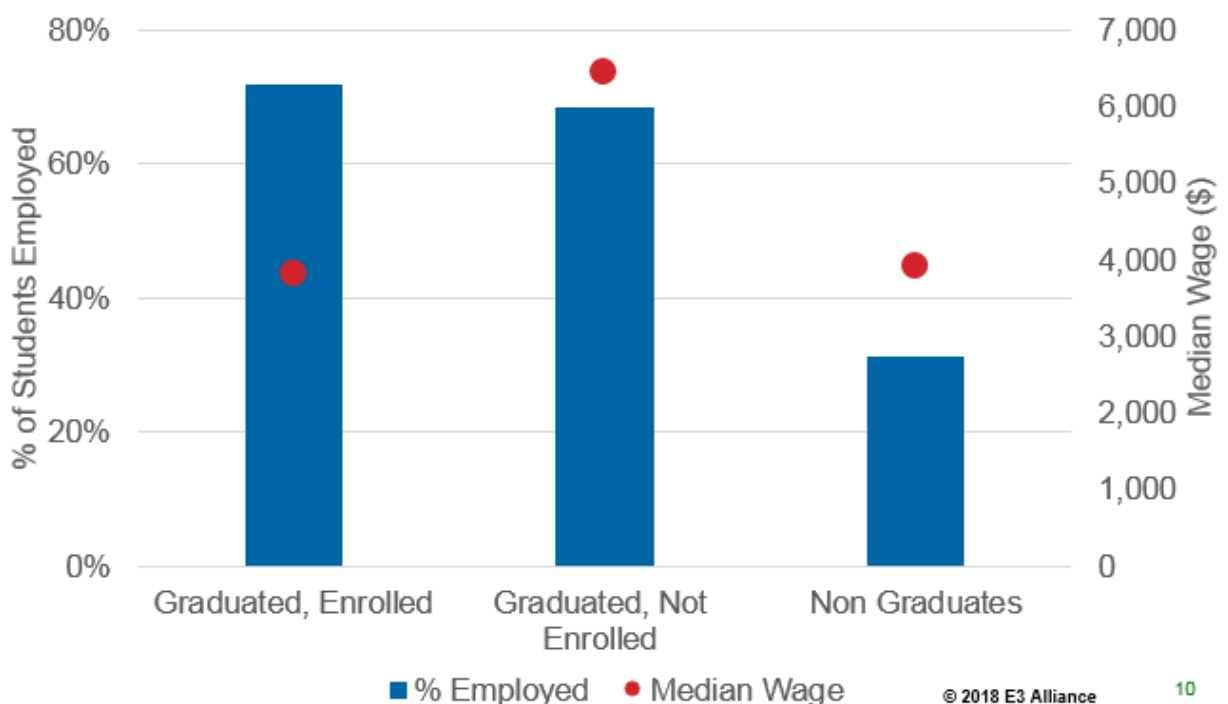
School and Work Status, 6th Year After High School
Central Texas, 9th Grade Cohort, 2006-2007

Bachelor's Degree, Unemployed
3%

Bachelor's Degree, Employed
14%

Graduated, No College Degree, Employed
16%

Community College Credential, Unemployed
0%

Graduated, No College Degree, Unemployed
7%

Community College Credential, Employed
2%

Enrolled in PS but no Degree, Unemployed
5%

Never/Late Grad, Employed
13%

Enrolled in PS but no Degree, Employed
21%

Never/Late Grad, Unemployed
19%
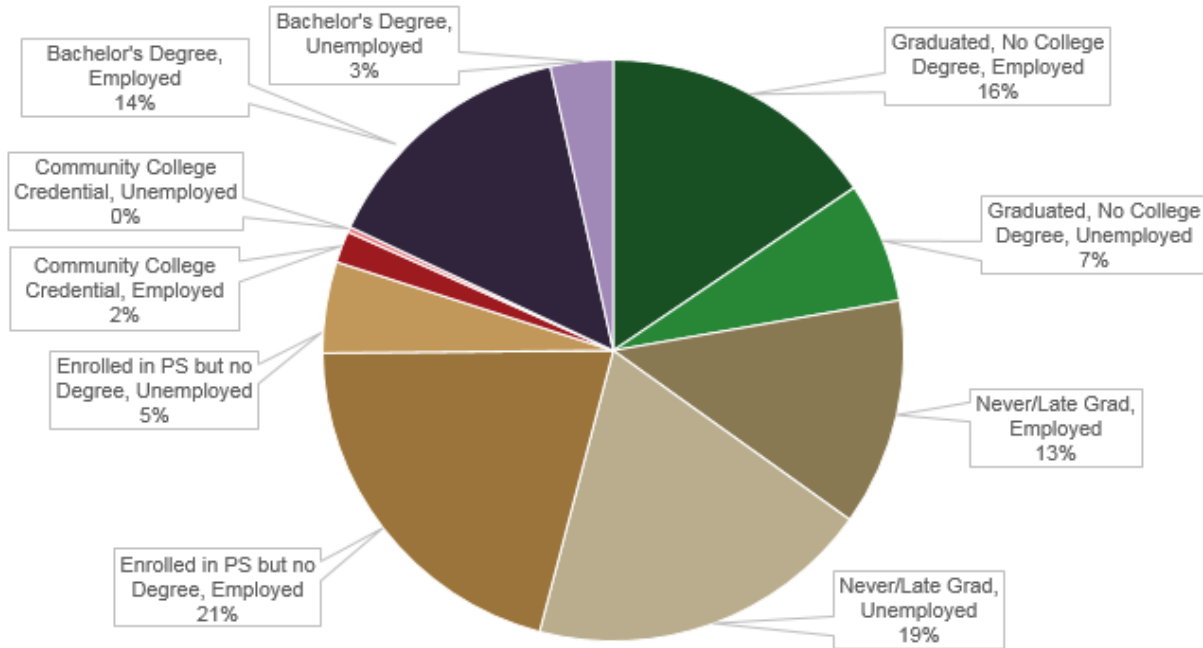
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Employment Status and Earnings, 6th Year After High School
Central Texas, 9th Grade Cohort, 2006-2007

% of Students Employed

Median Wage ($)

Completed Bachelor's — Completed CC Credential — Some College — HS Graduate, No College — Never/Late HS Grads

■ % Employed ● Median Wage
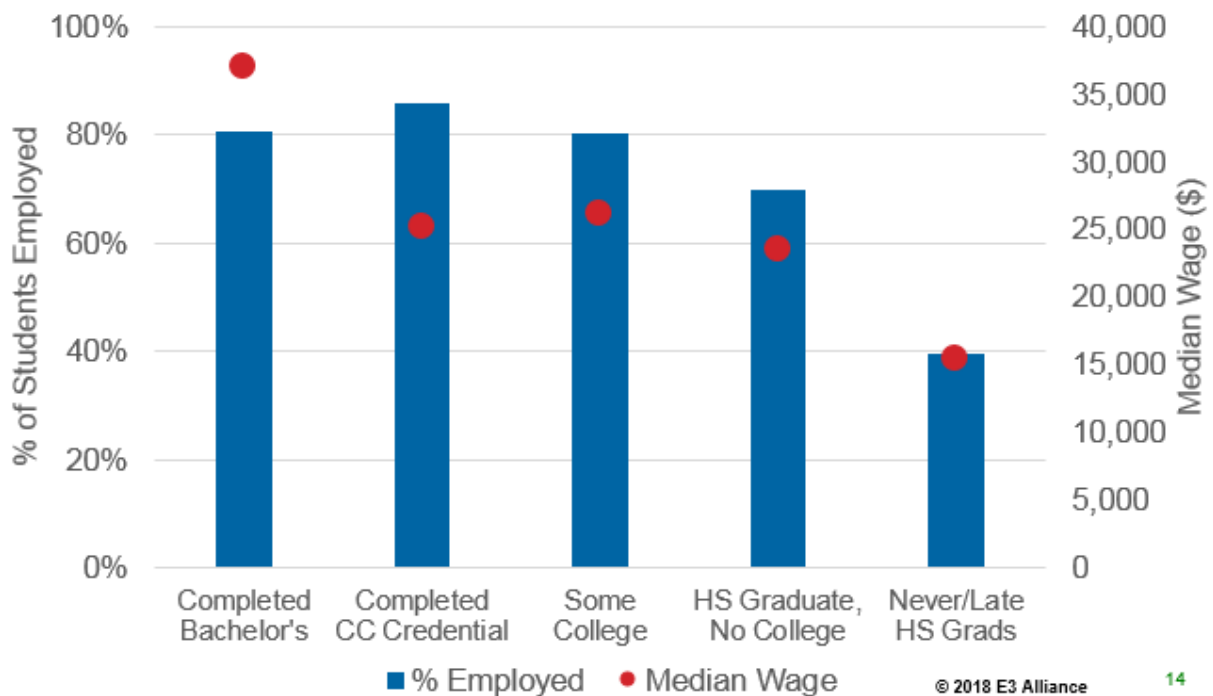
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Outcomes for Students Who Enrolled in College Immediately After High School

Degree Completed	% in this Category	% Employed in TX	% Earning a Living Wage
Bachelor's Degree	57%	81%	32%
Community College Credential	4%	86%	10%
Did Not Complete	39%	80%	13%

- 48% of Grade 9 Cohort
- 63% of White Students
- 35% of Hispanic Students
- 46% of Black Students
- 63% of Asian Students
- 33% of Low Income Students

Top 3 Industries After HS
1. Wholesale and Retail Trade
2. Accommodation and Food Services
3. Educational Services

Top 3 Industries 6 Years Later
1. Wholesale and Retail Trade
2. Health Care and Social Assistance
3. Professional, Scientific, and Technical Services

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What more do you need to know about these pathways in order to better support our students?

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Is there data or research that can help us answer those questions?

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Outcomes for Students Who Did Not Go to College Immediately After High School

HS Diploma Completed	% in this Category	% Employed in TX	% Earning a Living Wage
Graduates	50%	70%	10%
Non-Graduates	50%	40%	3%

- 47% of Grade 9 Cohort
- 36% of White Students
- 65% of Hispanic Students
- 54% of Black Students
- 37% of Asian Students
- 67% of Low Income Students

Top 3 Industries Year After HS
1. Wholesale and Retail Trade
2. Accommodation and Food Services
3. Other Services

Top 3 Industries 6 Years Later
1. Wholesale and Retail Trade
2. Accommodation and Food Services
3. Healthcare and Social Assistance

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What more do you need to know about these pathways in order to better support our students?

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Is there data or research that can help us answer those questions?

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1, 2, 3 Go!

1. Next Step _____

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2. People I need at the table _____

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3. Resources I need _____

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