Collaboration
We believe that working with other stakeholders amplifies our ability to effect lasting change.
1. We work together with our partners, community and other stakeholders to improve education outcomes for Texas students.
2. We believe engaging the experience and expertise of our community and partners results in the best ideas and strategies.
3. We encourage collaboration to build trust, share ideas, learn from one another, and solve complex problems.

Data-Driven
We are building a culture of using objective data to drive informed choices and decision-making.
1. We believe the most impactful strategies will be informed by data, evidence and practitioner wisdom.
2. We collaborate with stakeholders to improve access to data, build capacity to use data, and ultimately change the culture of data use.

Learning
We believe in life-long learning.
1. We are curious, ask questions, listen to others, and seek to understand.
2. We learn alongside our communities and partners by sharing data, highlighting best practices, and building capacity and systems.
3. We value the process of learning and the knowledge and insight it provides us so that we can continuously improve ourselves as individuals and our work as an organization.

Relentless
We stay focused on making impactful lasting change.
1. We work with a sense of urgency and focus because we believe what we do positively impacts the lives of all students and their families.
2. When we encounter obstacles, we re-evaluate and redouble our efforts and seek innovative solutions.
3. We stay engaged with our community and partners when addressing even the most challenging issues.

Equity
We work so all students will succeed in school and life, regardless of race, ethnicity, language, ability, gender, sexual orientation, socioeconomic standing, family background or any social construct.
1. We address equity gaps by identifying, developing and amplifying programs to provide each student what they need to succeed.
2. We use data to identify, learn from and scale bright spots so equity gaps between student populations are eliminated.
3. We believe that equity is an asset that goes beyond access and numerical representation, to include beliefs, policies, and practices that guide how we build systems to support student success.
4. We actively build a diverse, inclusive, and collaborative work environment where all views are welcomed, openness is encouraged, and teamwork and merit are cornerstones.
5. We examine our roles in perpetuating inequitable systems.