THE Blueprint for EDUCATIONAL CHANGE™

REACH FOR THE STARS!

2018 REPORT

BUILDING THE STRONGEST EDUCATIONAL PIPELINE IN THE COUNTRY

E3 ALLIANCE
EDUCATION EQUALS ECONOMICS

Dear Friends & Partners,

Ten years ago, hundreds of community, business, and education leaders came together to launch ***The Blueprint for Educational Change™***, our region's strategic plan to build the strongest educational pipeline in the country. We are proud that the Blueprint, through the work of its many partners, has been demonstrating results at scale. Among them are:

- Since the Missing School Matters regional attendance campaign launched in 2011, over $37.5M has been returned to Central Texas schools through improved student attendance.
- The Early Childhood Results Count effort brought together health, mental health, and education sectors to work together as never before to reach aggressive goals for school readiness.
- ***RAISE^{up} Texas***, launched in Central Texas and now transforming schools serving 18,000 students each year, is expanding to San Antonio at the request of the Texas Commissioner of Education Mike Morath.

Over 118,000 students were directly impacted by E3 Alliance-led initiatives in 2017 alone.

But that is not enough. We must challenge ourselves to do more, and do it better! We need to ensure that every child enters Kindergarten school ready. We need to eliminate achievement and opportunity gaps for our students. We need to help students succeed in college and careers. Together, we can **Reach for the Stars** to ensure that ALL of our students have a bright future.

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ALI KHATAW
PRESIDENT, ENOTECH

WE ARE CENTRAL TEXAS!

WE ARE

526 Schools and **348,798** Students and their Families from Pre-K–12th Grades

8 Colleges and Universities with **125,732** undergraduates and **18,028** graduate students

200+ Businesses and Community Partners

50+ Public and Private Education Investors

Dynamic and Diverse!

The Blueprint for Educational Change!™

THE BLUEPRINT FOR EDUCATIONAL CHANGE™

Building the Strongest Educational Pipeline in the Country

GOAL 4: CENTRAL TEXAS, AS A COMMUNITY, PREPARES CHILDREN TO SUCCEED

CRADLE → CAREER

	GOAL 1: SCHOOL READINESS			GOAL 2: ELIMINATE ACHIEVEMENT GAPS														GOAL 3: HIGH SCHOOL, COLLEGE & CAREER SUCCESS		
	All Eligible Children Enroll in Pre-K, by 2020	70% of Children Enter Kindergarten School Ready, by 2020	Chronically Absent Pre-K Children in School is Reduced from 20% to 10%, by 2020	70% of All 8th Graders meet Postsecondary Readiness Standard on Reading STAAR Test, by 2020							70% of All 8th Graders meet Postsecondary Readiness Standard on Math STAAR Test, by 2020							The % of 8th Graders Chronically Absent is Reduced by 1%, by 2020	The % of 9th Graders Chronically Absent is Reduced by 1%, by 2020	95% Central Texas Students Graduate "On Time", by 2020	70% Enroll in College with 1 year of High School Graduation, by 2020	55% Enrolled Complete a Postsecondary Credential within 6 years, by 2020
Indicators	Eligible 4-Year-Olds Enrolled in Pre-K	Met All 4 Competencies of *Ready, Set, K!* Kindergarten Readiness Assessment	Pre-K Students Absent 10% of School Year are Chronically Absent	Black Students	Hispanic Students	White Students	Asian Students	Low-Income Students	Non-Low Income Students	ELL Students	Black Students	Hispanic Students	White Students	Asian Students	Low-Income Students	Non-Low Income Students	ELL Students	8th Grade Students Absent 10% of School Year are Chronically Absent	9th Grade Students Absent 10% of School Year are Chronically Absent	9th Graders Complete High School in 4 Years	Enrolled in College or Postsecondary Program in Fall or Spring Following High School Graduation	Vocational Certificate, Associates, or Bachelor's Degree
Current Rate	76%	49%	20%	37%	40%	72%	78%	34%	71%	12%	29%	38%	67%	85%	31%	67%	22%	9%	15%	91%	54%	51%
5 Year Progress	3% ⬇	4% ⬇	0%	2% ⬆	0%	0%	2% ⬆	1% ⬇	4% ⬇	2% ⬆	8% ⬆	8% ⬆	7% ⬆	5% ⬆	6% ⬆	7% ⬆	9% ⬆	0%	0%	2% ⬆	4% ⬇	3% ⬆
Students Still Facing Barriers to Success	2,840	~5,400	1,206	1,027	2,101	✓	✓	2,579	✓	14,206	1,719	2,126	84	✓	2,628	112	5,502	261	321	1,005	4,500	323

✓ We have met this objective for our student population

SCHOOL READINESS

GOAL 1:
All Children Enter Kindergarten School Ready

OBJECTIVES

All eligible children enrolled in a Pre-K program by 2020

The percentages of chronically-absent children in public Pre-K is reduced from **20%** to **10%** by 2020

70% of children enter Kindergarten school ready by 2020

FUTURE STATE

School Readiness is the foundational step in creating the strongest educational pipeline in the country, here in the heart of Texas! When we as a community come together to support children and their families, we can ensure that children are ready for school, and just as importantly, schools are ready for all of our children.

The data is clear: children who are ready for school are:

- More likely to read on grade level
- More likely to graduate from high school
- More likely to attend college
- More likely to earn more and have a stable job[1]

IMPACTS ON SCHOOL READINESS

- **Early Experiences Matter:** Toxic stress and adverse early childhood experiences can have long-term negative impacts on a child's development. Responsive care early in a child's life can help mitigate the negative impacts of at-risk environments.
- **Enrollment in Pre-K Programs:** We know that enrollment in high quality pre-K programs is shown to benefit all children. The impact is even more pronounced for children from low-income households enrolled in any type of Pre-K. They are far more likely to be ready for school than children who were eligible for public Pre-K but did not attend.
- **High Quality Pre-K Programs:** The quality of a Pre-K program can have significant impact on the children enrolled in them. Children who enroll in Pre-K have more than three times greater odds of being ready for school when they enter Kindergarten. Children enrolled in Pre-K programs that have a low student to teacher ratio and full instructional school day are more ready for school than children who were enrolled in half-day programs or programs that had a high student to teacher ratio.[2]
- **Attendance:** Children who are chronically absent in early grades are more likely to be retained by third grade. They are also more likely to be chronically absent in later grades and are less likely to be reading on grade level. The impact is even more pronounced for children coming into Pre-K with the weakest skill set. But there is hope: students who arrived at Pre-K with the weakest reading skills, yet had attended Pre-K regularly, saw the biggest gains in literacy, even when compared to non-low income peers.[3]

REACHING FOR THE STARS

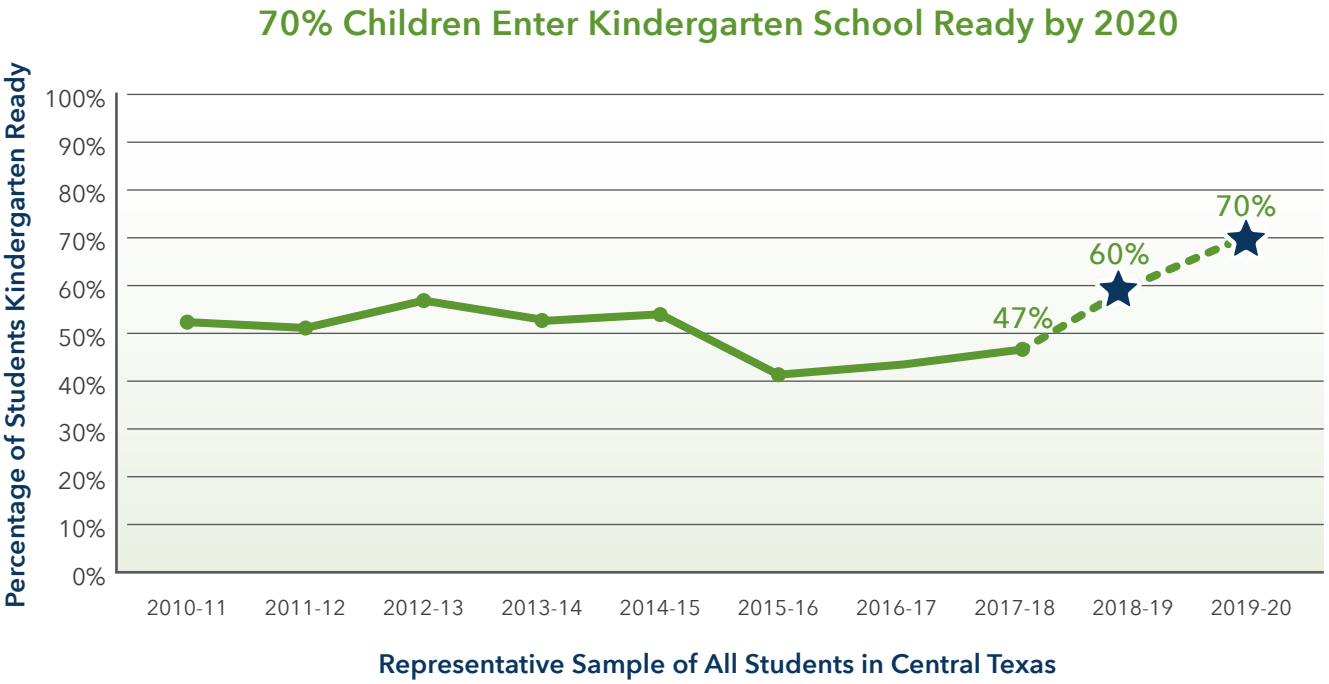
- ***Ready, Set, K!:*** How do we know if we are moving the needle in our community to ensure all children are ready for school? Since 2010, ***Ready, Set, K!*** has provided the answer. Results have been to improve student readiness, shape legislation, and guide budgeting decisions to support young learners.
- **School Readiness Parent Guide:** Just as ***Ready, Set, K!*** helps teachers build and measure school readiness, the School Readiness Parent Guide gives caregivers the tools to develop childrens' skills within the home enviornment. Activities in the guide focus on enhancing responsive relationships between caregivers and children. Over 75,000 guides have been shared with families in our region.
- **Prescriptions for Pre-K:** Prescriptions for Pre-K helps educate professionals that work with families on the benefits of early education and the resources available, and provide a handy prescription pad so doctors and social services agencies can help families know what resources are available to help their children. By increasing enrollment of 4-year-olds in high quality Pre-K, more students would have the opportunity to be ready for school, and our region could see a $30M return on investment.[4]
- **The School Readiness Action Plan for Travis County:** As part of the School Readiness Action Plan Leadership Team facilitated by United Way for Greater Austin, E3 Alliance works with partners to strategically align our organizational goals, strategies and resources in Travis County. We hope to help ensure that all children are ready for school when they enter Kindergarten, and that the community is maximizing resources for young children and their families.
- **Early Matters Greater Austin:** The United Way for Greater Austin and E3 Alliance have formed Early Matters Greater Austin to facilitate the business community's engagement in this critical issue by raising awareness and helping lead a strategic community-wide effort to set policies and priorities. Early Matters Greater Austin is joining the collaborative efforts of Early Matters Dallas and Early Matters Houston in creating and growing statewide support and advocacy for early childhood.
- **Early Childhood Results Count:** In a regional cross-sector effort to connect healthcare, mental health, early education and family support providers, United Way, Children's Optimal Health, P-16 Councils, and other foundations came together to build better systems that would support optimum development for every child. Eight months of planning centered on directly addressing factors impacting school readiness. These efforts dovetailed into the work of current community plans, such as the School Readiness Action Plan (SRAP) and The Blueprint for Educational Change, which have helped to launch new cross-sector alignment efforts across our region.

HOLDING OURSELVES ACCOUNTABLE TO EARLY STUDENT SUCCESS

Indicator	2013-14	2014-15*,**	2015-16	2 016-17	2017-18	Meeting Objective	Five-Year Trend	Number of Students Still Facing Barriers to Success
Eligible 4-year-olds enrolled in Public Pre-K[5]	79%	76%	76%	NA	NA	NA	➡	2,840
Pre-K Chronic Absence Rate (Attendance <=90%)[6]	20%	20%	21%	20%	NA	🔴	➡	1,206
Children Entering Kindergarten School Ready[7]								
Overall	53%	53%	41%	43%	49%	🔴	➡	**~5,400**
Non-Low Income	64%	65%	51%	58%	60%	🟡	➡	~1,400
Low Income	44%	42%	30%	26%	35%	🔴	➡	~4,000
Attended a Pre-K Program	58%	55%	45%	44%	50%	🔴	➡	
Did Not Attend a Pre-K Program	46%	42%	28%	35%	49%	🔴	⬆	

* Definition of population contained in Central Texas region was reduced marginally.
** Kindergarten Readiness Measure revised slightly.

TOGETHER, WE CAN REACH FOR THE STARS



BE THE CHANGE

What do you need to let go?

What will you embrace?

OUR COMMITMENT TOGETHER

Within your sphere of influence, how can you serve as a LEADER in systems change?

OWL
ALWAYS
Love
LONGHORNS

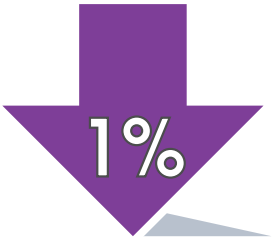
ELIMINATE ACHIEVEMENT GAPS

GOAL 2:

Central Texas Eliminates Achievement and Opportunity Gaps While Improving Overall Student Success

OBJECTIVES

70% of all 8th graders in every student population meet the STAAR Postsecondary Readiness Standard in Reading and Mathematics by 2020



The percentage of chronically absent 8th and 9th graders is **reduced by 1%** by 2020

FUTURE STATE

At this moment, there are students who are not on track to meet standards for success in school, career and life. Our students, especially low-income students, students of color, and English learners, are often not given the opportunities to develop the skills needed to succeed. The Goal 2 initiatives are guided by objective data to address the challenges that are impacting our most vulnerable students. We have the opportunity to rise to the challenge and take collective action, broaden and deepen conversations about persistent inequities, and change practices. Together, as a community, we are Reaching for the Stars in an effort to eliminate achievement and opportunity gaps so that all students succeed.

IMPACTS ON STUDENT SUCCESS

- **High Expectations for ALL Students:** In order for students to access a high-quality education, we must hold all students to high expectations regardless of income, gender, race, ethnicity, or zip code.
- **School Environments that Support Attendance:** We must create environments in our schools that are inviting, engaging, and where students and families feel valued, empowered, and ultimately want to attend.
- **Quality Teachers in Every Classroom:** Recruitment, development and retention of quality teachers is the key for positive student experience in our schools and improving student success in our region.
- **Systems that Support English Language Learners:** By promoting and encouraging bilingualism and biliteracy to ensure equitable access and achievement for English Language Learners (ELLs), we can build a stronger and more globally competitive workforce. The data is clear; best practices that lead to success for ELLs also positively benefit the achievement of all students.
- **Systemic Racism and Implicit Bias:** Systemic racism and implicit bias are real and measurable impediments to education outcomes of students, and limit opportunities for their success. We must transform systems into accessible pathways to success for every student.

REACHING FOR THE STARS

- **Improving Attendance:** E3 Alliance hosted the inaugural Central Texas Attendance Summit in October 2017 with great success. Over 20 school districts and community partners learned about local attendance research, data and regional bright spots, and continuous improvement tools. Participating teams each received

their school's chronic absence data, completed a needs assessment, and used their data to create a targeted action plan for their school. Leveraging this momentum, we are launching an Attendance Peer Learning Network of 10 schools working together to address chronic absence in secondary schools.

- **English Language Learner (ELL) Collaborative and E3 ExcELL:** The ELL Collaborative brings together bilingual directors and other experts from across the region to eliminate achievement and opportunity gaps for ELL students. E3 worked with the ELL Collaborative to create E3 ExcELL, a holistic campus leadership tool that is proven to increase achievement for English Language Learners. More than 50 school teams have developed campus-specific action plans to strengthen community engagement, align systems that support teacher effectiveness, and embrace the cultures of ELLs to enhance school climate.
- **Central Texas Council on Educator Preparation (CTCEP):** CTCEP convenes school districts and Educator Preparation Programs from across the region to better align and enhance the teacher pipeline to put more qualified teachers, especially where needed most, in Central Texas classrooms.
- **Greater Austin Area My Brother's Keeper Initiative:** E3 Alliance serves as the data partner for the regional My Brother's Keeper (MBK) initiative. E3 has provided in-depth data analysis and community facilitation to support the Greater Austin Area My Brother's Keeper effort to eliminate equity gaps for our young men of color, and is supporting the College Enrollment Challenge to help many more young men access and succeed in higher education.

HOLDING OURSELVES ACCOUNTABLE TO STUDENT SUCCESS

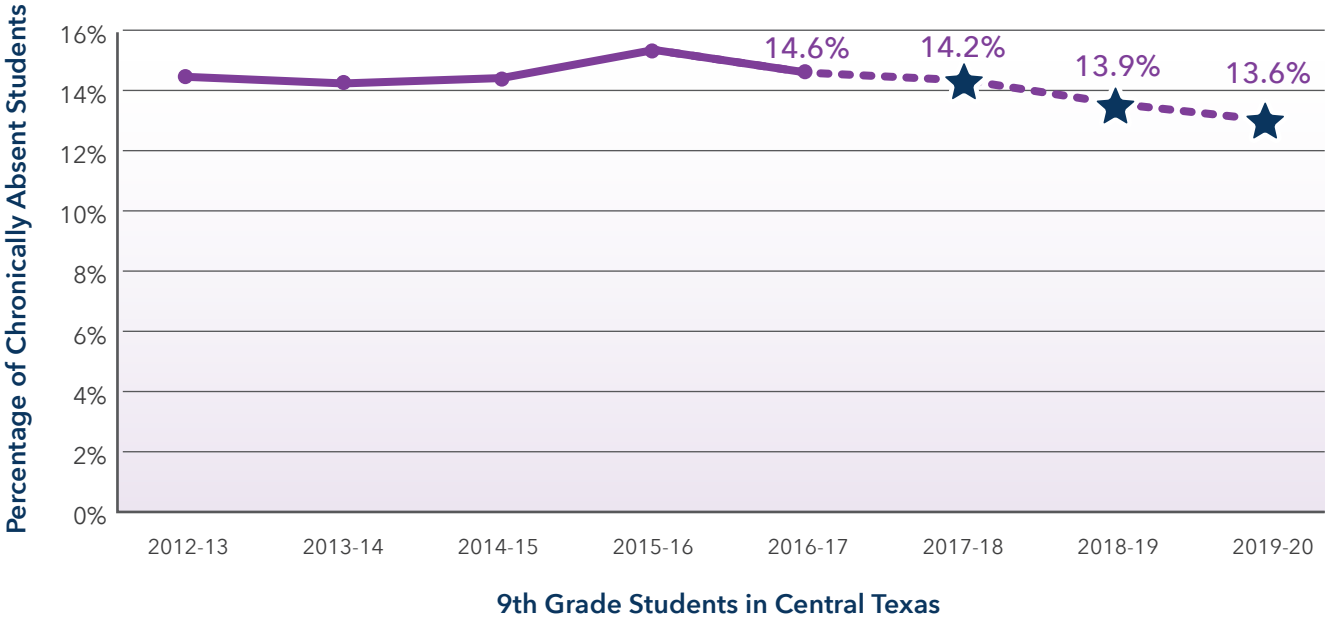
Student Met Standard Rates (STAAR, Postsecondary Readiness Standard)*	2012–13	2013–14	2014–15	2015–16	2016–17	Meeting Objective	Five-Year Trend	Number of Students Still Facing Barriers to Success
Black 8th Grade Students								
Mathematics	20%	23%	25%	33%	29%	🔴	⬆	1,719
Reading	35%	35%	29%	38%	37%	🔴	➡	1,027
Hispanic 8th Grade Students								
Mathematics	30%	32%	32%	38%	38%	🔴	⬆	2,126
Reading	40%	40%	35%	41%	40%	🟡	➡	2,102
White 8th Grade Students								
Mathematics	60%	65%	63%	68%	67%	🟢	⬆	84
Reading	72%	73%	70%	72%	72%	🟢	➡	✓
Asian 8th Grade Students								
Mathematics	80%	86%	83%	85%	85%	🟢	⬆	✓
Reading	76%	80%	74%	77%	78%	🟢	➡	✓
Low Income 8th Grade Students								
Mathematics	25%	27%	26%	31%	31%	🔴	⬆	2,628
Reading	35%	35%	30%	36%	34%	🔴	➡	2,579
Non-Low Income 8th Grade Students								
Mathematics	60%	65%	64%	68%	67%	🟢	⬆	112
Reading	72%	72%	69%	71%	71%	🟢	➡	✓
ELL 8th Grade Students								
Mathematics	13%	12%	15%	20%	22%	🔴	⬆	5,502
Reading	10%	7%	6%	11%	12%	🔴	➡	14,206
Chronic Absence Rate								
8th Grade Overall	9%	10%	10%	9%	9%	🟡	➡	261
9th Grade Overall	15%	14%	15%	15%	15%	🟡	➡	321

* STAAR Postsecondary Readiness Standard based on the final (2021-2022) Level II or above performance standards established by TEA.

✓ We have met this objective for our student population

TOGETHER, WE CAN REACH FOR THE STARS

The Percentage of Chronically Absent 9th Graders is Reduced by 1% by 2020



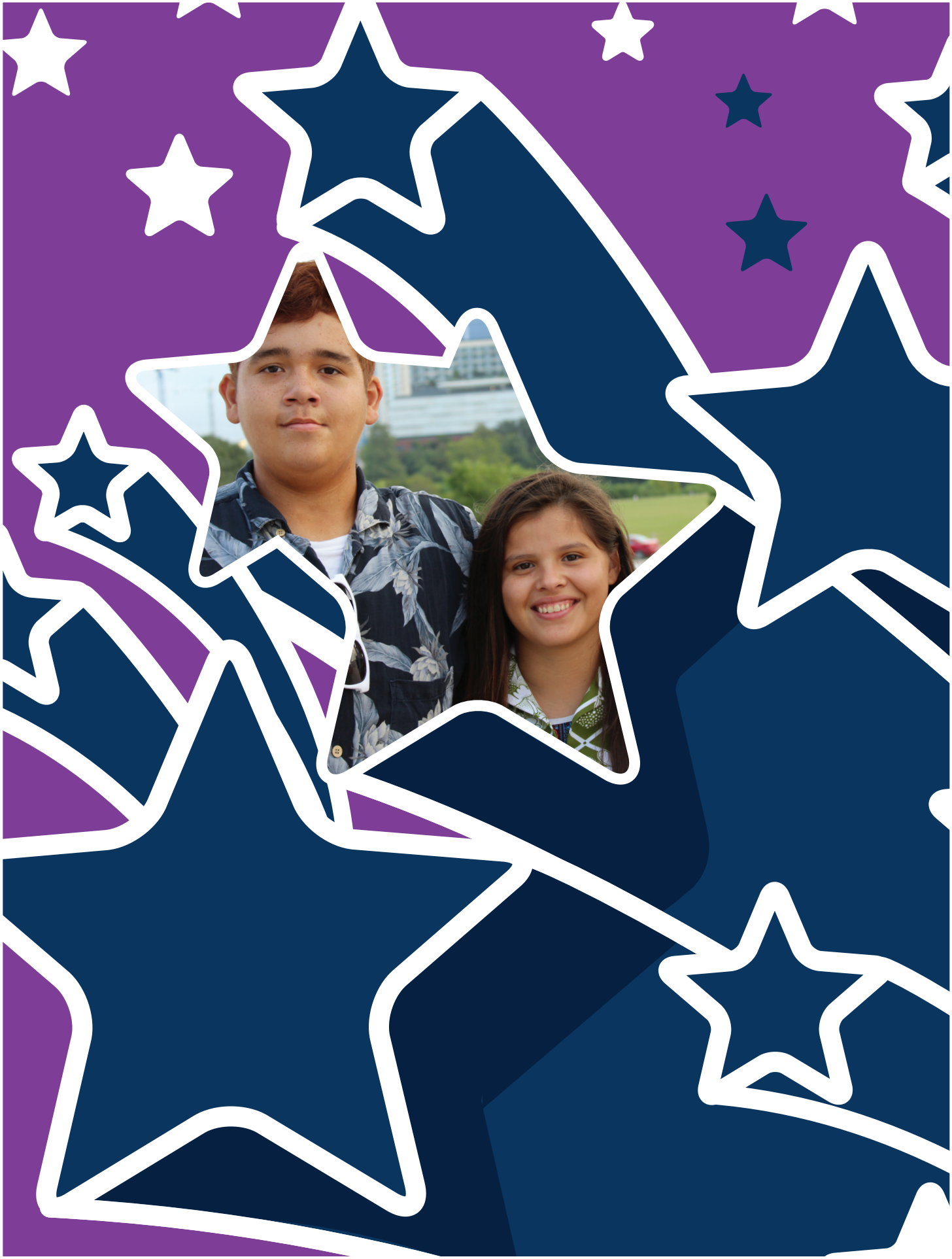
BE THE CHANGE

What do you need to let go?

What will you embrace?

OUR COMMITMENT TOGETHER

Within your sphere of influence, how can you serve as a LEADER in systems change?



HIGH SCHOOL, COLLEGE & CAREER SUCCESS

GOAL 3:
Students Graduate College and Career Ready and Prepared for a Lifetime of Learning

OBJECTIVES

95% Central Texas high school students graduate "on time" by 2020

70% Enroll in higher education within one year of graduation by 2020

55% Complete a postsecondary credential within 6 years of enrolling by 2020

FUTURE STATE

Central Texas will add thousands of new jobs over the next 5 years. Our state has adopted the 60x30TX goal because most of these occupations will require education and credentials beyond a high school diploma. Our local talent pool requires targeted supports and services to prepare individuals to meet the workforce needs. We are aligning initiatives and systems designed to support student success at the secondary and postsecondary levels, to prepare all students to enter college directly after high school, and to complete a degree within six years. This also means supporting multiple education pathways that meet the needs of a diverse population. Goal 3 positions itself to answer this charge by identifying the indicators of success for many different career pathways.

IMPACTS ON HIGH SCHOOL, COLLEGE & CAREER SUCCESS

- **Math Matters:** For each additional math course with increasing rigor in high school, students are more likely to complete a postsecondary credential, and more likely to earn a credential in STEM and health science aligned with the workforce needs of Central Texas.
- **Collaborative Student Support Services:** Low income and first-generation students overcome barriers with access to integrated academic and social supports from specialists in organizations experienced in providing college access and persistence services.
- **Access to Funding:** Vulnerable students at risk of dropping out of college who receive emergency financial support are more likely to remain enrolled, improving semester-to-semester persistence and ultimately, degree completion. Those who have access to financial supports to attend college full-time are far more likely to succeed than those who attend part-time.
- **Capacity of College Advisors:** Our changing student population and the need to support many more of our students in and through college requires better tools and supports for counselors to help students make informed decisions about preparation, course-work, careers available, and navigating post-secondary systems.
- **College-Going Culture:** In today's economy, it is almost impossible to get a living-wage job without some post-secondary credential. Given this, if the "college is not for everyone" mantra was ever true, it certainly is not today! All students need the opportunity and support to be able to gain some post-secondary credential with multiple paths to college and career success.

REACHING FOR THE STARS

- **Austin College Access Network (ACAN):** ACAN is a network of 10 community-based organizations dedicated to improving first-generation college success. ACAN brings institutions of higher education from across the region together to share best practices to improve support services,

track student trends and identify policies that hinder student success. In 2016, colleges leveraged a common FERPA-compliant student data sharing process, the first of its kind in the nation, enabling partners to utilize benchmark data to identify common performance targets for FAFSA/TASFA completion and 2nd year persistence with the goal of improving college completion. ACAN also supports counselors with unique training to help students succeed in college and careers and supports access to emergency bridge grants to keep students from stepping out of school.

- **Data Pathways; Sharing Agreement & FERPA Waivers:** E3 Alliance is committed to co-creating systemic change in Central Texas that drives student success in achieving their career goals. The cornerstone of large scale change is changing practice at the organizational level. As a region, we have worked to change and align practices based on new findings enabled by data-sharing agreements and shared student data with our regional partners. This has led to a more comprehensive and sustained support system for a pipeline serving 13,000+ predominately first-generation students.

- **College Signing Day (CSD):** Blueprint leaders are committed to increasing college enrollment to 70% by 2020. This goal can only be reached by a culture shift, and the expectation that ALL students deserve to exit high school college-ready and prepared for a lifetime of learning. To that end businesses, universities, school districts, and non-profits come together, annually, for College Signing Day (CSD). It honors graduating high school seniors who are first-time college-going students in their families making a commitment to complete their postsecondary education, training, and service. Additionally, school districts throughout the region host their own CSD events at campuses throughout the week enabling rich conversations about college and career aspirations among elementary, middle, and high school students.

- **Pathways of Promise:** With the support of the Greater Texas Foundation, E3 Alliance has expanded our research agenda to better understand career and math pathways, and which populations are underserved. Our region's commitment to increase the percentage of students entering more rigorous math pathways is supported by 13 school districts and 5 higher education institutions. Today, 10,000+ students benefit from intense professional development provided to middle school math teachers. Throughout 2018-19, Pathways of Promise partners will work together to implement equitable acceleration policies with the ultimate goal of improving college success.

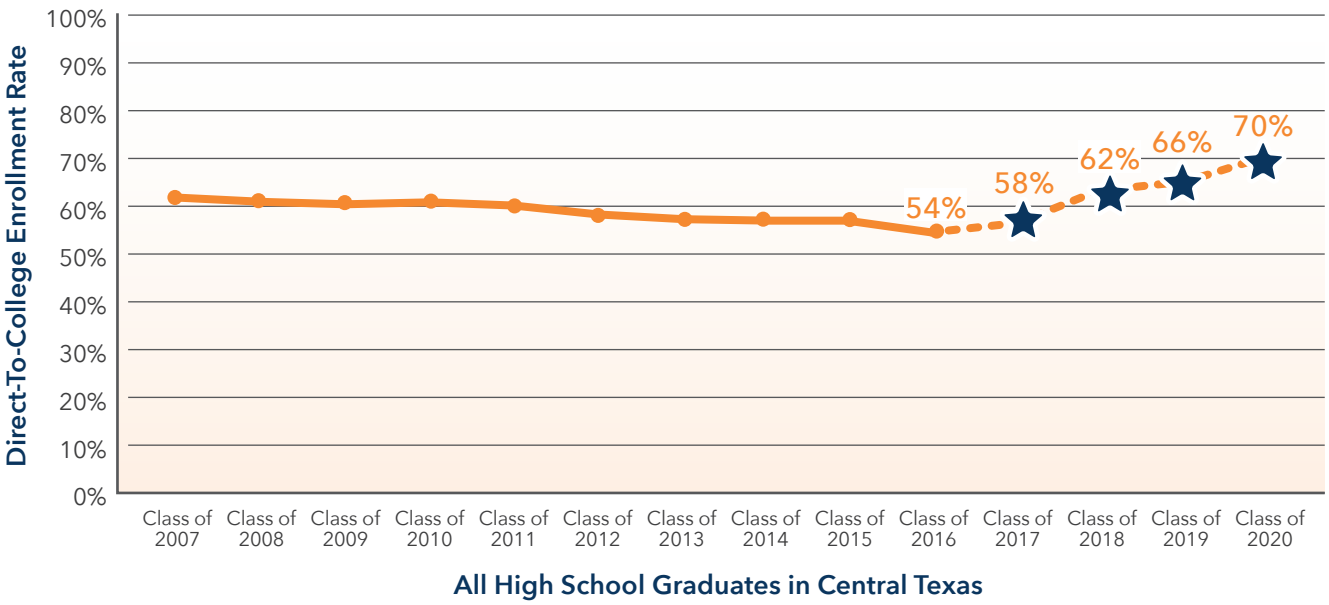
HOLDING OURSELVES ACCOUNTABLE TO HIGH SCHOOL, COLLEGE & CAREER SUCCESS

Students Graduate College & Career Ready	HS Class of '12	HS Class of '13	HS Class of '14	HS Class of '15	HS Class of '16	Meeting 2020 Objective	Five-Year Trend	Number of students still facing barriers to success
% Seniors Completing Rigorous Coursework[8]	55%	53%	56%	55%	54%	🟡	➡	3,716[9]
On-time Graduation rate[10]	88%	89%	89%	91%	91%	🟢	⬆	1,005
Prepared for a Lifetime of Learning						**Meeting Objective**	**Five-Year Trend**	**Number of students still facing barriers to success**
% Graduates Enrolling in Texas Colleges within 1 Year of HS Graduation[11]	58%	57%	57%	56%	54%	🔴	⬇	3,000
% College Students Persisting in Higher Education (Freshman to Sophomore)[12]	80%	82%	83%	83%	NA	🟡	⬆	*
Postsecondary Completion	**HS Class of '07**	**HS Class of '08**	**HS Class of '09**	**HS Class of '10**	**HS Class of '11**	**Meeting Objective**	**Five-Year Trend**	**Number of students still facing barriers to success**
% College Students Obtaining Postsecondary Credential Within 6 Years of Enrollment[13]	48%	50%	49%	49%	51%	🟡	⬆	323

* No target has been set for this metric to date.

TOGETHER, WE CAN REACH FOR THE STARS

70% Enroll in Higher Education Within One Year of Graduation



All High School Graduates in Central Texas

BE THE CHANGE

What do you need to let go?

What will you embrace?

OUR COMMITMENT TOGETHER

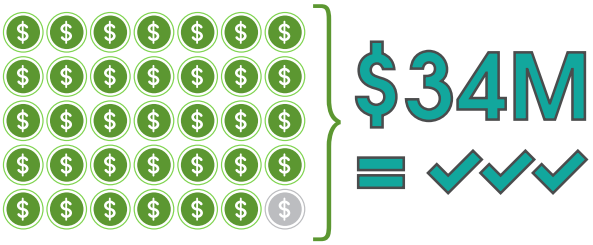
Within your sphere of influence, how can you serve as a LEADER in systems change?

COMMUNITY ACCOUNTABILITY

GOAL 4:
Central Texas as a Community Prepares Children to Succeed

OBJECTIVES

By 2020 increase stakeholders' sense of accountability to support the success of students in Central Texas, even if they don't have children of their own, to **96%**



Decrease student absences by 2 percentage points, or **3 days per student per year, to return $34M** annually to Central Texas schools

FUTURE STATE

When someone steps off the plane in Austin, they know without a doubt that Austin, and Central Texas as a region, is the "Live Music Capital of the World!" How can the same commitment and passion be shown for education and student success? We believe that community engagement is the driving force of the region's will and desire to be accountable for moving the needle on the crucial goals and objectives of the strategic plan for education in Central Texas, The Blueprint for Educational Change™. Goal 4 facilitates the community engagement and accountability work for Goals 1,2, and 3 of the Blueprint to ensure that ALL students succeed.

IMPACTS OF COMMUNITY ENGAGEMENT & ACCOUNTABILITY

- **Community Matters:** Community involvement and engagement is crucial to moving the needle on the goals codified within the region's strategic plan for education, the Blueprint for Educational Change™. Without the community's will for action and change, our work cannot move forward at the scale and speed for which our students deserve.
- **Complex Issues Require Collaboration:** Problems in education are very complex and inter-related, with many variables and systems which converge. Such complex issues require diverse perspectives and understandings of the systems involved to effectively solve problems. These are not problems to be solved by "experts" alone, but by a cross section representing the region from every background, perspective and experience, coming together in deep and open collaboration to ensure that all students succeed![14]
- **Asking the Hard Questions:** Every system is designed to produce the results that it gets, whether intentionally or unintentionally. A data-driven approach to problem solving and social change ensures the right questions, the hard questions, are asked. But data is not destiny! It can be a directive to look deeper, and with greater discernment, at the outcomes and results being produced. Community accountability rests on asking the right questions of ourselves and the system. And to hold ourselves accountable for the results which our systems are producing for our children.

REACHING FOR THE STARS

- **SCHOOL READINESS PARENT GUIDE Supporting School Readiness:** Our twelve-part hands-on guide for parents and caregivers helps to prepare our youngest learners for Pre-K and Kindergarten. Over 75,000 guides have been disseminated in the region and another 30,000 are being requested this year. We invite you to access the guide electronically and to share it broadly. Visit http://e3alliance.org/pre-k/.

- **MISSING SCHOOL MATTERS Supporting Student Success:** Since 2011, the Missing School Matters campaign has been promoting a culture of student attendance in our region. The campaign focuses on "triple bottom line" positive impact: students need to be present in the classroom to learn, teachers need consistency of attendance to effectively teach, and school districts need state funding that is based on attendance to provide precious resources and services to all students. Since 2011, $37.5 million dollars has been returned to school districts in our region due to decreased student absences despite rapidly increasing student enrollment.[15]

- **REGIONAL FLU IMMUNIZATION CAMPAIGN Supporting Student Success:** Based on findings from E3 Alliance's groundbreaking Absence Reasons Study, we know that almost half of student absences are due to acute illness. The spikes in incidents of school absences directly matched the spikes in flu reports in the region.[16] E3 Alliance led a broad coalition starting in the fall of 2014 to undertake the largest in-school flu immunization campaign in the State of Texas. In the fall of 2017, 39,117 immunizations were administered at no cost to families or school districts in 386 Central Texas schools in 18 school districts – including Ft. Bend ISD, New Braunfels ISD, and San Antonio NEISD.

- **MATH MATTERS Supporting High School, College and Career Success:** The data is clear: students who take Algebra II as their highest math in high school have only a one in five chance of getting a postsecondary credential within 6 years. Student Success Strike Force (SSSF) member Lindsey Leaverton, in collaboration with Austinite of the Year SaulPaul and rapper Greg Galindo, created a viral video to deliver the message to students across our region. The video Mo' Math Mo' Money was viewed 100,000+ times and inspired a region-wide student math video contest. Winning student videos from LBJ High School, Kealing Middle School, and Vandegrift High School were showcased at SXSW EDU. To view the videos visit: http://e3alliance.org/math%20video/.

HOLDING OURSELVES ACCOUNTABLE TO EARLY STUDENT SUCCESS

	2010	2011	2012	2013	2014	2015	2016	2017
Number of education, community and business groups participating in collaborative Blueprint efforts	127	171	202	242	285	344	375	425
Number of stories per year in print media, television, or radio broadcasts	11	16	20	33	28	61	64	15
Number of flu immunizations administered in Central Texas Schools*	NA	NA	NA	NA	6,500	19,412	52,441*	39,117
Cumulative revenue to school districts through improved attendance since Campaign launched[17]	NA	NA	$7.6 Million	$12 Million	$20 Million	$24.5 Million	$33 Million	$37.5 Million

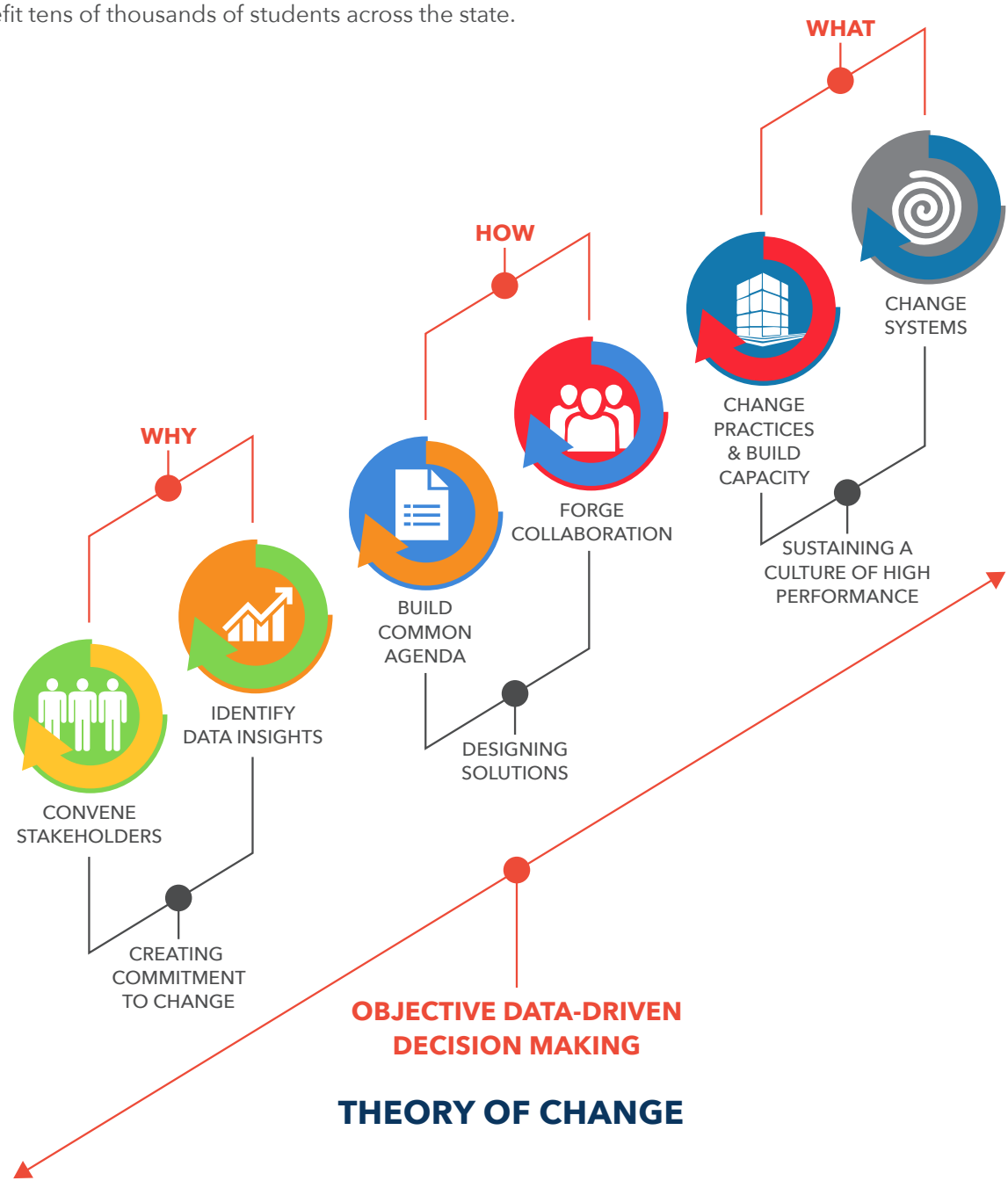
*includes: Fort Bend ISD, Klein ISD, Lexington ISD, New Braunfels ISD and San Antonio NEISD

TRANSFORMING OUR REGION

Every initiative of *The Blueprint for Educational Change*™ is powered by objective data and guided by our **Theory of Change**, which offers a clear path toward collective action and changes in practices to ultimately lead to systems change.

AND BENEFITTING STUDENTS STATEWIDE

Through our Transformation Services, we are now scaling Central Texas initiatives such as ***RAISE^{up} Texas*** Texas and **E3 ExcELL** which have proven to change practices with positive outcomes for students to benefit tens of thousands of students across the state.



THEORY OF CHANGE

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WHO IS PART OF THIS COLLABORATIVE ACTION?

ALLIANCE DISTRICTS *have an ongoing, formal relationship with E3 Alliance for joint planning with superintendents and district leaders, detailed data sharing, regional grant opportunities, sharing of practices and other ongoing collaboration.*

Austin ISD
Bastrop ISD
Del Valle ISD
Eanes ISD
Elgin ISD
Hays CISD
Hutto ISD
Lake Travis ISD
Leander ISD
Lockhart ISD
Manor ISD
Pflugerville ISD
Round Rock ISD
San Marcos CISD
Taylor ISD

COALITION INSTITUTIONS OF HIGHER EDUCATION (IHEs) *are based in the Central Texas region and have an ongoing, formal relationship with E3 Alliance for regular joint planning with IHE leaders, collaborative activities and shared strategic planning and practices.*

Austin Community College District
Concordia University
Huston-Tillotson University
St. Edward's University
Southwestern University
Texas State University
The University of Texas at Austin
Western Governors University

ACADEMIC INITIATIVE COLLABORATORS
Charles A. Dana Center
Dell Medical School
East Austin College Prep
IDEA Public Schools
KIPP Austin Public Schools
Mainspring Schools
NYOS Charter School
Ray Marshall Center
Texas A&M Central Texas
Texas A&M University
UT Center for STEM Education
UT Division of Diversity and Community Engagement
UT System
UT Tyler
Wayside Schools

A special thanks to the **Texas Education Research Center at UT** and their regional/statewide commitment to objective data and research.

COMMUNITY GROUPS AND NONPROFITS *across the region and country have worked with E3 Alliance on collaborative projects and initiatives, support for The Blueprint for Educational Change, joint grants, and other Collective Impact activities to support higher outcomes for students.*

AHRMA
All Kids Alliance
Any Baby Can
American YouthWorks
Attendance Works
Austin Area Research Organization
Austin Chamber of Commerce
Austin Community Foundation
Austin Interfaith
Austin Lifeworks
Austin Opportunity Youth Collaborative
Austin Partners in Education
Austin Technology Council
Austin Voices for Education and Youth
Big Brothers & Big Sisters of Central Texas
Bookspring
Breakthrough Austin
Capital Area School Public Relations Association
Capital IDEA
Career Expressway
Central Health
Central Texas Education Funders
Child, Inc.
Children's Optimal Health
Christ Together Greater Austin
City of Austin
College Forward
Commit! Partnership
CommuniCare
Community Action, Inc.
CommUnityCare
Communities in Schools
Communities Foundation of Texas
Community Advancement Network
Con Mi MADRE
Dell Children's Medical Center
Early Matters
Education Connection
Education Service Center Region 13
Education Service Center Region 20
Educate Texas
Envision Central Texas
Essilor Vision Foundation
Foundation Communities
Generation Texas
Girl Scouts of Central Texas
Good Reason
Goodwill Central Texas
Goodwill Excel Center
Greater Austin Asian Chamber of Commerce
Greater Austin Black Chamber of Commerce
Greater Austin Hispanic Chamber of Commerce
Greater Austin STEM Ecosystem
Greater Texas Foundation
Healthy Schools, LLC
Hispanic Austin Leadership
Hispanic Scholarship Consortium
iACT
I Live Here, I Give Here
Independent Colleges and Universities of Texas
Impact Austin
Kids Vision Central Texas
KLRU
KXAN
KUT
Leadership Austin
Learn All the Time Network
Literacy Coalition
Literacy First
Lone Star Circle of Care
Michael & Susan Dell Foundation
Mission Capital
National Math & Science Initiative
Opportunity Austin
P-16 Plus of Bexar County
Panhandle Twenty/20
PelotonU
People's Community Clinic
RGV FOCUS
Raise Your Hand Texas
Ready by 21 Coalition
Rotary Clubs
Schoolhouse Pediatrics
ServeAustin
Seton Healthcare Family
Skillpoint Alliance
St. David's Foundation
STRIVE Together
Success by 6
Southwest Key Programs
Sustainability Indicators Project
Texans Care for Children
Texas Alliance for Minorities in Engineering
Texas Association of Business
Texas Association of School Boards
Texas Association of School Administrators
Texas Charter Schools Association
Texas College Access Network
Texas Education Agency
Texas Education Grantmakers Advocacy Consortium
Texas Higher Education Coordinating Board
Texas Schools Public Relations Association
The Women's Fund
Travis County
Trellis Foundation
United Way for Greater Austin
United Way of Hays County
United Ways of Texas
Univision
Workforce Solutions Capital Area
YouthLaunch

BUSINESS PARTNERS AND INDUSTRY GROUPS *across the region have supported the work of E3 Alliance through monetary and in-kind contributions, strategic leadership, collaborative projects and initiatives, design of The Blueprint for Educational Change, and other activities to support higher outcomes for the students of Central Texas. They include over 100 organizations and are growing every day!*

ENDNOTES:

1 Heckman et al., 2009b Heckman, J.J., Moon, S.H., Pinto, R., Savelyev, P.A., Yavitz, A.Q., 2009b. A Reanalysis of the High Scope Perry Preschool Program, unpublished manuscript, University of Chicago, Department of Economics. First draft, September, 2006.

2 E3 Alliance analysis of *Ready, Set, K!* Comparing kindergarten outcomes for students who attended low-ratio (less than or equal to 15:1) full day public school programs compared to high ratio (greater than 15:1) full day and half day public school programs, based on district policy.

3 Ehrlich, Stacy B. et al. Preschool Attendance in Chicago Public Schools: Relationships with Learning Outcomes and Reasons for Absences: Research Summary. September 2013.

4 Ehrlich, Stacy B. et al. Preschool Attendance in Chicago Public Schools: Relationships with Learning Outcomes and Reasons for Absences: Research Summary. September 2013.

5 E3 Alliance analysis of PEIMS enrollment data at the UT Austin ERC

6 E3 Alliance analysis of PEIMS attendance data at the UT Austin ERC

7 E3 Alliance analysis of weighted sample of Central Texas Kindergartners assessed by *Ready,Set,K!*

8 E3 Alliance analysis of course completion data at the UT Austin Education Research Center. Rigorous coursework was defined as Advanced Placement, International Baccalaureate, dual credit, or articulated credit.

9 Estimate is based on number of students needed to achieve 70% of seniors completing rigorous coursework.

10 E3 Alliance analysis of enrollment and high school graduation data at the UT Austin Education Research Center.

11 E3 Alliance analysis of high school graduation and higher education enrollment data at the UT Austin Education Research Center.

12 E3 Alliance analysis of higher education enrollment data at the UT Austin Education Research Center.

13 E3 Alliance analysis of higher education enrollment and completion data the UT Austin Education Research Center.

14 http://blogs.worldbank.org/publicsphere/why-collaboration-fundamental-solve-very-complex-problems

15 E3 Alliance analysis of PEIMS attendance data at the UT Austin ERC

16 E3 Alliance analysis of data collected gathered as part of the 2013-2014 Absence Reasons Study conducted by E3 Alliance

17 E3 Alliance analysis of PEIMS attendance data at the UT Austin ERC

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