RISING TO THE CHALLENGE SCHOOL READINESS All Children Enter Kindergarten School Ready

QUALITY PRE-K MATTERS

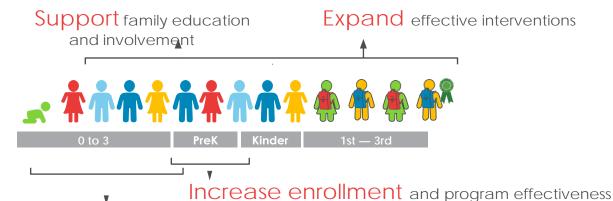
When *children are ready* to learn they are *more likely to succeed in school*. Less than half of Central Texas Kindergarteners enter school ready.

MAKING THE CASE

- The earliest years have a big impact on development.
- Kindergarten students who attend Pre-K were three times more likely to be ready for school.
- Children who were ready for Kindergarten were 5 times more likely to pass the 3rd grade reading

assessment, and 6 times more likely to be on track for college and career readiness in math.

STRONG FOUNDATION FOR SCHOOL SUCCESS



Increase access for programs for families with young children

¹ Bruner, C., Floyd S.and Copeman A. (January 2005) Seven Things Policy Makers Need to Know about School Readiness, available online: http://www.finebynine.org/uploaded/file/7%20Things.pdf. Accessed: Jan. 24, 2011

[®] & [®] E3 Alliance analysis of Ready, Set, K! weighted data and UT Austin Education Research Center PEIMS data; data ranged across study years 2010-11 through 2015-16.