E3 Alliance is a Catalyst For Educational Change in Central Texas

Mission

*E³ Alliance uses **objective data** and focused **community collaboration** to align our education systems so **all students succeed** and lead Central Texas to **economic prosperity***

What we are undertaking:

massive systemic change with no structural authority to make it happen!

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Building Toward Education Success

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Central Texas Data on Young Men of Color

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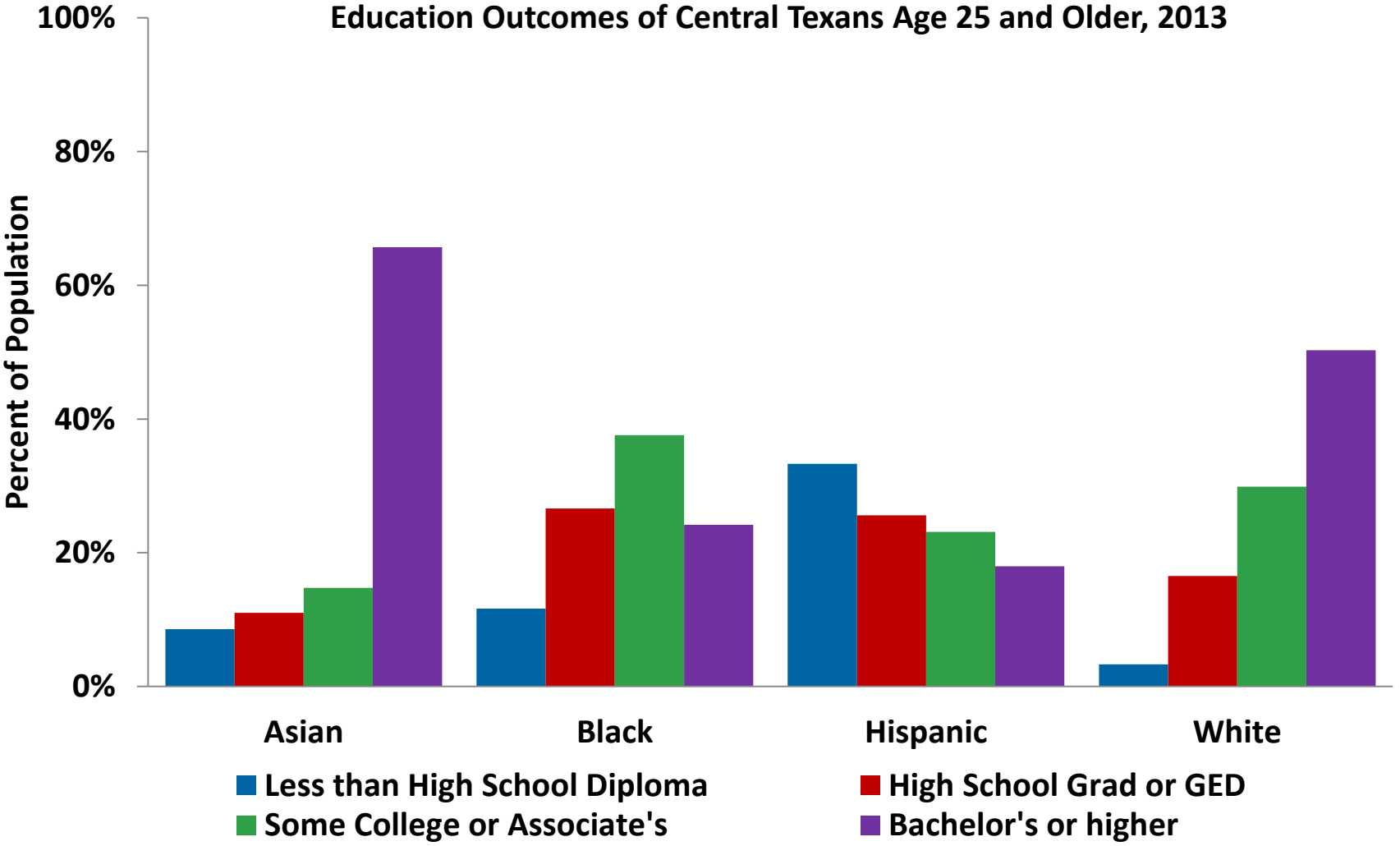
Wide Gaps in Educational Attainment Across Central Texas Populations



Source: American Community Survey, 2013 5-Year Estimates

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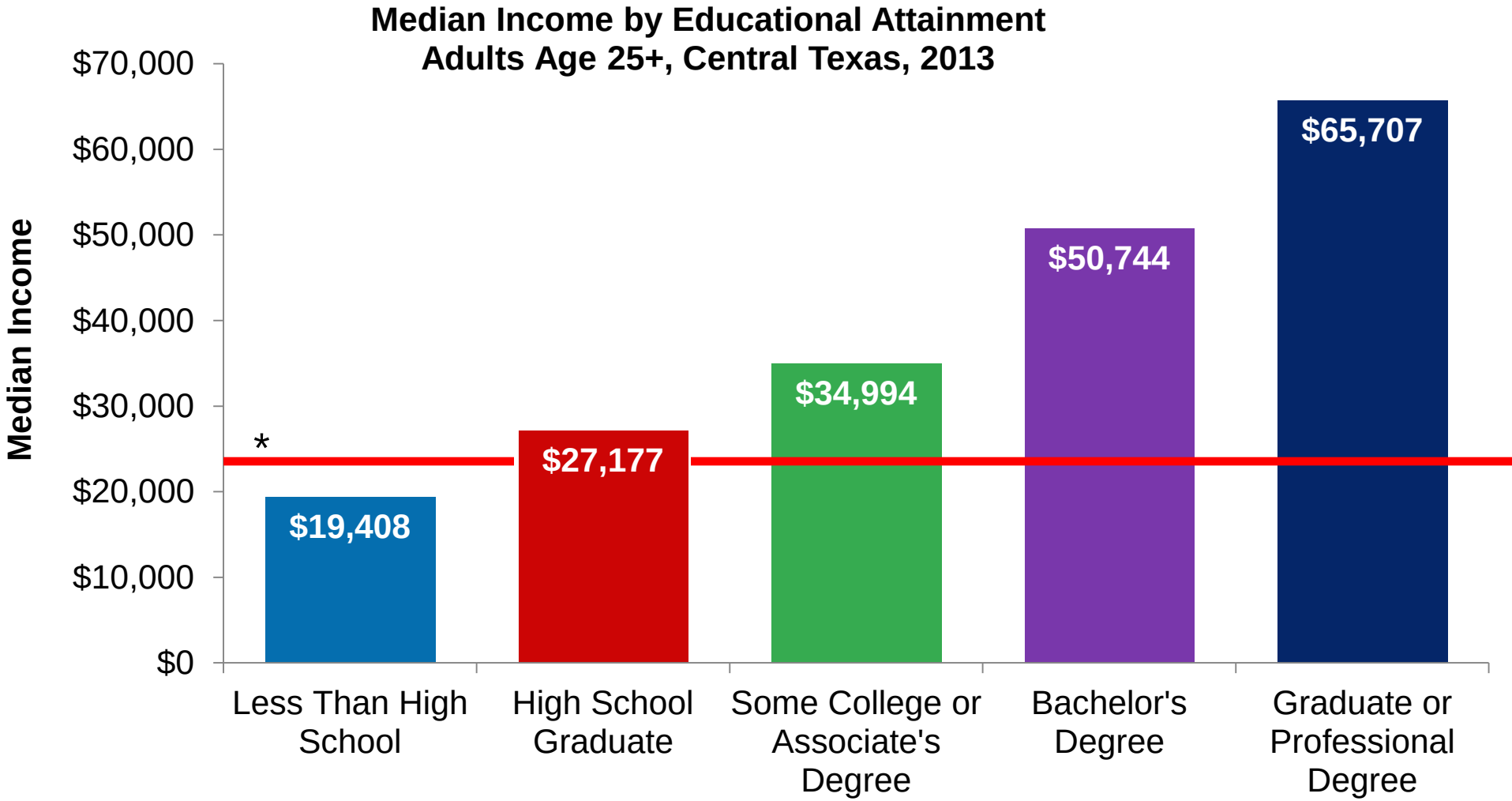
Median Income in Central Texas Increases Dramatically with Higher Levels of Education



Source: American Community Survey, 2013 5-Year Estimates
* 2014 Federal Poverty Line for a family of 4 ($23,850)

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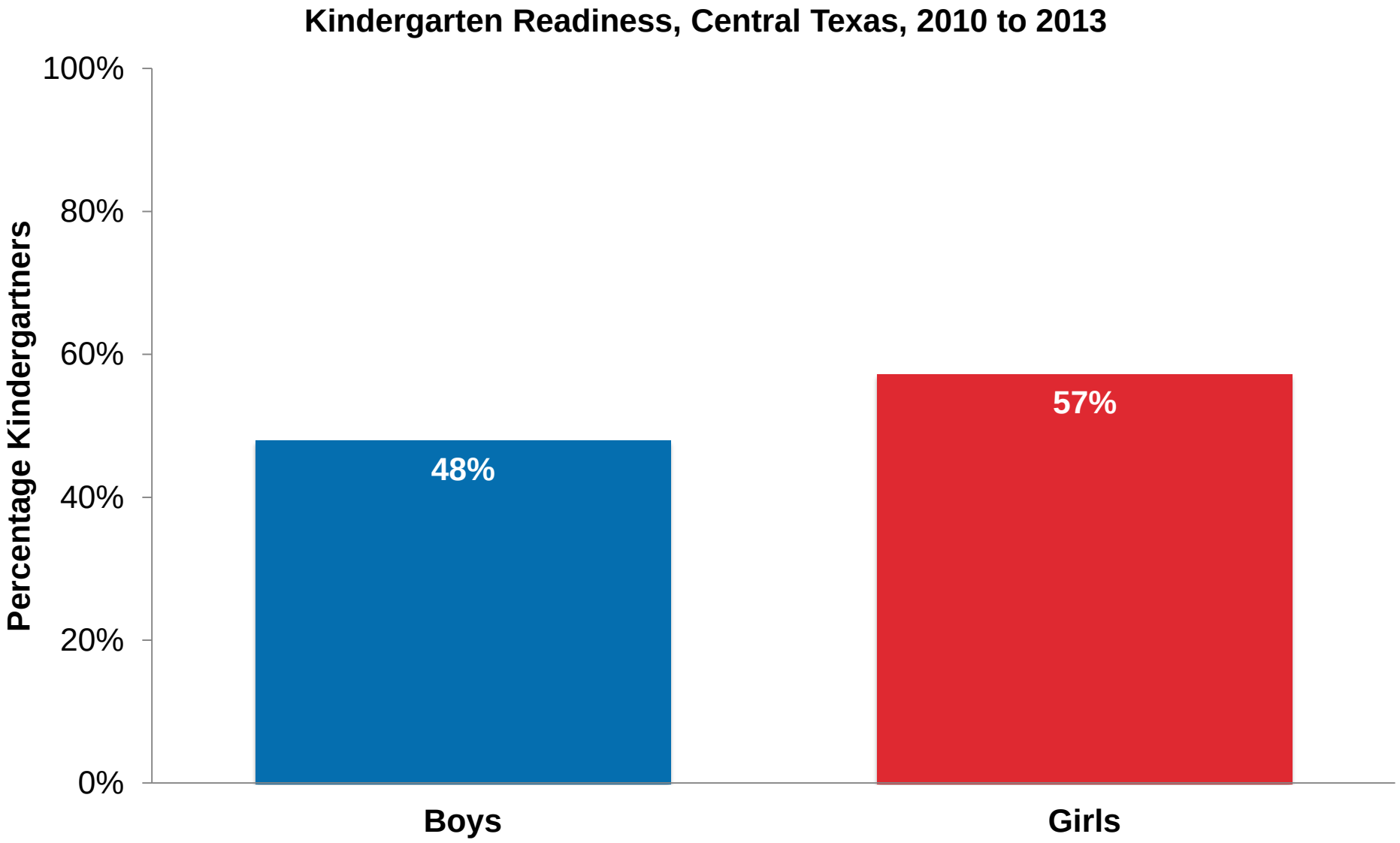
More Girls Ready for Kindergarten



Source: E3 Alliance Analysis of *Ready,Set,K!* weighted data

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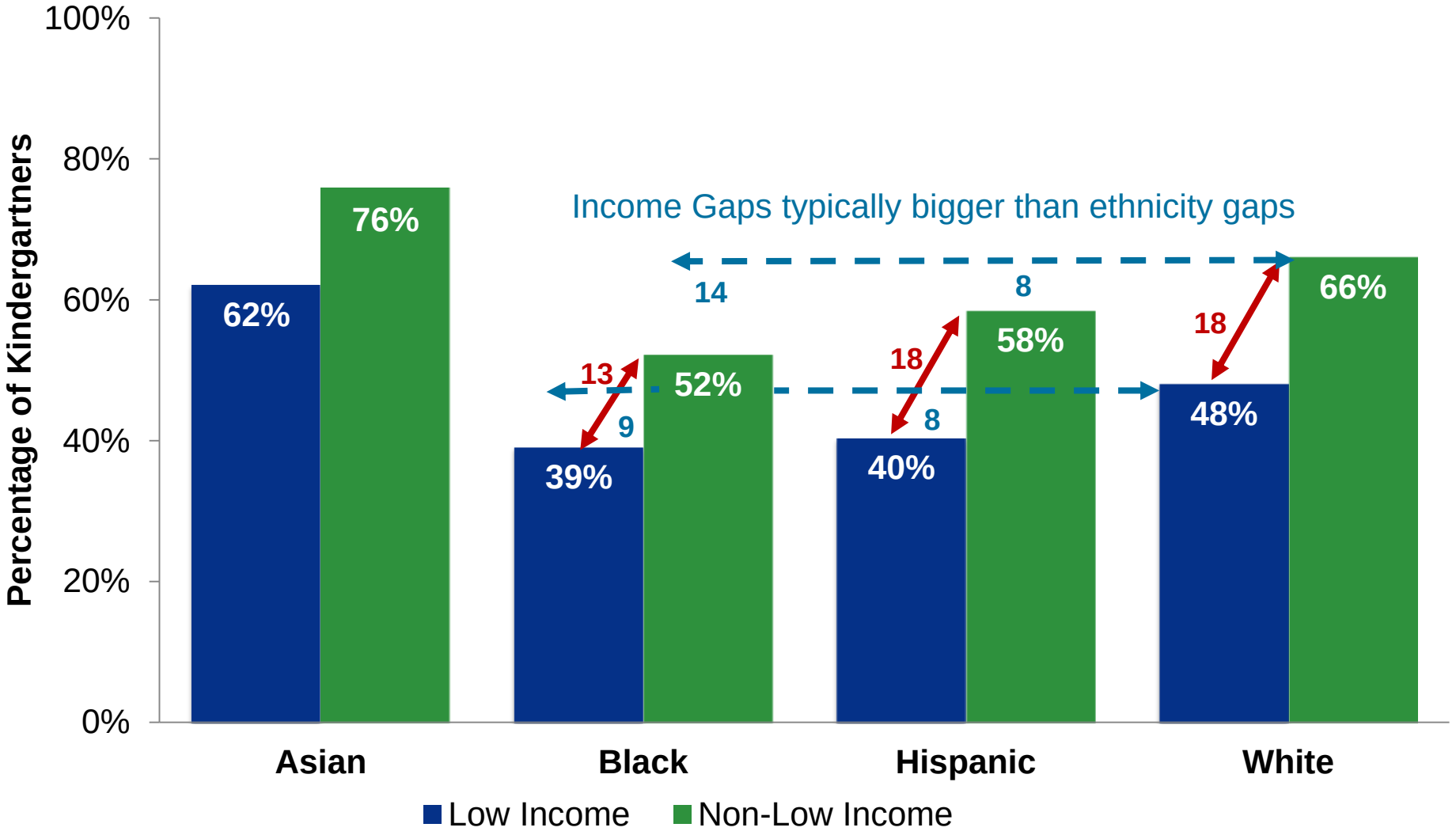
Readiness Rate Differ Across Income and Ethnicity

Kindergarten Readiness, Central Texas, 2010-11 to 2014-15



Source: E3 Alliance Analysis of *Ready,Set,K!* weighted data

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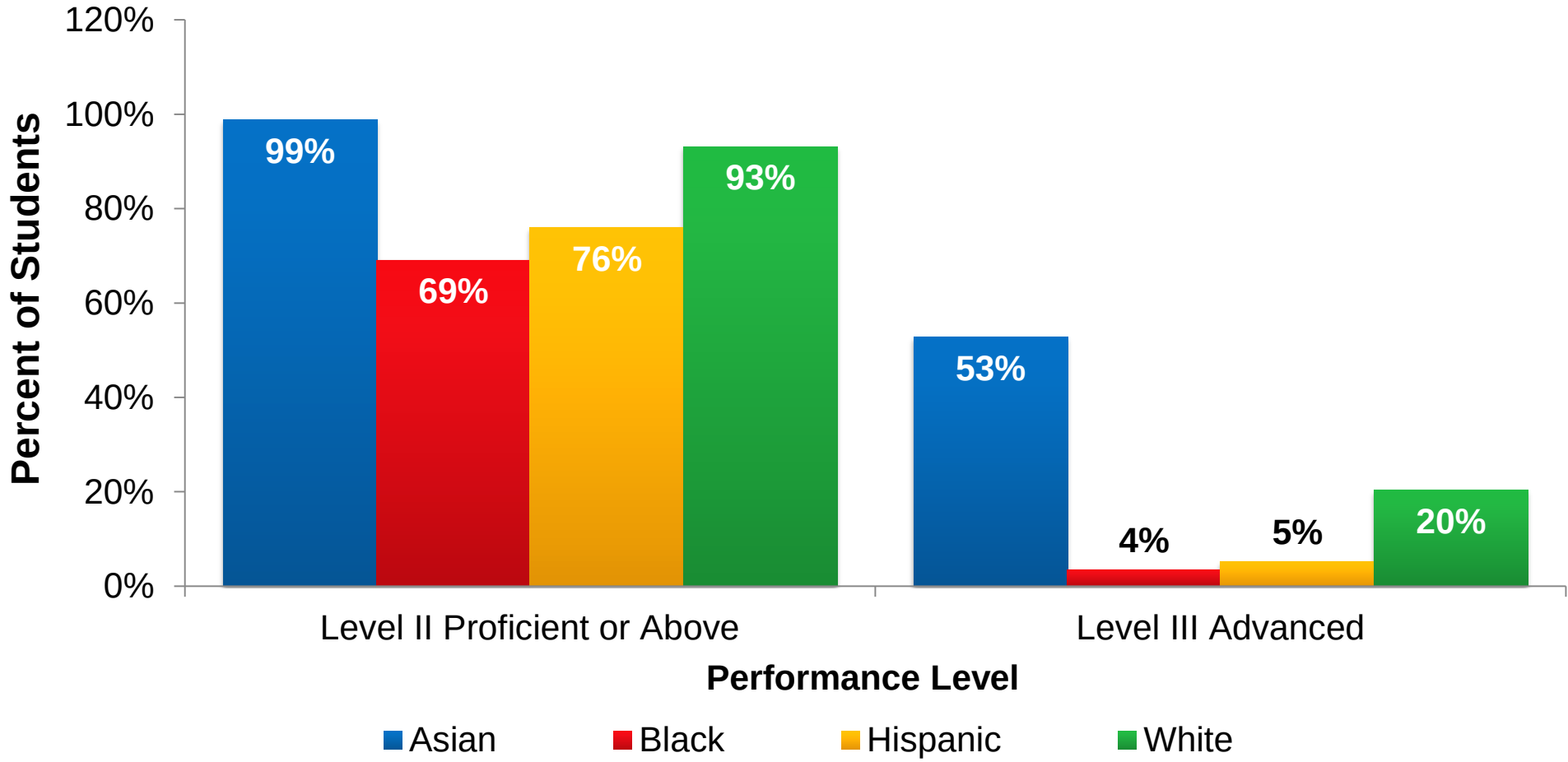
Low Percentage of Students Performing at Advanced Level for Grade 8 Math; Gaps Persist

Current Standard (Phase 1) STAAR Performance, Grade 8 Math*, Central Texas, 2013-14



* Note: Does not include Algebra I examination results.
Source: Texas Education Agency: STAAR Results

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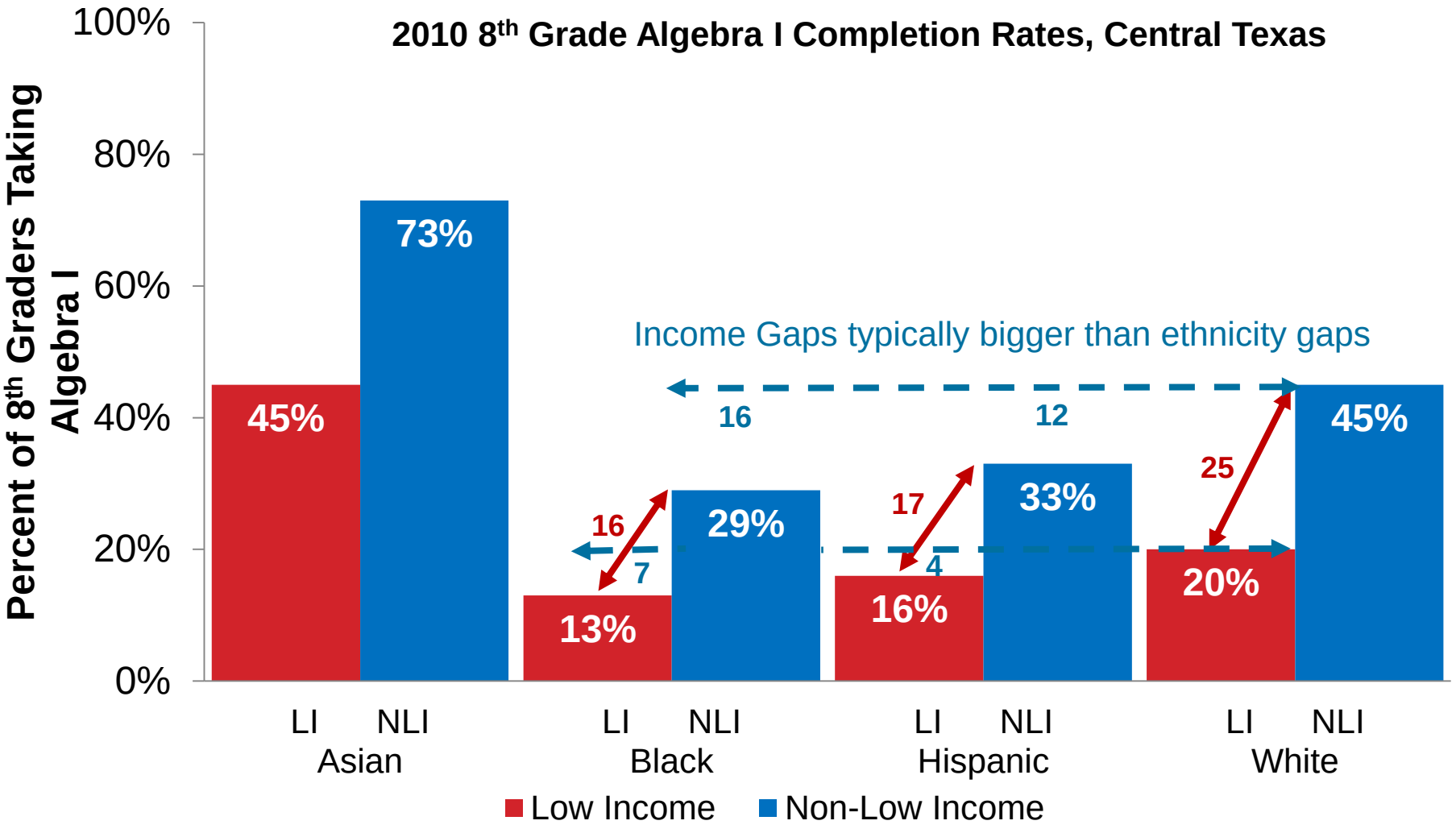
Rates of 8th Grade Algebra I Completion for our Low Income Students Range from 13%-45%



Source: E3 Alliance analysis of PEIMS data at the UT Austin Education Research Center

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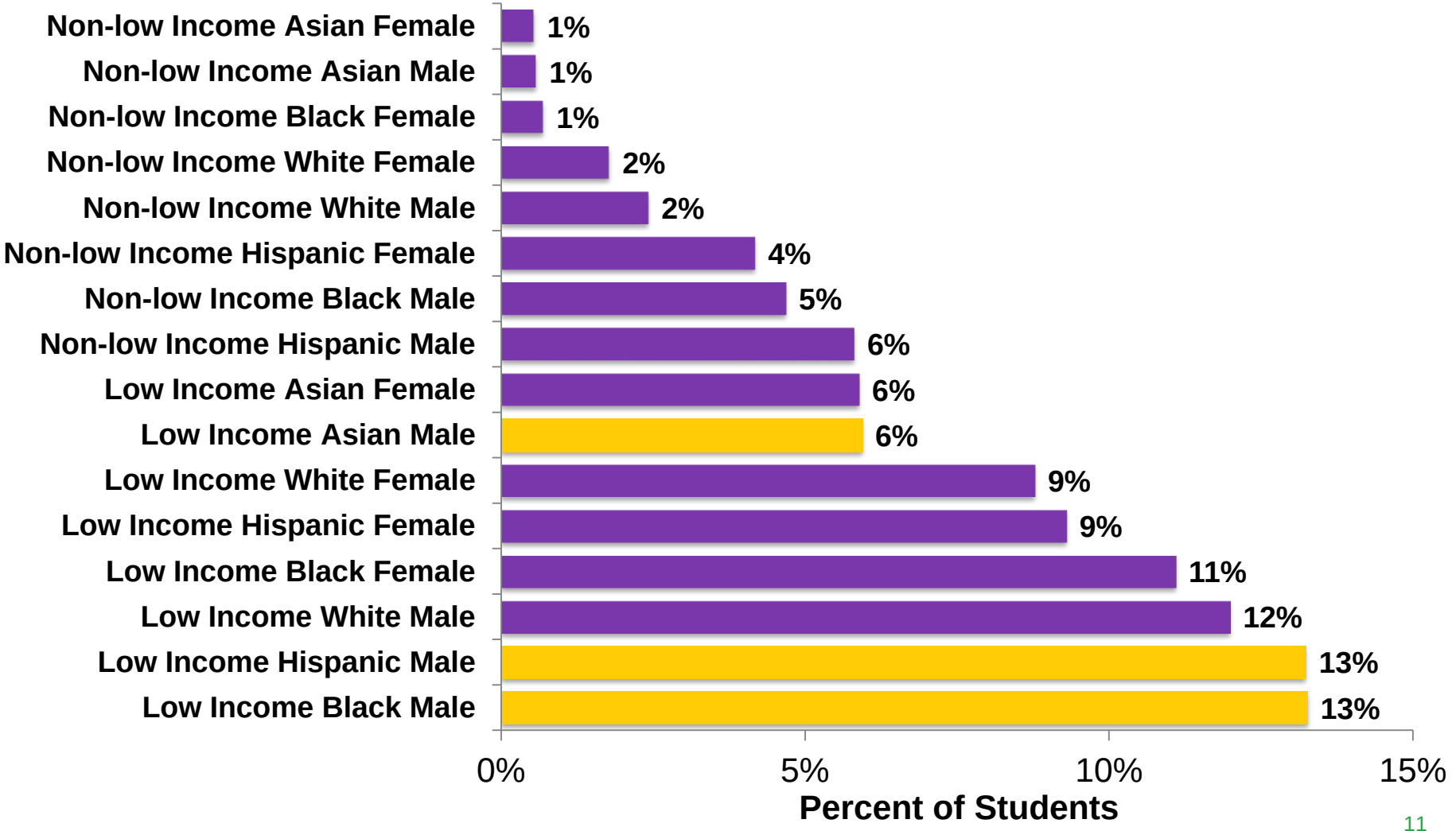
Central Texas Grade 9 Retention Rates Vary Widely in 2014, by Income, Ethnicity, and Gender



Source: E3 Alliance analysis of PEIMS data at the UT Austin Education Research Center

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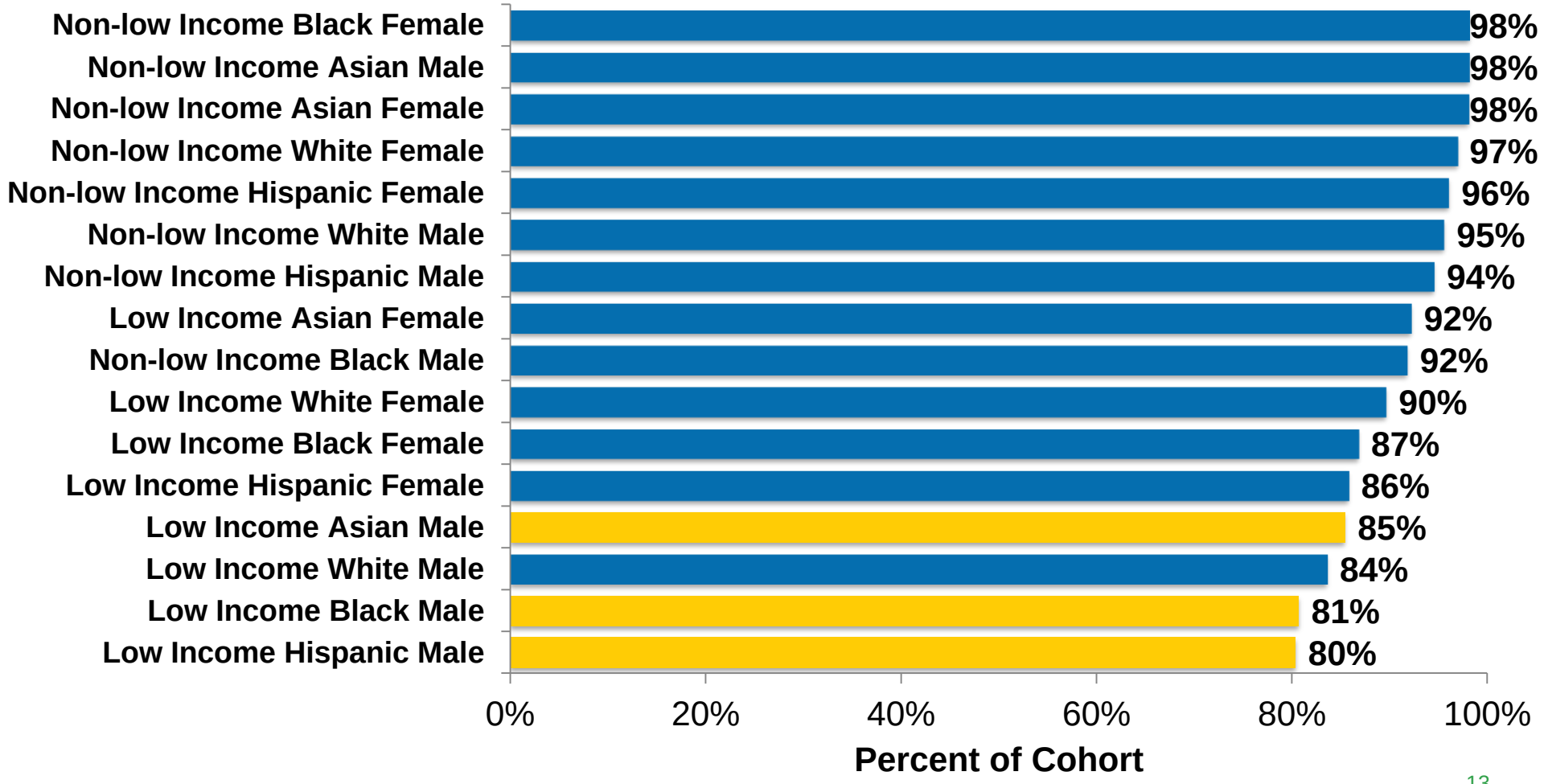
Graduation Rates Vary Widely by Income, Ethnicity, and Gender

4-year High School Graduation Rates, Central Texas, Class of 2013



Source: E3 Alliance analysis of PEIMS data at the UT Austin Education Research Center

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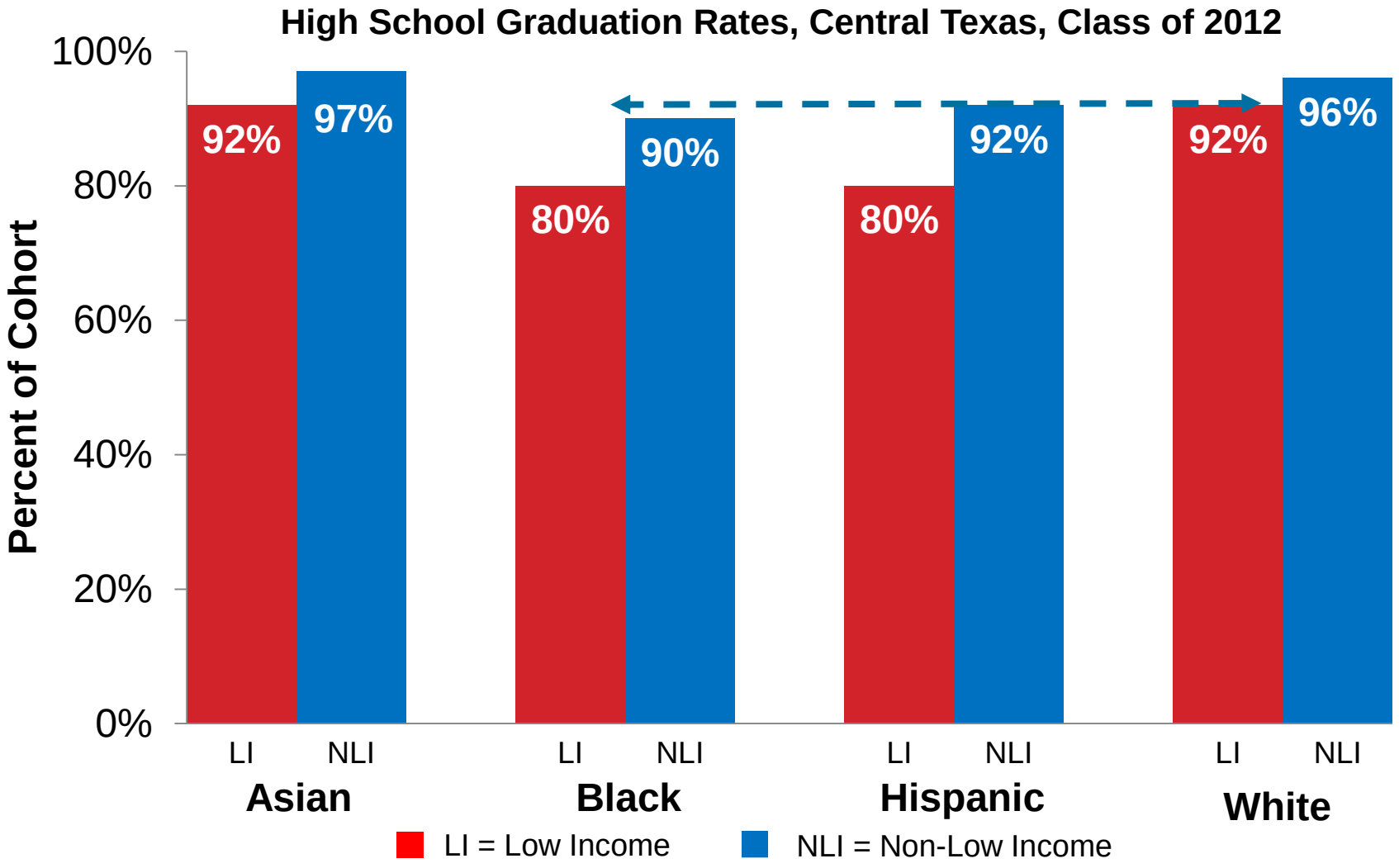
1 in 5 Black and Hispanic Low Income Students Does Not Graduate on Time



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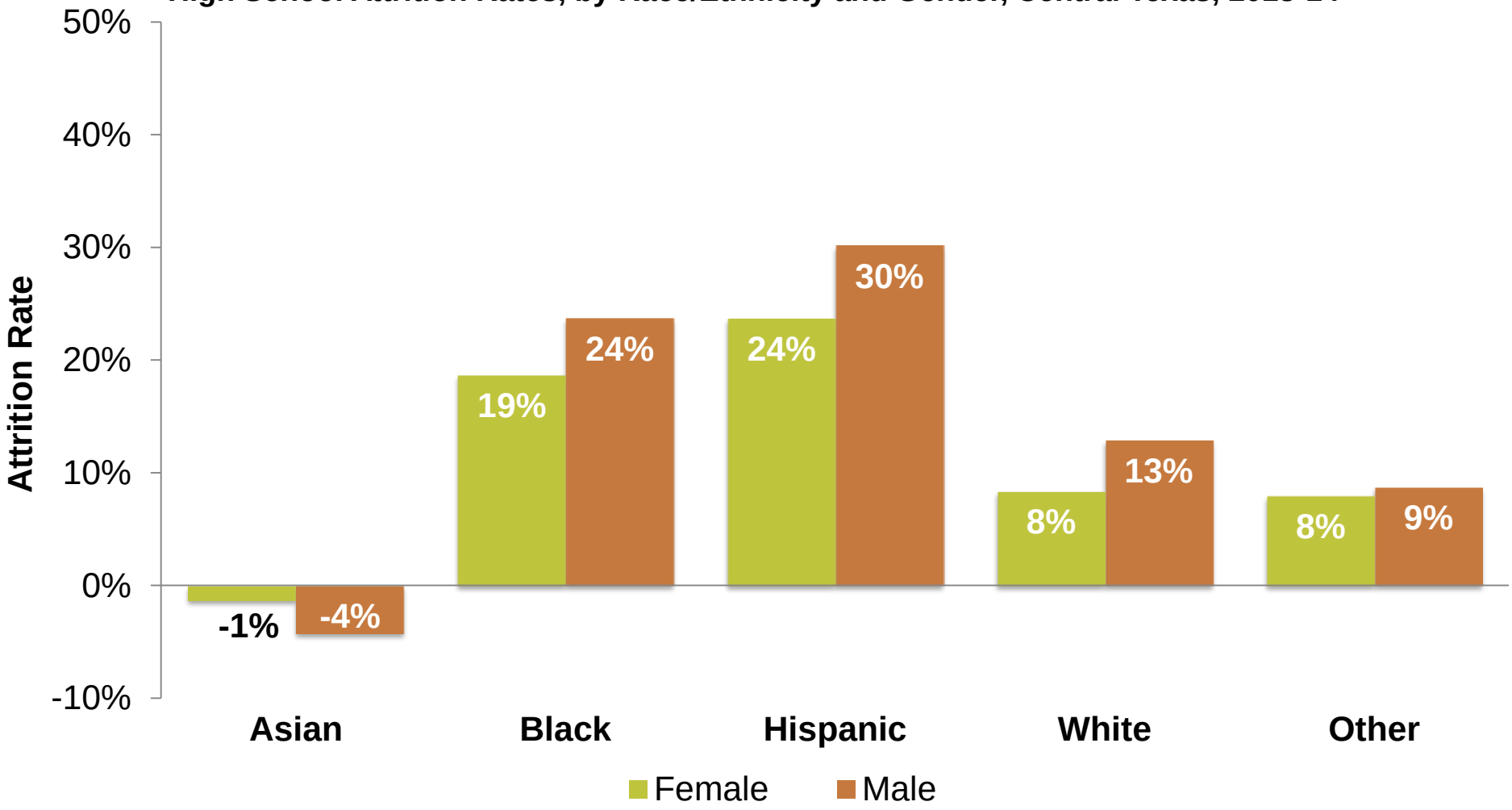
Attrition Rates Generally Higher for Male than Female Students

High School Attrition Rates, by Race/Ethnicity and Gender, Central Texas, 2013-14



Source: E3 Alliance analysis of PEIMS enrollment data at the UT Austin Education Research Center

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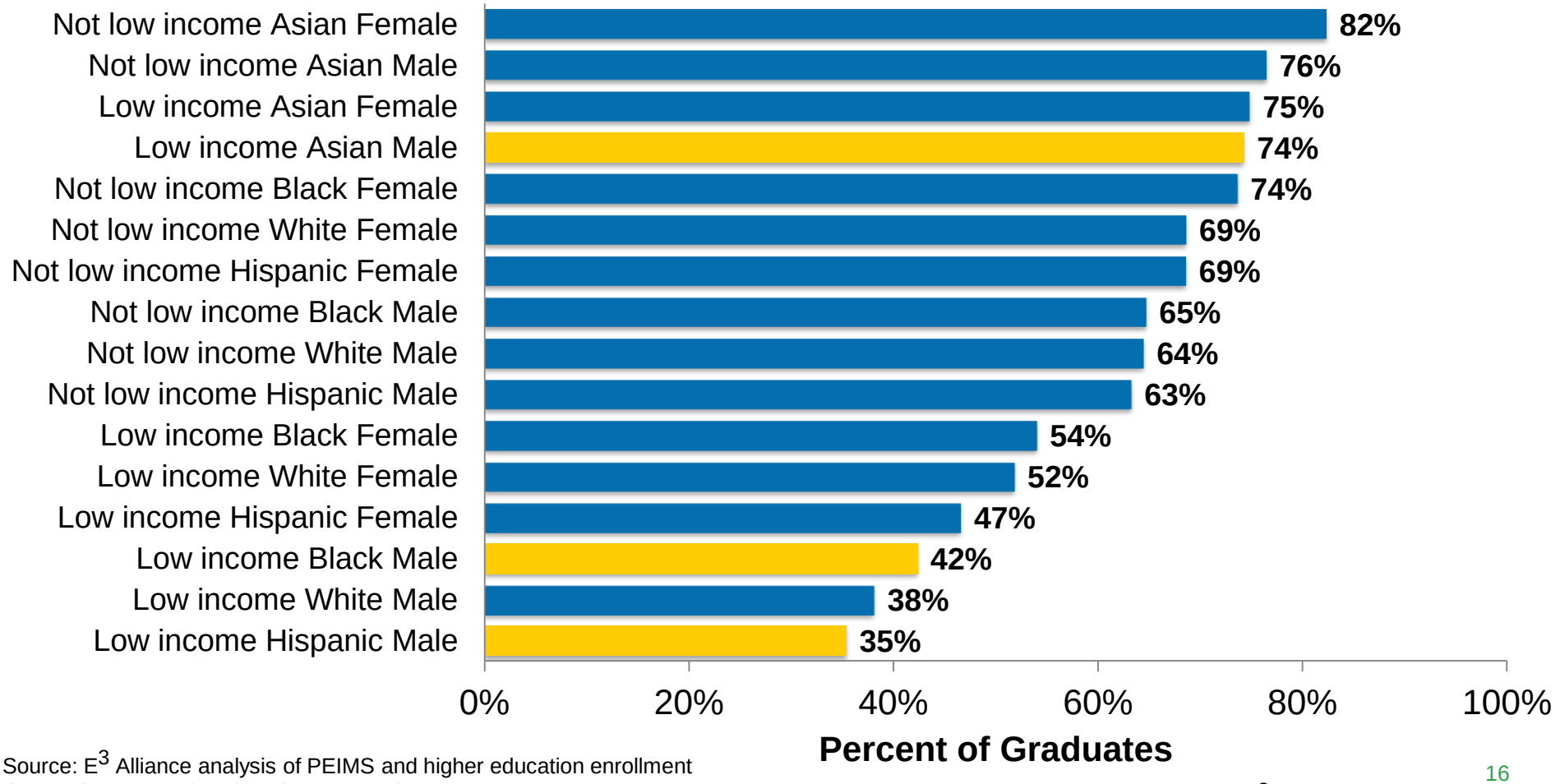
Higher Education Enrollment of Low Income Males Especially Alarming

Rates of Enrollment in Texas Institutions of Higher Education, Central Texas, Class of 2013



Source: E3 Alliance analysis of PEIMS and higher education enrollment data at the UT Austin Education Research Center

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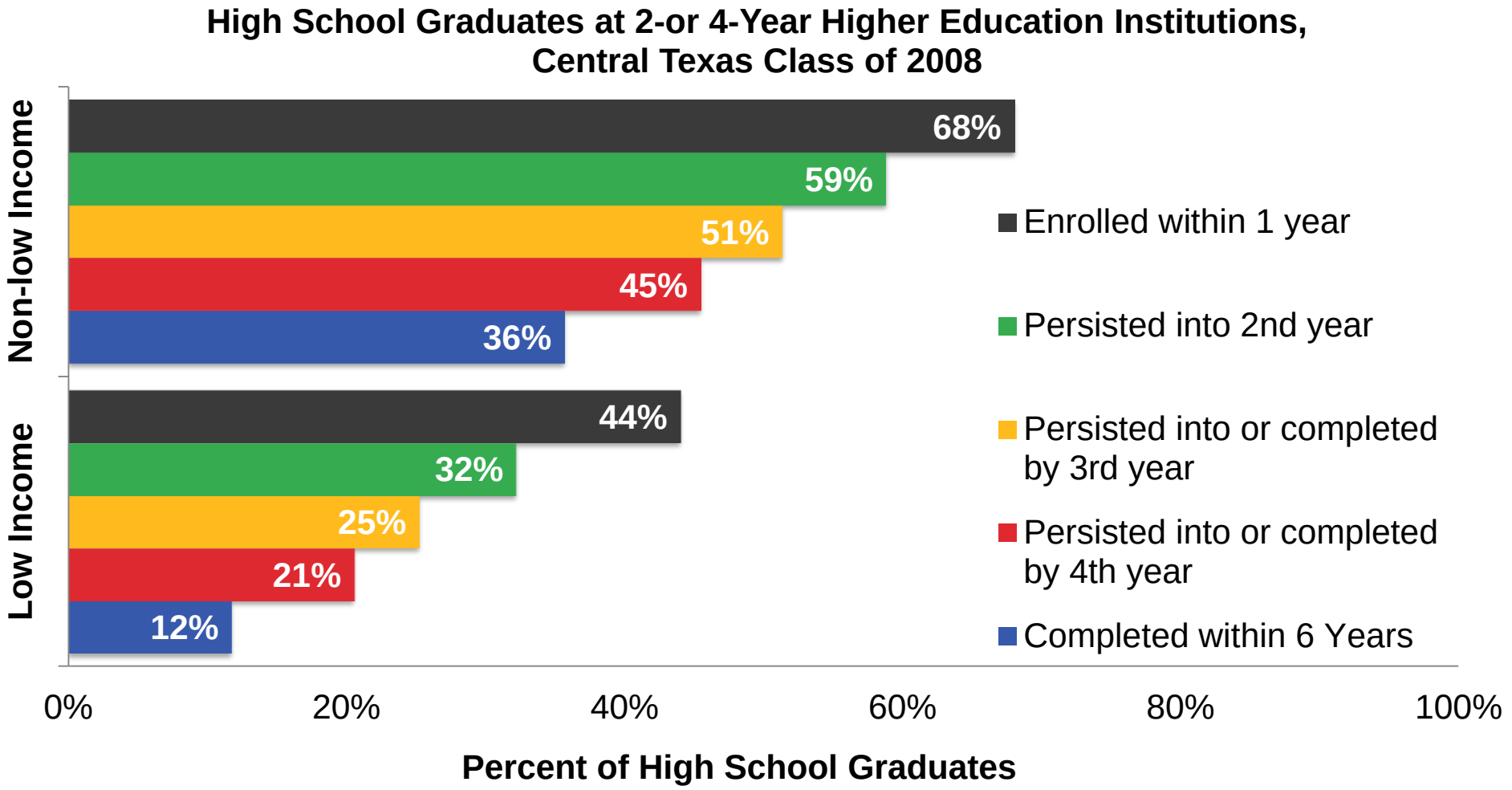
One in Ten Low Income Graduates Complete College Within 6 Years of Finishing High School



Note: Excludes HS grads that did not enroll within one year of graduating from high school.
Note: Completion defined as receiving a certificate, associate's degree, or bachelor's degree
Source: E3 Alliance analysis of data at the UT Austin Education Research Center

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Education Efforts to Address

- State changes in truancy law
- District efforts to limit transfers to alternative schools (discretionary placements)
- Positive Behavioral Supports: Restorative Justice/focus on Social-Emotional Learning & Character Education
- Secondary Response to Intervention focus
- Teacher grade-level teaming to monitor every child
- Community-based supports

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Bottom Line

- Outcomes for low income Black and Hispanic males starkly lower on most CTX outcomes
- Income, ethnicity, gender are all factors associated with lower outcomes
- Mobility limits effectiveness of any intervention
- Efforts are being made to address gaps – but they are not enough
- Requires institutional, community and family supports to address

➢ *Capitalize on what's working rather than just focusing on what's not*

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